

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

Auburn University at Montgomery

Administered by the
Alabama State Department of Education

September 2021

Report Card and Survey Information

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the

Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Auburn University at Montgomery - Program Information

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class B Certificates Earned

76

Number of Class A Certificates Earned

24

Nationally Recognized Programs

Class B	English Language Arts	National Council of Teachers of English
Class A	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
	School Counselor	Council for Accreditation of Counseling and Related Educational Progr..

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
None - Bachelor's - Principles of Teaching and Learning

* - Information not reported for less than five test takers
X - Either an inactive program or no program in the specific area

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Nationally Recognized Programs

Class B	English Language Arts	National Council of Teachers of English
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Number of Class B Certificates Earned

76

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Auburn University at Montgomery - Bachelor's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	18	15	83%	0	0%	3	17%
	Teaching Reading	18	13	72%	0	0%	5	28%
Elementary Education	Multiple Subjects: Reading	35	26	74%	1	3%	8	23%
	Teaching of Reading	35	29	83%	1	3%	5	14%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	7	6	86%	0	0%	1	14%
	Early Childhood Education	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Nationally Recognized Programs

Class B	English Language Arts	National Council of Teachers of English
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Number of Class B Certificates Earned

76

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Auburn University at Montgomery - Bachelor's - NOT IN ED Praxis Content Tests

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Multiple Subjects: Mathematics	35	31	89%	0	0%	4	11%
	Multiple Subjects: Science	35	24	69%	0	0%	11	31%
	Multiple Subjects: Social Studies	35	29	83%	0	0%	6	17%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Social Studies	Social Studies	6	4	67%	0	0%	2	33%
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Nationally Recognized Programs

Class B	English Language Arts	National Council of Teachers of English
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Number of Class B Certificates Earned

76

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Auburn University at Montgomery - Bachelor's - edTPA

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	8	8	100%	0	0%	0	0%
Elementary Education	Elementary Education	35	34	97%	1	3%	0	0%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Social Studies	Social Studies	6	6	100%	0	0%	0	0%
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**

Programs Are Accredited **Yes**

Nationally Recognized Programs

Class B English Language Arts National Council of Teachers of English

Number of Class B Certificates Earned

76

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Auburn University at Montgomery - Alternative Master's - Principles of Teaching and Learning

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class A Certificates Earned

24

Nationally Recognized Programs

Class A	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
	School Counselor	Council for Accreditation of Counseling and Related Educatio..

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Auburn University at Montgomery - Alternative Master's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class A Certificates Earned

24

Nationally Recognized Programs

Class A	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
	School Counselor	Council for Accreditation of Counseling and Related Educatio..

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
None - Alternative Master’s - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers
X - Either an inactive program or no program in the specifec area

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class A Certificates Earned

24

Nationally Recognized Programs

Class A	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
	School Counselor	Council for Accreditation of Counseling and Related Educatio..

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Auburn University at Montgomery - Alternative Master's - edTPA

* - Information not reported for less than five test takers
 X - Either an inactive program or no program in the specifec area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class A Certificates Earned

24

Nationally Recognized Programs

Class A	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
	School Counselor	Council for Accreditation of Counseling and Related Educatio..

Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Auburn University at Montgomery - Teacher Responses

