

M.S. Speech-Language Pathology
Application Process and Timeline for Fall 2026 Start
(Applications accepted September 1, 2025-January 15, 2026)

Applying to the M.S.-SLP program:

- ♦ **Step 1:** Complete the online graduate application (www.aum.edu/apply) and pay the \$25 application fee. Please choose “Graduate” as the student type and “Speech-Language Pathology” as the academic program.
- ♦ **Step 2:** Request official transcripts of all completed coursework from your previous college(s). A bachelor’s degree from an accredited college or university is required for admittance to master’s programs. Transcripts should be sent to:
AUM Office of Graduate Studies
P.O. Box 244023
Montgomery, AL 36124-4023
- ♦ **Step 3:** Have official GRE scores sent to AUM (Code: 1036). Scores should be less than five years old. Feel free to contact the Graduate Admissions Counselor at (334-244-3623 or graduateadmissions@aum.edu).

Eligibility requirements for applying to the M.S.- SLP program include:

- ♦ Undergraduate degree in Communication Disorders or related field
- ♦ 3.0 cumulative GPA and 3.0 major GPA
- ♦ Preferred GRE score of 290 or higher (have official GRE scores sent to the university Admissions Office by **January 15th**.)
- ♦ Three (3) professional letters of recommendation submitted electronically to hadams9@aum.edu
- ♦ Personal Statement (instructions on page 2) submitted electronically to hadams9@aum.edu
- ♦ A personal interview. You will be notified after the application deadline to schedule an interview.

*****All admitted students will be required to attend a two-week Orientation/Clinical Intensive*****
June 1, 2026- June 12, 2026.

All admitted students will need to complete content in the following areas before or during the MS program:

- ♦ Statistics
- ♦ Life Science
- ♦ Physical Science (must be Chemistry or Physics)
- ♦ Social/Behavioral Science

*A student may be admitted with up to two courses remaining and taken simultaneously with graduate SLP courses.

For more information, or if you have questions, please contact:

Haley Adams
Advising & Recruiting Manager
334-394-5398 or hadams9@aum.edu

**Personal Statement for MS-SLP
Auburn University at Montgomery
Department of Communication Disorders**

Please include your full name and email address on your personal statement. Recognize that the committee will be evaluating both the writing style (i.e. grammar, segue between prompts, punctuation, spelling, appropriate word use) as well as the content of your personal statement. Please make sure the document is typed, double spaced, Times New Roman font, and the size is 12 points, have one-inch margins around the document. The personal statement may be up to two pages but no longer. The MS-SLP program uses Microsoft Office software and the most current edition of the *Publication Manual of the American Psychological Association* (APA) for writing style, citation, and referencing in all programs.

Applicants should submit individual responses. This statement is a tool to learn more about the student, holistically. No generative AI may be used to form your responses.

The applicant's personal statement should address each of the following prompts. Please read the prompts carefully and respond to each one. The committee is expecting to see a written statement addressing each of these. Each applicant is scored using a grading tool by at least two committee members. This score is added to the overall score for each applicant.

Writing Prompts: include the following in your written statement.

First, where do you see yourself in five years? How will completion of this program get you there?

Second, describe your plan for success in the MS-SLP program. Be specific. For example, how will you manage your professional work, social responsibilities, and family/friend obligations to allow you to make graduate school the highest priority. What will you do when graduate school requires a greater amount of your time, attention, and resources in order for you to be successful? How will you address challenges such as completing readings, written assignments, performing well on quizzes and exams, and completing clinical expectations across the program?