

Brett Lehman — August 2024

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## PROFESSIONAL POSITIONS

Fall 2016 – Present: Assistant to Associate Professor of Sociology, Auburn University at Montgomery

Fall 2014 – Summer 2016: Postdoctoral Teaching Scholar of Sociology, North Carolina State University

*Areas of Research and Teaching:* Criminology, Social Inequality, Sociology of Education, Statistics, Research Methods

## EDUCATION

2014 - Ph.D. Sociology, Louisiana State University

2010 - M.A. Sociology, Louisiana State University

2008 - B.A. Sociology and Political Science, Albright College

## PEER REVIEWED PUBLICATIONS

Lehman, Brett 2022. "Exposure to Aggressors at School and Cyberbullying Victimization" *Youth and Society*. Online first. <https://doi.org/10.1177/0044118X221122492>

Lehman, Brett. 2020. "Hate at School: Victimization and Disorder Associated with School Avoidance." *Sociological Spectrum*. 40(3):172-190.

Lehman, Brett. 2019. "Stopping the Hate: Applying Insights on Bullying Victimization to Understand and Reduce the Emergence of Hate in Schools". *Sociological Inquiry*. 89(3):532-555.

Lehman, Brett. 2018. "Good Grades and a Bad Reputation: Gender, Academics, and Relational Aggression." *Youth and Society*. Online first. <https://doi.org/10.1177/0044118X18760646>

Lehman, Brett. 2018. "Academic and Extracurricular Predictors of Peer Victimization: Evidence of Similarities across Diverse Racial and Ethnic Categories." *Journal of Aggression, Maltreatment, and Trauma*. 27(4):425-443.

Lehman, Brett and Susan A. Dumais. 2017. "Feminization of Arts Participation and Extracurricular Activities? Gender Differences in Cultural Capital and Bullying Victimization at School". *Poetics: Journal of Empirical Research on Culture, the Media, and the Arts*. 61:26-38.

Lehman, Brett. 2017. "Supporting Gender Equality in Extracurricular Activities and the Impact on Female Bullying Victimization in School." *Social Psychology of Education*. 20(2):445-470.

Lehman, Brett. 2015. "Physical and Nonphysical Bullying Victimization of Academically Oriented Students: The Role of Gender and School Type." *American Journal of Education*. 122(1):133-159.

Lehman, Brett. 2014. "Gender Differences in Bullying Victimization: The Role of Academics and School Context." *Sociological Spectrum*. 34(6):549-570.

Lehman, Brett. 2012. "The Impacts of Friendship Groups' Racial Composition when Perceptions of Prejudice Threaten Students' Academic Self-Concept". *Social Psychology of Education*. 15(3):411-425.

## **OTHER PUBLICATIONS**

Lehman, Brett. 2024. Book Review of "The Impact of College Diversity: Struggles and Successes at Age 30" by Elizabeth Aries. *Contemporary Sociology*. 53(3):226-27.

Lehman, Brett. 2016. "Latino Students in New Destinations: Immigration, Extra-Curricular Activities, and Bullying Victimization." Pp. 123-144 in *Sociological Studies of Children and Youth*. Vol. 20. Eds. Bessen-Cassino, Yasemin and Loretta E. Bass. Emerald Publishers.

Lehman, Brett. 2016. Book Review of "Confronting School Bullying: Kids, Culture, and the Making of a Social Problem" by Cohen, Jeffrey W. and Robert A. Brooks. *Contemporary Sociology*. 45(2):162-63.