Strongly Agree Agree Disagree Strongly Disagree



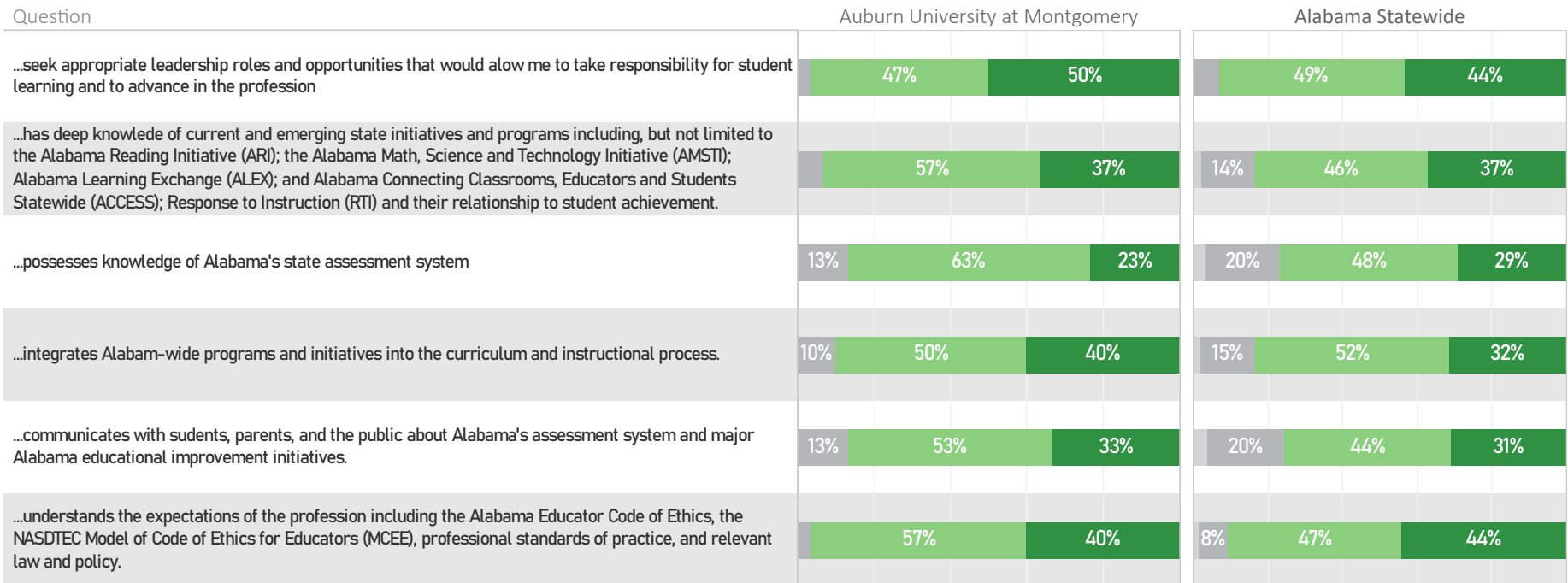
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Auburn University at Montgomery - Teacher Responses

Strongly Agree Agree Disagree Strongly Disagree



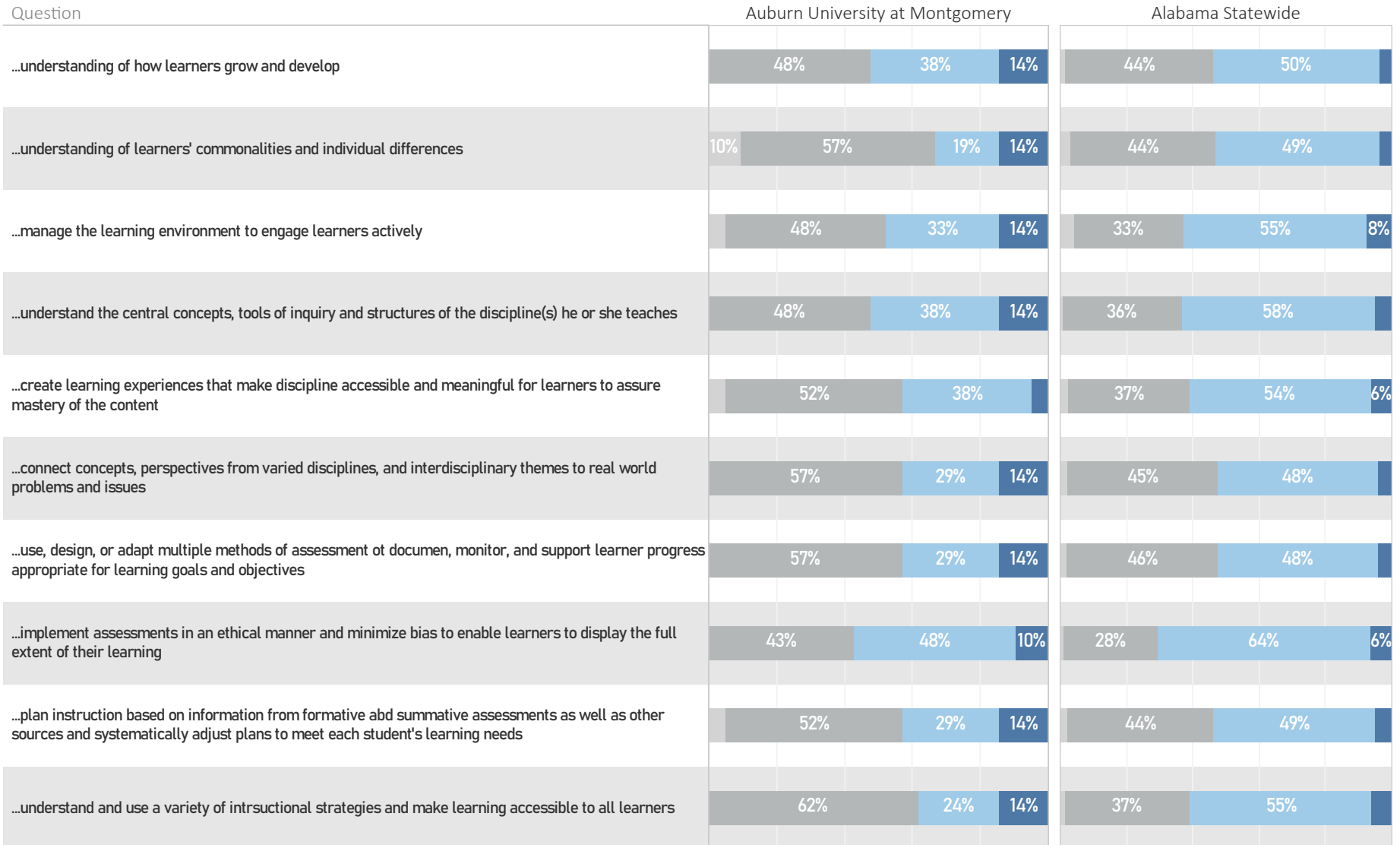
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Auburn University at Montgomery - Teacher Responses

