COLLEGE OF EDUCATION

Program Completer/Alumni Survey
Fall 2024

Survey Description: The anonymous survey is comprised of four sections: (a) information on the respondent (i.e., graduation year, program, degree, etc.) for analysis purposes; (b) assessment of the program's ability to prepare respondent for skills in the workforce (InTASC aligned and CAEP Advanced aligned); (c) overall program effectiveness ratings. Please note the yellow highlighted section that allows respondents to self-assess the impact they have had on student learning. The survey items use a 5-point Likert scale rating system, with higher mean ratings being more favorable.

Distribution: The AUM Program Completer/Alumni Survey is distributed annually to all program completers from the past three academic years, both CAEP and non-CAEP programs. This iteration of the survey, sent to program completers/alumni who graduated in AY's 2021-22, 2022-23, and 2023-24 was disseminated via email from November 21 through December 13, 2024. Program completers were contacted using multiple email distribution lists, both former AUM and Auburn college email and personal email addresses, gathered from the AUM Alumni Office and pulled from the AUM database.

Response Rate: The AUM College of Education program graduated 577 students in all college programs, both CAEP and non-CAEP accredited in academic years 2021-22, 2022-23, and 2023-24. A total of 28 emails were undeliverable. Thirty-one (N=31) program completers out of 549 who were successfully contacted responded to the survey, yielding a 6% response rate. Ideally, the response rate should be close to 20% to make meaningful interpretations of the data; however, some patterns at the college-level emerged that are worth noting.

Results: Three tables, organized by department, are provided within the report; CAEP programs only are presented. Program and degree data is provided per department. Advanced data (M.Ed. and Ed.S.) are shaded gray. Due to small sample sizes of well less than five per program or degree, it is recommended that data not be over generalized. All data across the department and across the college are merged in the final two columns as labeled.

As noted, the small sample sizes (often only one respondent, if any, per program or degree) make meaningful analysis difficult. Patterns cannot be observed with only one respondent in a data cell. The one observable trend is as follows: At the college level—and consistently within programs—the four final items that evaluate overall program worth yielded the highest overall mean ratings.

Program and/or departmental data can be collapsed or analyzed in other ways if requested, such as by degree across a department or college. Data displayed in charts instead of tables can be provided upon request as well.

Table 1: Curriculum Instruction Technology Means by Program and Degree

Item	Elementary/Early Childhood			Secondary	CIT Total*	COE Total*
	B.S.	Trad M.Ed	Ed.S.	Alt. M.A.Ed.	All	All
	n=6	n=1	n=2	n=1	N=12	N=31
Skills Preparation: How well did your degree program in AUM's College of Education prepare you to do the following? (Scale: 1, *Not Well at All*, to 5, *Very Well*)						
Support learner/client growth and development	3.67	4.00	4.00	4.00	3.92	4.06
Address individual differences and create inclusive environments	3.83	2.00	4.00	4.00	3.83	3.97
Create positive environments that encourage active engagement and motivation	4.17	3.00	5.00	4.00	4.25	4.16
Understand the central concepts of my discipline or field of study	4.00	4.00	5.00	3.00	4.25	4.32
Engage learners/clients in critical thinking and problem solving	3.50	4.00	5.00	3.00	4.00	4.10
Use multiple assessment methods to monitor learner or client progress	3.83	4.00	4.00	4.00	4.00	4.13
Plan goals strategically to support every learner or client in achieving outcomes	3.83	4.00	5.00	4.00	4.17	4.06
Use varied methods of my discipline to support learners or clients in meaningful activities for growth	3.83	4.00	4.50	4.00	4.08	4.06
Use varied methods of my discipline to support learners or clients in meaningful activities for growth	3.83	4.00	4.50	4.00	4.08	4.10
Collaborate with learners, clients, partners, colleagues, and members of my community	4.00	4.00	4.00	4.00	4.08	4.16
Use various tools of technology that are appropriate for my field of study and career	3.83	4.00	5.00	3.00	4.08	4.29
Use data to make instructional, training, or professional decisions	3.50	2.00	5.00	3.00	3.83	4.03
Program Worth: Agreement with Statement on a Scale of 1 to 5, with 5 being most favorable.						
The AUM College of Education was effective in preparing me for a future in my chosen field.	4.33	5.00	5.00	4.00	4.58	4.65

The AUM College of Education was valuable in helping me achieve my career goals.	4.33	5.00	5.00	5.00	4.67	4.74
Because of my AUM education, I know how to make an impact on the lives of my students or clients.	4.17	5.00	5.00	5.00	4.58	4.61
I would recommend a program in AUM's College of Education to a future potential student.	3.67	5.00	5.00	4.00	4.25	4.58

*Totals for department and college include non-CAEP programs not included in the charts.