## **PAPERS IN PROGRESS**

"Effective for All? A Systematic Review of Bullying Prevention Studies 2000-2023 and their Results by Ethnicity and Race" – revisions in progress

"Relational Victimization and Fearing for Safety at School" – manuscript in progress

## **COURSES TAUGHT**

Introduction to Sociology, Statistics for Social Sciences, Criminology, Social Stratification, Research Methods, Social Movements, Sociology of Education, Senior Capstone in Sociology

## **STUDENT MENTORING EXPERIENCE**

As a faculty member:

*Currently serving as a Thesis Advisor for 1 Masters of Liberal Arts student*

*Supervised 3 graduate students for an Independent Study course (Sociology of Higher Ed)*

*Supervised a total of 4 poster presentations 2022-2024 at the annual AUM Celebration of Research and Creative Activity*

*Supervised 1 student for an Independent Study Research Methods course*

*Served as a Thesis Committee member for 2 Honors Program students*

As advisor to the NC State Sociology Club:

*Supervised 4 undergraduate students in a survey research project aimed at understanding student interest in academic clubs*

As a postdoctoral instructor:

*Supervised a course-based research project for an undergraduate student seeking Honors Program credit for Sociology of Education at NC State University.*

As a postdoctoral instructor:

*Supervised 2 students for Independent Study credit at NC State University*

## **TEACHING ACHIEVEMENTS AND TRAINING**

2023 – Innovative Teaching Recognition

*Published an invited commentary describing a unique Criminology assignment for the MSSA Forum, official newsletter of the Mid-South Sociological Association*

2023 – Participant in the Civil Rights and Civic Virtues Summer Seminar, Auburn University at Montgomery

*Participated in a 5-day workshop on Civil Rights education, community engagement, and incorporation of civic virtues into campus life with students, faculty, and staff*

2023 – “Social Stratification and Campus Community Engagement Syllabus”

*Peer-Reviewed Teaching Resource published in TRAILS: Teaching Resources and Innovation Library for Sociology. American Sociological Association*

2019 – Newsletter publication in *Teaching/Learning Matters*, official newsletter of the American Sociological Association section on Teaching and Learning (Spring edition, Vol. 48 Issue 1)

*Titled, “A Sociology Capstone Course for First-Generation Students”, this article described my course design and insights from teaching the course at AUM*

2017 – Auburn University Academy for Civic Engagement

*Participated in a three-day workshop on civic engagement pedagogies and logistics*

2017 – Writing Across the Curriculum Training Certification, Auburn University at Montgomery

*Attended and participated in weekly training sessions during the spring semester focused on methods of course design, assessment, and providing student feedback for writing-intensive courses*

2016 – Certificate of Completion: Developing and Delivering Online Instruction. Office of Online and Digital Learning, Auburn University at Montgomery.

2016 - “An Early Semester Exercise to Promote the Application of Social Conditions and the Development of a Sociological Imagination for Introductory Students in Large Classes.”

*Peer-Reviewed Teaching Resource published in TRAILS: Teaching Resources and Innovations Library for Sociology. American Sociological Association.*

2014 – 2015: Mentoring and Teaching Practicum, North Carolina State University

*Participated in a series of interdisciplinary workshops on teaching in academia and navigating academic institutions for early-career instructors*

2014 - Introduction to Sociology Online Course Development in collaboration with the Louisiana State University Department of Continuing Education

*Defined learning objectives for each course unit, developed new pedagogical content, and formatted course on Moodle for online course delivery*

2013 - Alpha Kappa Delta Teaching and Learning Symposium at the Mid-South Sociological Association meetings. October 24<sup>th</sup>-25<sup>th</sup>, Atlanta, GA

*Participated in a workshop dedicated to examining teaching styles, teaching techniques, course-specific strategies, and the scholarship of teaching and learning*

2013 - American Sociological Association Pre-Conference Workshop. “Universal Design: Interrogating Inequality in Learning.” August 9<sup>th</sup>, New York, NY

*Participated in a workshop dedicated to examining teaching philosophies, anxiety-producing courses, and ensuring inclusive classroom environments*

2013 - LSU Faculty Colloquium: “5 Transformative Teaching Practices: Tools for Making a Difference”, Presentation by Dr. L. Dee Fink, Instructional Development Program, University of Oklahoma