Strongly Agree Disagree
Agree Strongly Disagree



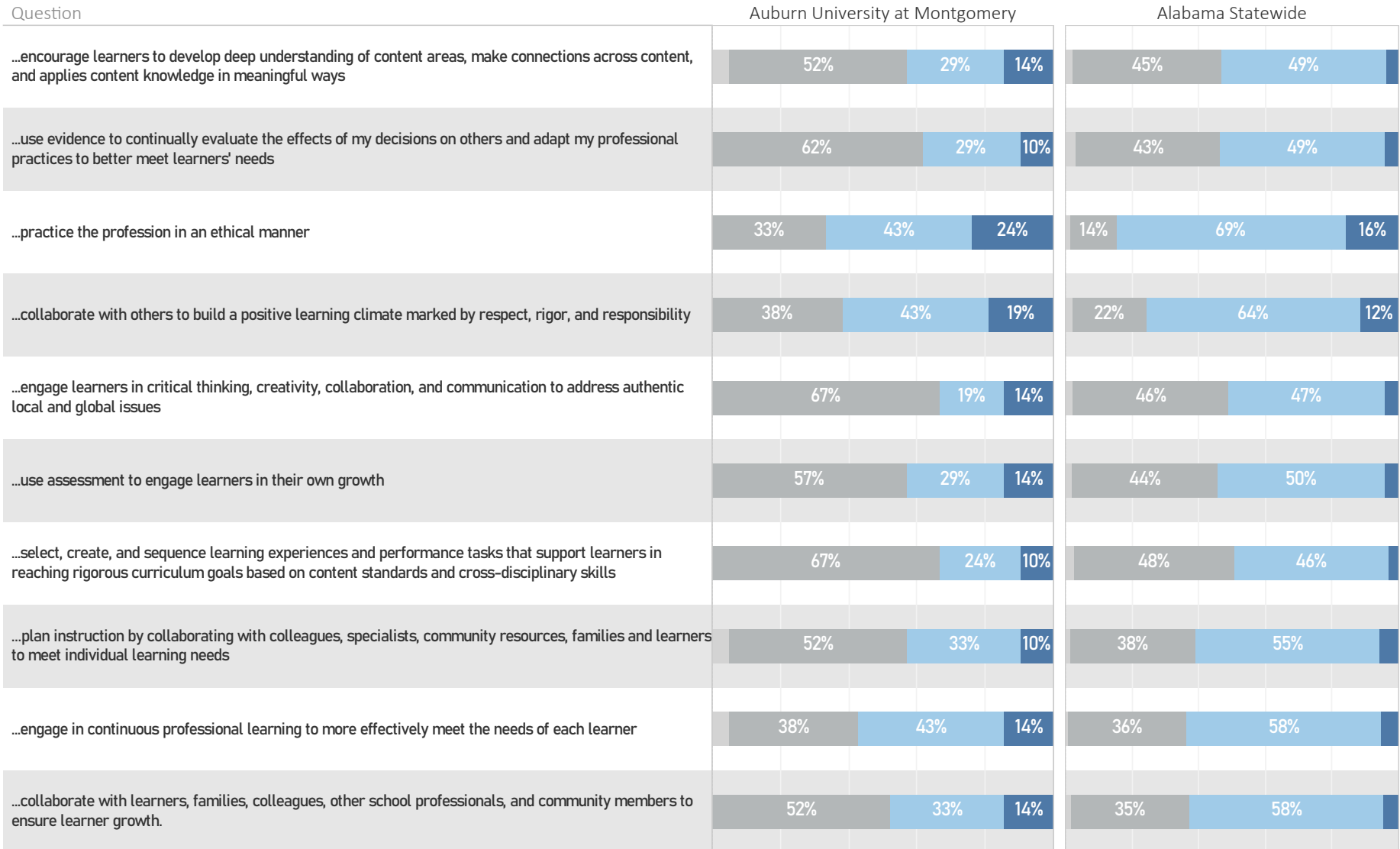
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Auburn University at Montgomery - Employer Responses