Table 2: Kinesiology Means per Program and Degree

	Physical Education		KINE Total*	COE Total*
Item	Alt. M.A.Ed.	Trad M.Ed.	All	All
	n=1	n=1	N=5	N=31
Skills Preparation: How well did your degree program in AUM's College of Education prepare you to do the following? (Scale: 1, *Not Well at All*, to 5, *Very Well*)				
Support learner/client growth and development	4.00	4.00	4.00	4.06
Address individual differences and create inclusive environments	4.00	3.00	3.80	3.97
Create positive environments that encourage active engagement and motivation	4.00	4.00	3.80	4.16
Understand the central concepts of my discipline or field of study	4.00	4.00	4.40	4.32
Engage learners/clients in critical thinking and problem solving	4.00	4.00	4.20	4.10
Use multiple assessment methods to monitor learner or client progress	4.00	3.00	4.00	4.13
Plan goals strategically to support every learner or client in achieving outcomes	4.00	3.00	3.80	4.06
Use varied methods of my discipline to support learners or clients in meaningful activities for growth	4.00	4.00	4.00	4.06
Use varied methods of my discipline to support learners or clients in meaningful activities for growth	4.00	4.00	3.80	4.10

Collaborate with learners, clients, partners, colleagues, and members of my community	4.00	4.00	3.80	4.16
Use various tools of technology that are appropriate for my field of study and career	4.00	4.00	4.40	4.29
Use data to make instructional, training, or professional decisions	4.00	4.00	4.00	4.03
Program Worth: Agreement with Statement on a Scale of 1 to 5, with 5 being most favorable.				
The AUM College of Education was effective in preparing me for a future in my chosen field.	5.00	5.00	4.60	4.65
The AUM College of Education was valuable in helping me achieve my career goals.	5.00	5.00	4.80	4.74
Because of my AUM education, I know how to make an impact on the lives of my students or clients.	5.00	5.00	4.40	4.61
I would recommend a program in AUM's College of Education to a future potential student.	5.00	4.00	4.60	4.58

*Totals for department and college include non-CAEP programs not included in the charts.

Table 3: Counseling Leadership Special Education Means by Program and Degree

	Special Education			Instructional Leadership		CLSE*	COE*
	B.S.	Alt.M.A.Ed	Ed.S.	Trad M.Ed.	Ed.S.	All	All
	n=1	n=1	n=2	n=5	n=1	N=14	N=31
Skills Preparation: How well did your degree program in AUM's College of Education prepare you to do the following? (Scale: 1, *Not Well at All*, to 5, *Very Well*)							
Support learner/client growth and development	3.00	4.00	4.50	4.40	4.00	4.21	4.06
Address individual differences and create inclusive environments	3.00	4.00	4.50	4.40	3.00	4.14	3.97
Create positive environments that encourage active engagement and motivation	3.00	5.00	4.50	4.40	4.00	4.21	4.16
Understand the central concepts of my discipline or field of study	3.00	4.00	4.50	4.60	4.00	4.36	4.32
Engage learners/clients in critical thinking and problem solving	3.00	4.00	4.50	4.60	3.00	4.14	4.10
Use multiple assessment methods to monitor learner or client progress	3.00	3.00	4.50	4.60	4.00	4.29	4.13

Plan goals strategically to support every learner or client in achieving outcomes	3.00	3.00	4.50	4.60	3.00	4.07	4.06
Use varied methods of my discipline to support learners or clients in meaningful activities for growth	3.00	4.00	4.50	4.40	3.00	4.07	4.06
Use varied methods of my discipline to support learners or clients in meaningful activities for growth	3.00	3.00	5.00	4.40	4.00	4.20	4.10
Collaborate with learners, clients, partners, colleagues, and members of my community	3.00	5.00	5.00	4.40	3.00	4.36	4.16
Use various tools of technology that are appropriate for my field of study and career	3.00	5.00	5.00	4.60	4.00	4.43	4.29
Use data to make instructional, training, or professional decisions	3.00	5.00	4.50	4.40	4.00	4.21	4.03
Program Worth: Agreement with Statement on a Scale of 1 to 5, with 5 being most favorable.							
The AUM College of Education was effective in preparing me for a future in my chosen field.	4.00	5.00	5.00	4.80	4.00	4.71	4.65
The AUM College of Education was valuable in helping me achieve my career goals.	4.00	5.00	5.00	4.80	4.00	4.79	4.74
Because of my AUM education, I know how to make an impact on the lives of my students or clients.	4.00	5.00	5.00	4.80	3.00	4.71	4.61
I would recommend a program in AUM's College of Education to a future potential student.	4.00	5.00	5.00	5.00	4.00	4.86	4.58

*Totals for department and college include non-CAEP programs not included in the charts.