*Participated in a workshop introducing strategies in assessment and classroom management*

2013 - LSU Faculty Colloquium: “Want Your Students to Learn More? Designing Your Courses for More Significant Learning”, Workshop conducted by Dr. L. Dee Fink, Instructional Development Program, University of Oklahoma

*Participated in a workshop dedicated to developing learning objectives and the “backwards design” approach to course design*

## **SERVICE**

Editorial Board Member for *Sociological Spectrum* (2021 – present)

Manuscript Peer Reviewer (last five years): *Journal of School Violence, Violence & Victims, Youth and Society, Sociological Spectrum, Sociology of Education, Social Currents, Sociological Inquiry*

Peer Reviewer of faculty and adjunct teaching methods (every semester)

Author and Supervisor of Resource web-page for AUM Sociology majors (2022 – present)

Session Organizer and Presider at the Annual Meeting of the Mid-South Sociological Association: Session titled, “Scholarship of Teaching and Learning in Progress” (2023)

Committee member, Review of AUM Master of Liberal Arts program and curriculum (2022-2023)

Nominated Chair of AUM College of Liberal Arts and Social Sciences new faculty support group (2021 – 2022 academic year)

Dept. Search Committee Member of two searches, one Anthropology and one Social Work faculty position (Fall 2021 - Spring 2022)

Dept. Search Committee Chair of two Search Committees for Social Work positions in Spring/Summer 2020

University Committee Co-chair: AUM Experiential Learning Committee (Spring 2019 – Spring 2020) -includes University Search Committee service from Fall 2019 – Spring 2020

Session Organizer and Chair of “Career Advice for Students” at the AUM Southern Studies conference (January 2020)

Session Co-Organizer and Presider at the Annual Meeting of the Mid-South Sociological Association: Session titled, “Sociology of Education”. (2019)

Session Presider at the Annual Meeting of the Mid-South Sociological Association: Session titled, “School Climate, Fear, and Law Enforcement”. (2018)

Faculty Adviser: AUM Sociology/Anthropology student organization (Summer 2018 – Fall 2019)

Volunteer Panelist at the Annual Meeting of the Mid-South Sociological Association: Session titled, When Everything is on the Line: Navigating Too Much Advice, Nerves, and First Impressions on the Job Market (2017)

Volunteer Panelist at the Annual Meeting of the Mid-South Sociological Association: Session titled, Undergraduate Sociology Clubs: Activities, Successes, and Challenges (2017)

Committee membership: Search Committee, Social Work Instructor (2019); AUM Southern Studies Conference faculty consultant (Fall 2018 - present); AUM Department-level Teaching Peer Review Committee (2017); AUM College-level Teaching Peer Review Committee (2017); AUM College-level Marketing Committee (2016)

Faculty Advisor for the Taylor Sociology Club, NC State University (Fall 2014 – Summer 2016)

College Representative (College of Humanities and Social Sciences) to the NC State University Postdoctoral Association (Fall 2014 – Summer 2016)

Session Organizer and Presider, Southern Sociological Society: Session titled, “Sociology of Bullying”. (March 2015).

Mentor-Participant for the Alpha Kappa Delta Mentorship Program at the Eastern Sociological Society Meetings (February 2015)

Session Presider, Southern Sociological Society: Session titled, “Race, Education, and School Performance” (April 2014)

Textbook reviewer, Sage Publications: *Social Statistics for a Diverse Society*, 6<sup>th</sup> edition. Authors: Chava Frankfort-Nachmias and Anna Leon-Guerrero

Treasurer of the Louisiana State University Sociology Graduate Student Association (Fall 2009 - Fall 2011)

## **AWARDS & GRANTS**

2023 – Stipend for participation in the AUM Civil Rights and Civic Virtues Summer Seminar (\$1,000)

2019 - AUM Faculty Grant-In-Aid (\$2,220). For project titled “The Local Legacy: The Impact of the Legacy Museum on Montgomery Residents’ Priorities for Public Schooling”.