Teacher Leader
Effective Teacher
Emerging Teacher
Ineffective Teacher



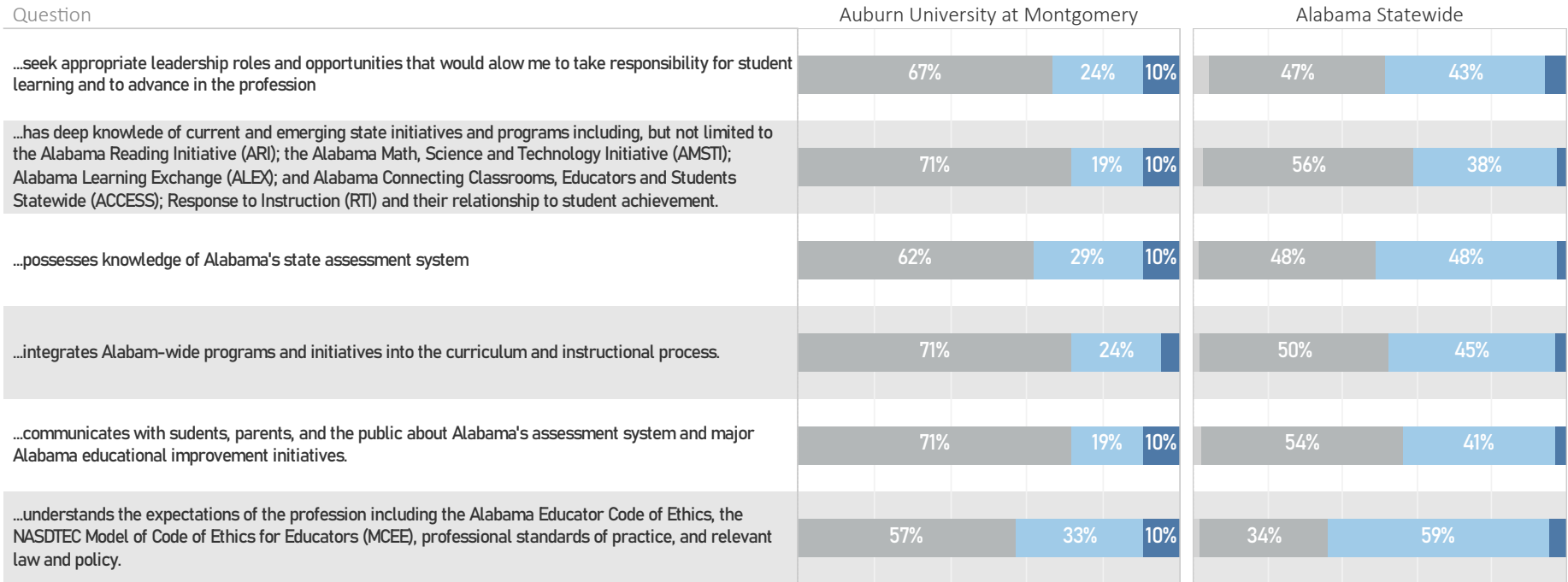
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Alabama Association of Colleges for Teacher Education
Auburn University at Montgomery - Employer Responses

