



COLLEGE OF EDUCATION

PLAN OF STUDY - Class B Level
 Department of Counselor, Leadership & Special Education
Special Education

Name: _____ S#: _____ Date: _____

Address: _____ Phone: _____

Email: _____ Advisor: _____ Email: _____

University Core – The core GPA must be 2.00 or higher (+ indicates core courses)

COURSE	SEM HRS	GRADE	SEM/TERM	NOTES
Written Composition - 2 courses required				
+ENGL 1010	3			
+ENGL 1020	3			
Humanities and Fine Art - 4 courses required				
<i>Literature Elective (One course minimum; must take a two course sequence in literature or history)</i> ENGL 2530, ENGL 2540, ENGL 2570, ENGL 2580, ENGL 2600, ENGL 2610				
+	3			
+	3			
<i>Fine Arts Elective - One or two courses - VISU 1000, VISU 2030, VISU 2040, MUSI 2110, or THEA 2040</i>				
+	3			
+	3			
+COMM 1010, COMM 2100, Comm 2212	3			
Natural Sciences and Mathematics - 4 courses required				
<i>Two lab courses BIOL 1000/1001, BIOL 1010/1011, BIOL 1020/1021, BIOL 1050/1051, CHEM 1100/1101, CHEM 1200/1201, PHYS 2100/2101, PHYS 2200/2201, PSCI 1100/1101, PSCI 1400/1401, or PSCI 1500/1501 plus two additional science courses.</i>				
+	3/1			
+	3/1			
<i>Two Mathematics courses</i>				
+ MATH 1020 or 1050	3			
Advisor Approved Math course				
History, Social and Behavioral Sciences - 4 courses required				
<i>History (One course minimum; must take a two course sequence in history or literature)</i>				
+	3			
+	3			
<i>Electives - 2 or 3 courses required (Choose from ANTH 2110, ECON 2000, ECON 2010, ECON 2020, GEOG 2050, GEOG 2150, HIST 1010, HIST 1020, HIST 1060, HIST 1070, HIST 1080, HIST 1090, POLS 1020, PSYC 1000, SOCI 2000, 2010)</i>				
+	3			
+	3			
+	3			

Additional Required Courses:

+UNIV 1000 (required of all entering students with less than 24 earned credit hrs and transfer students with a GPA of 2.2 or lower; take within the first academic year)	3			
MATH 1310 Elementary Mathematics I	3			
MATH 1320 Elementary Mathematics II	3			
Biological or Physical Science Elective	3			
Biological or Physical Science Elective	3			

Check Point: Two course sequences satisfied in (Circle One) A. Literature B. History

****NOTES: 1) NO COURSE ON THIS SIDE OF THE PROGRAM PLAN CAN BE TAKEN MORE THAN TWO (2) TIMES
2) MUST MAKE A "C" OR BETTER**

COURSE		SEM HRS	GRADE	SEM/ TERM	NOTES
Professional Studies					
<i>(+) Marked courses are required for Admission to Professional Education and 2.50 GPA for these listed courses.</i>					
+FNDS 2010 Social Foundations of Ed (20hr lab) (Fall & Spring)		3			
+FNDS 2120 Child & Adolescent Growth and Development		3			
+FNDS 2140 Educational Psychology		3			
ESPE 3760 Survey of Exceptionalities (20hr lab)		3			
INST 4703 Educational Technology		3			
Teaching Field - Must be Admitted to Professional Education prior to enrolling in the following courses					
ESPE 4050 Behavior Management		3			
ESPE 4200 Special Ed. Critical Professional Components		3			
ESPE 4300 Assessment of Students with Exceptionalities		3			
ESPE 4310 Data Based Instruction		3			
ESPE 4350 Collaboration and Consultation		3			
ESPE 4400 Methods for Students w/Significant Support Needs		3			
ESPE 4450 Applied Behavior Analysis for Teachers		3			
ESPE 4500 Teaching and Learning Strategy		3			
Choose your concentration from below options; Early Childhood Sp.Ed or Collaborative K-6 or Collaborative 6-12					
*For dual Collaborative K-6/Collaborative 6-12 Certification, follow the Collaborative K-6 path and replace ESPE 4924 with ESPE 4925 - K-12 Professional Internship.					
Early Childhood Sp. Ed (Birth -8 yrs)		Collaborative K-6*		Collaborative 6-12*	
ESPE 4040 Intro Early Childhood Special Education	3	ESPE 4040 Intro Early Childhood Special Education	3	ESPE 4550 Secondary Instruction for Diverse Learners	3
ESPE 4600 Working with Families	3	ESPE 4550 Secondary Instruction for Diverse Learners	3	ESPE 4912 Intro to Practicum and internship in Sp. Ed.	1
ESPE 4912 Intro to Practicum and internship in Sp. Ed.	1	ESPE 4600 Working with Families	3	ESPE 4914 Practicum II in Special Education (50 hrs)	3
ESPE 4913 Practicum I in Special Education (50 hrs)	3	ESPE 4912 Intro to Practicum and internship in Sp. Ed.	1	ESPE 4915 Practicum III in Special Education (50 hrs)	3
ESPE 4914 Practicum II in Special Education (50 hrs)	3	ESPE 4913 Practicum I in Special Education (50 hrs)	3	Education Elective	3
ESPE Elective	3	ESPE 4914 Practicum II in Special Education (50 hrs)	3	Education Elective	3
ESPE Elective	3	ESPE 4915 Practicum III in Special Education (50 hrs)	3	Education Elective	3
Internship: Must be Admitted		Internship: Must be Admitted		Internship: Must be Admitted	
ESPE 4922 ECSE Professional Internship	6	ESPE 4924 Collab K-6 Prof Internship (ESPE 4925 for K-12 dual program)	6	ESPE 4926 Collab 6-12 Professional Internship	6
Must Pass edTPA Special Education Must Pass PRAXIS II: 5354: Special Education Content Knowledge 5025: Early Childhood		Must Pass edTPA Special Education Must Pass Foundations of Reading 190 Must Pass PRAXIS II: 5354: Special Education Content Knowledge 5903: Mathematics 5904: Social Studies 5905: Science		Must Pass edTPA Special Education Must Pass PRAXIS II: 5354: Special Education Content Knowledge	

*A minimum of 120 semester hours and an overall GPA of at least 2.50 are required for graduation.