2018 – Auburn University Academy for Civic Engagement Alumni Award

2014 – Louisiana State University Continuing Education Course Development Stipend

2013 – Graduate Paper of Distinction: Mid-South Sociological Association

2013, 2011, 2010 - Louisiana State University Graduate Student Travel Award

2012 - Outstanding Graduate Student Award, Louisiana State University Department of Sociology

2010 - Travel Stipend for the Annual Add Health Users Conference, Bethesda, MD

2008 - Louisiana State Graduate School Supplemental Award

2008 - Albright College Sociology Department Research Award

2007 - Albright Creative Research Experience summer grant

## **PROFESSIONAL PRESENTATIONS** – a representative sample since attaining ABD status

Lehman, Brett. 2023. “Visual Sociology of Crime Prevention: Students' Observations and Interpretations.” Presented at the Annual Meetings of the Mid-South Sociological Association, New Orleans, LA.

Lehman, Brett. 2022. “Effective for All? A Systematic Review of Bullying Prevention Studies 2000-2020 and their Consideration of Students’ Ethnicities and Races.” Presented at the Annual Meetings of the Mid-South Sociological Association, Nashville, TN.

- Lehman, Brett. 2022. "The Structure of Academic-Based Bullying Victimization." Presented at the Annual Meetings of the Southern Sociological Society, Birmingham, AL.
- Lehman, Brett. 2019. "Residents' Priorities for Local Public Schools: Starting a Discussion with Montgomery's Legacy Museum." Presented at the Annual Meetings of the Mid-South Sociological Association, Jackson, MS.
- Lehman, Brett. 2018. "Fear at School: The Role of Hateful Words and Symbols." Presented at the Annual Meetings of the Mid-South Sociological Association, Birmingham, AL.
- Lehman, Brett. 2018. "Bullying or Hate? Comparing the Impacts of Victimization on Grades and School Avoidance." Presented at the Annual Meetings of the Southern Sociological Society, New Orleans, LA.
- Lehman, Brett. 2017. "Stopping the Hate: The Tension between Achieving Supportive and Secure School Environments in U.S. Schools". Presented at the Annual Meetings of the Mid-South Sociological Association, Chattanooga, TN.
- Lehman, Brett. 2017. "Exclusion: Relational and Cyber Victimization based on Gender and Sexuality" Presented at the Annual Meetings of the Southern Sociological Society, Greenville, SC.
- Lehman, Brett, Micaela Ascolese\*, Alivia Canter\*, Hannah Field\*, and Courtney Gold\*. 2016. "Assessing Students' Interests and Needs for an Undergraduate Sociology Club: An Application of Survey Methods". Poster presented at the Annual Meetings of the Southern Sociological Society, Atlanta, GA. \*Undergraduate collaborators
- Lehman, Brett and Susan A. Dumais. 2015. "Participation in High Culture at School: Is there a Connection to Bullying Victimization?" Presented at the Annual Meetings of the Southern Sociological Society, New Orleans, LA.
- Schafer, Mark J. and Brett Lehman. 2015. "Service-Learning Reflections in the Sociology of Education: A Qualitative Analysis of Course Blogs." Presented at the Annual Meetings of the Southern Sociological Society, New Orleans, LA.
- Lehman, Brett. 2015. "Latino Students and Bullying Victimization: Immigration, Extra-Curricular Activities, and School Location." Presented at the Annual Meetings of the Eastern Sociological Society, New York, NY.
- Lehman, Brett. 2014. "Bullied Due to Academic Effort and Achievement: Race, Ethnicity, and Support from Friends." Presented at the Annual Meetings of the Southern Sociological Society, Charlotte, NC.
- Lehman, Brett. 2013. "Gender Differences in Bullying Victimization: The Role of Academics and School Context." Presented at the Annual Meetings of the Mid-South Sociological Society, Atlanta, GA.