Teacher Leader
Effective Teacher
Emerging Teacher
Ineffective Teacher

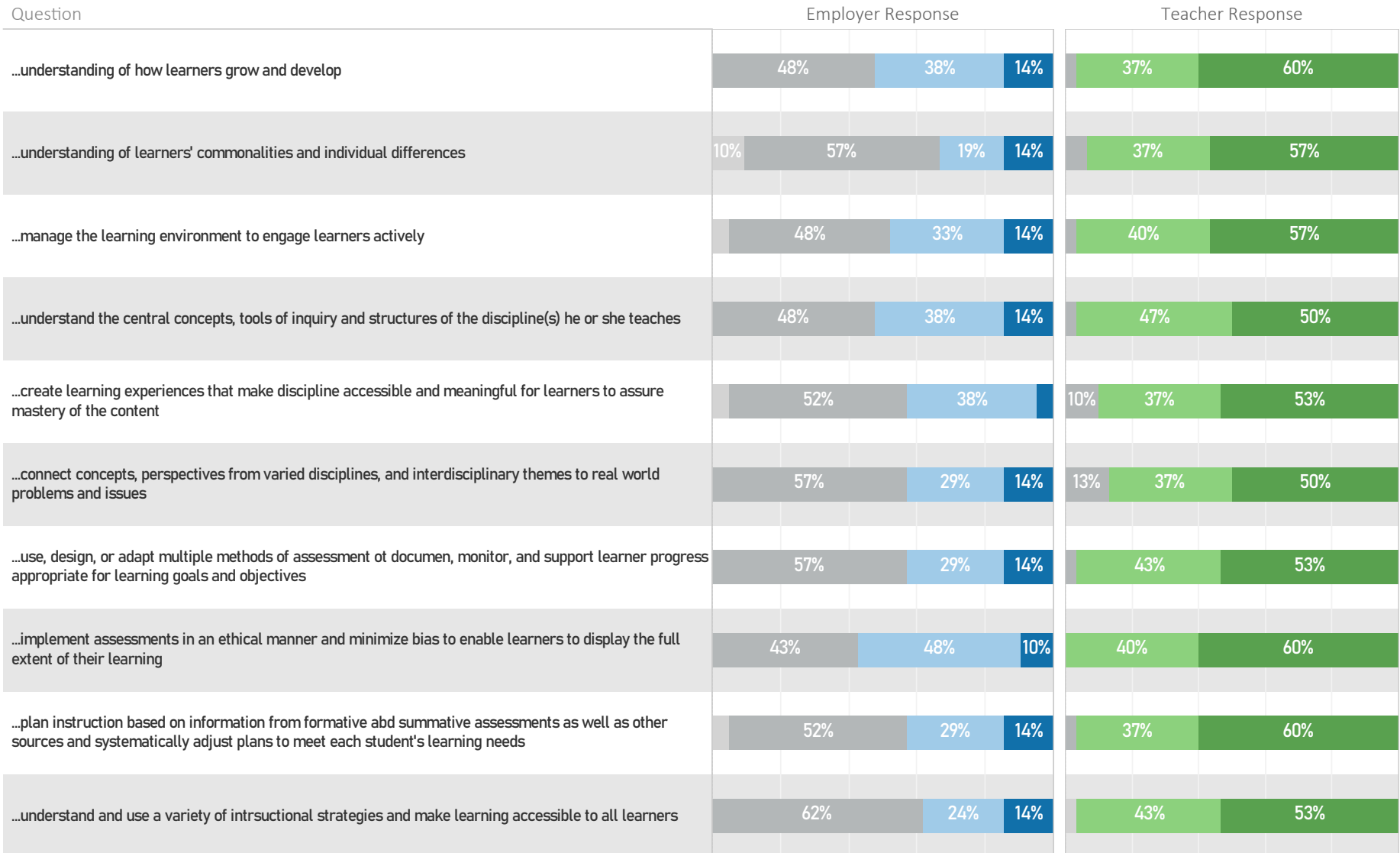
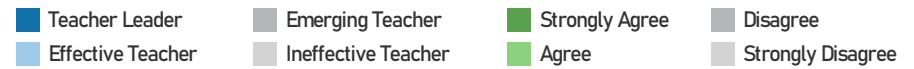


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Auburn University at Montgomery - Employer Responses