CLASS B EDUCATION PROGRAM CHECKLIST

Institution: Auburn University at Montgomery

Date Approved: 2/8/24
Date Expires: 6/30/28
Revisions: _____

General Studies: 56 hours

Humanities: (Shall include at least 12 hours of English Language Arts for Early Childhood, Elementary, and Special Education programs.) **18 hours**

<u>English 1010 English Comp. I</u>	<u>3</u>
<u>English 1020 English Comp. II</u>	<u>3</u>
<u>COMM Elective</u>	<u>3</u>
<u>Literature Elective</u>	<u>3</u>
<u>Literature, Humanities, or Fine Arts Elective</u>	<u>3</u>
<u>Fine Arts Elective</u>	<u>3</u>

Social Studies: (Shall include at least 12 hours for Early Childhood, Elementary, and Special Education programs.) **12 hours**

<u>History Elective</u>	<u>3</u>
<u>History or Social Science Elective</u>	<u>3</u>
<u>Social Science Elective</u>	<u>3</u>
<u>Social Science Elective</u>	<u>3</u>

Science: (Shall include at least 12 hours for Early Childhood, Elementary, and Special Education programs.) **14 hours**

<u>Science Elective</u>	<u>3</u>
<u>Science Elective Lab</u>	<u>1</u>
<u>Science Elective</u>	<u>3</u>
<u>Science Elective Lab</u>	<u>1</u>
<u>Science Elective No Lab</u>	<u>3</u>
<u>Science Elective No Lab</u>	<u>3</u>

Mathematics: (Shall include at least 12 hours for Early Childhood, Elementary, and Special Education programs.) **12 hours**

<u>MATH Elective</u>	<u>3</u>
<u>MATH Elective</u>	<u>3</u>
<u>MATH Elective</u>	<u>3</u>
<u>MATH Elective</u>	<u>3</u>

Other:

_____	_____
_____	_____
_____	_____

Professional Studies: 21 hours

<u>(FE)FNDS 2010 Social Foundations of Education</u>	<u>3</u>
<u>FNDS 2120 Child & Adolescent Growth and Dev.</u>	<u>3</u>
<u>FNDS 2140 Educational Psychology</u>	<u>3</u>
<u>*(FE)ESPE 3760 Survey of Exceptionalities</u>	<u>3</u>
<u>INST 4703 Educational Technology</u>	<u>3</u>

*Denotes approved survey course.

**The listing of EVERY course except the internship that requires a field experience should be preceded by (FE).

Internship: <u>ESPE 4926 Collaborative 6-12</u>	<u>6</u>
<u>Professional Internship OR</u>	_____
<u>ESPE 4925 Collab. K-12 Prof. Internship</u>	_____

Teaching Field*: 43 hours

Most teaching fields require an academic major as defined in Rule 290-3-3-.01(2). List all courses required for the teaching field.

Teaching Field Specific Methods

Course(s):	_____
<u>ESPE 4050 Behavior Mgmt of Students w/Exceptionalities</u>	<u>3</u>
<u>ESPE 4200 SpEd: Critical Professional Components</u>	<u>3</u>
<u>ESPE 4300 Intro to Assess for Diverse Learners</u>	<u>3</u>
<u>ESPE 4310 Data-Based Instruction for Diverse Learners</u>	<u>3</u>
<u>ESPE 4350 Collaboration and Consultation</u>	<u>3</u>
<u>ESPE 4400 Methods, Materials, & Curr. for Studs w/Sig. Support Needs</u>	<u>3</u>
<u>ESPE 4450 Applied Behavior Analysis</u>	<u>3</u>
<u>ESPE 4500 Teach&Learn Strats for Studs w/Exceptionalities</u>	<u>3</u>
<u>ESPE 4550 Secondary Instruction for Diverse Learners</u>	<u>3</u>
<u>ESPE 4912 Intro to Practicum & Internship in SpEd</u>	<u>1</u>
<u>(FE)ESPE 4914 Practicum II in Special Education</u>	<u>3</u>
<u>(FE)ESPE 4915 Practicum III in Special Education</u>	<u>3</u>
<u>Advisor Approved Elective</u>	<u>3</u>
<u>Advisor Approved Elective</u>	<u>3</u>
<u>Advisor Approved Elective</u>	<u>3</u>

***English Language Arts shall include courses in literature, grammar, reading skills, writing, speech, drama/theatre, and print or broadcast journalism. **General Social Studies** shall include courses in economics, geography, history, and political science. **General Science** shall include courses in biology, chemistry, Earth and space sciences, and physics.

****The teaching field for programs in **Early Childhood Education, Elementary Education, Collaborative Special Education (K-6) and Collaborative Special Education (6-12)** shall require no less than nine semester hours of reading or literacy coursework, or both, based on the science of learning to read, including multisensory strategies in foundational reading skills.

Dean of Education:
Date 03/16/2024

Demetrius W. Smith