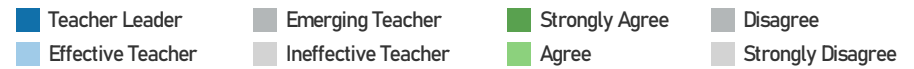
Teacher Leader
Effective Teacher
Emerging Teacher
Ineffective Teacher



Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Auburn University at Montgomery - Employer and Teacher Responses



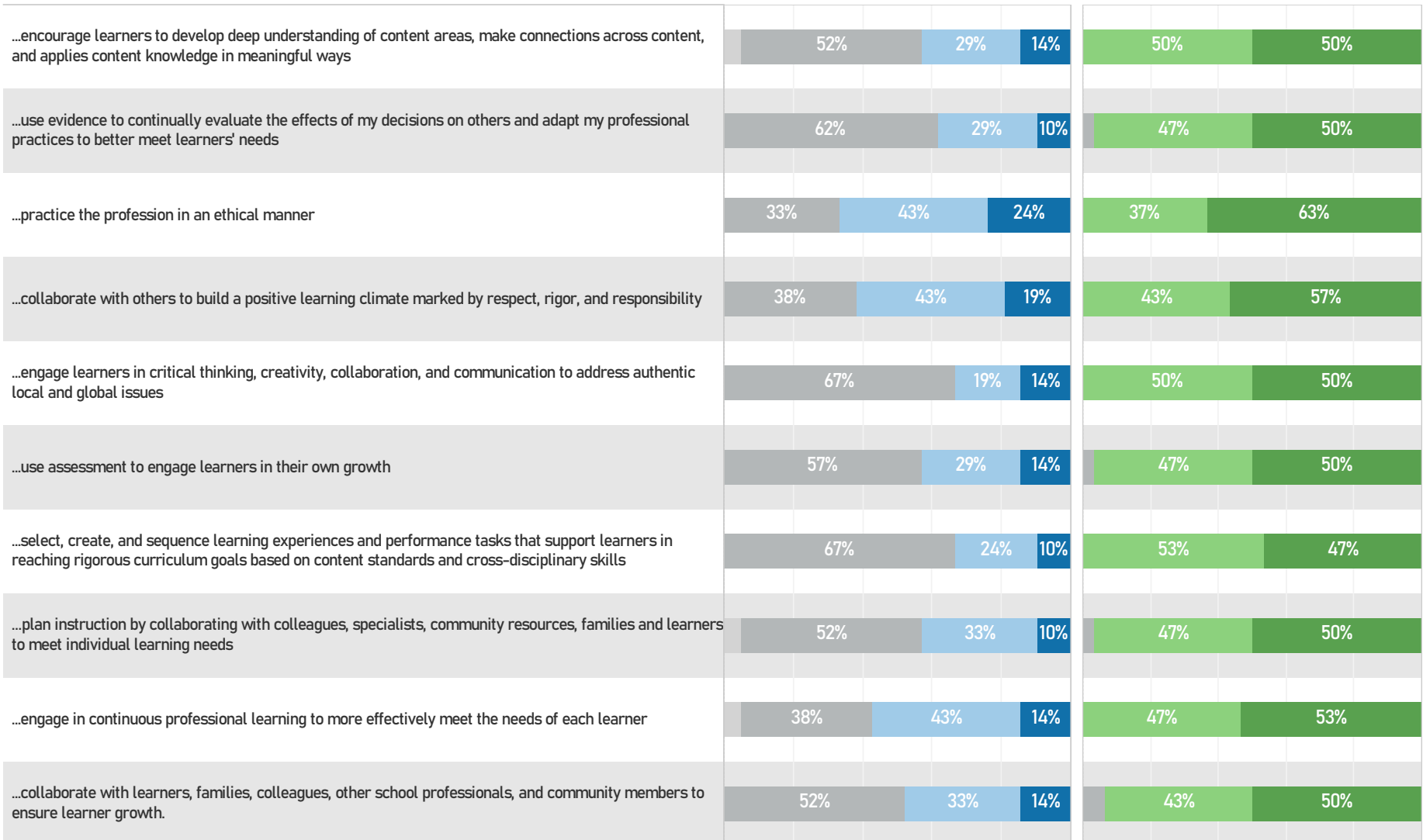
Responses to the First-Year Teacher Survey created by the
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Auburn University at Montgomery - Employer and Teacher Responses



Question

Employer Response

Teacher Response



Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Auburn University at Montgomery - Employer and Teacher Responses

