

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

Auburn University at Montgomery

Administered by the
Alabama State Department of Education

September 2022

Report Card and Survey Information

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the

Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Auburn University at Montgomery - Program Information

Program Approval & Accreditation

<i>Programs Are Approved</i>	Yes
<i>Programs Are Accredited</i>	Yes

Number of Class B Certificates Earned

60

Number of Class A Certificates Earned

16

Nationally Recognized Programs

Class B	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
Class A	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
	School Counselor	Council for Accreditation of Counseling and Related Educational Progr..

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
None - Bachelor's - Principles of Teaching and Learning

* - Information not reported for less than five test takers
X - Either an inactive program or no program in the specifec area

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Nationally Recognized Programs

Class B	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education

Number of Class B Certificates Earned

60

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Auburn University at Montgomery - Bachelor's - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Multiple Subjects: Mathematics	27	24	89%	0	0%	3	11%
	Multiple Subjects: Science	27	24	89%	0	0%	3	11%
	Multiple Subjects: Social Studies	27	22	81%	0	0%	5	19%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Nationally Recognized Programs

Class B	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education

Number of Class B Certificates Earned

60

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Auburn University at Montgomery - Bachelor's - IN ED Praxis Content Tests

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	10	10	100%	0	0%	0	0%
	Teaching Reading	10	7	70%	0	0%	3	30%
Elementary Education	Multiple Subjects: Reading	27	21	78%	0	0%	6	22%
	Teaching of Reading	27	18	67%	2	7%	7	26%
Health/Physical Education	Health/Physical Education	6	6	100%	0	0%	0	0%
Special Education	Core Knowledge/ Application	6	4	67%	0	0%	2	33%
	Early Childhood Education	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Nationally Recognized Programs

Class B	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education

Number of Class B Certificates Earned

60

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Auburn University at Montgomery - Bachelor's - edTPA

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	9	8	89%	0	0%	1	11%
Elementary Education	Elementary Education	27	25	93%	0	0%	2	7%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	6	4	67%	0	0%	2	33%
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Nationally Recognized Programs

Class B	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education

Number of Class B Certificates Earned

60

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
None - Alternative Master’s - Principles of Teaching and Learning

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Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class A Certificates Earned

16

Nationally Recognized Programs

Class A	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
	School Counselor	Council for Accreditation of Counseling and Related Educatio..

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Auburn University at Montgomery - Alternative Master's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	5	3	60%	0	0%	2	40%
	Teaching of Reading	5	4	80%	0	0%	1	20%
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class A Certificates Earned

16

Nationally Recognized Programs

Class A	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
	School Counselor	Council for Accreditation of Counseling and Related Educatio..

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Auburn University at Montgomery - Alternative Master's - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Multiple Subjects: Mathematics	5	4	80%	0	0%	1	20%
	Multiple Subjects: Science	5	4	80%	0	0%	1	20%
	Multiple Subjects: Social Studies	5	5	100%	0	0%	0	0%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**

Programs Are Accredited **Yes**

Number of Class A Certificates Earned

16

Nationally Recognized Programs

Class A	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
	School Counselor	Council for Accreditation of Counseling and Related Educatio..

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Auburn University at Montgomery - Alternative Master's - edTPA

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	5	5	100%	0	0%	0	0%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class A Certificates Earned

16

Nationally Recognized Programs

Class A	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
	School Counselor	Council for Accreditation of Counseling and Related Educatio..

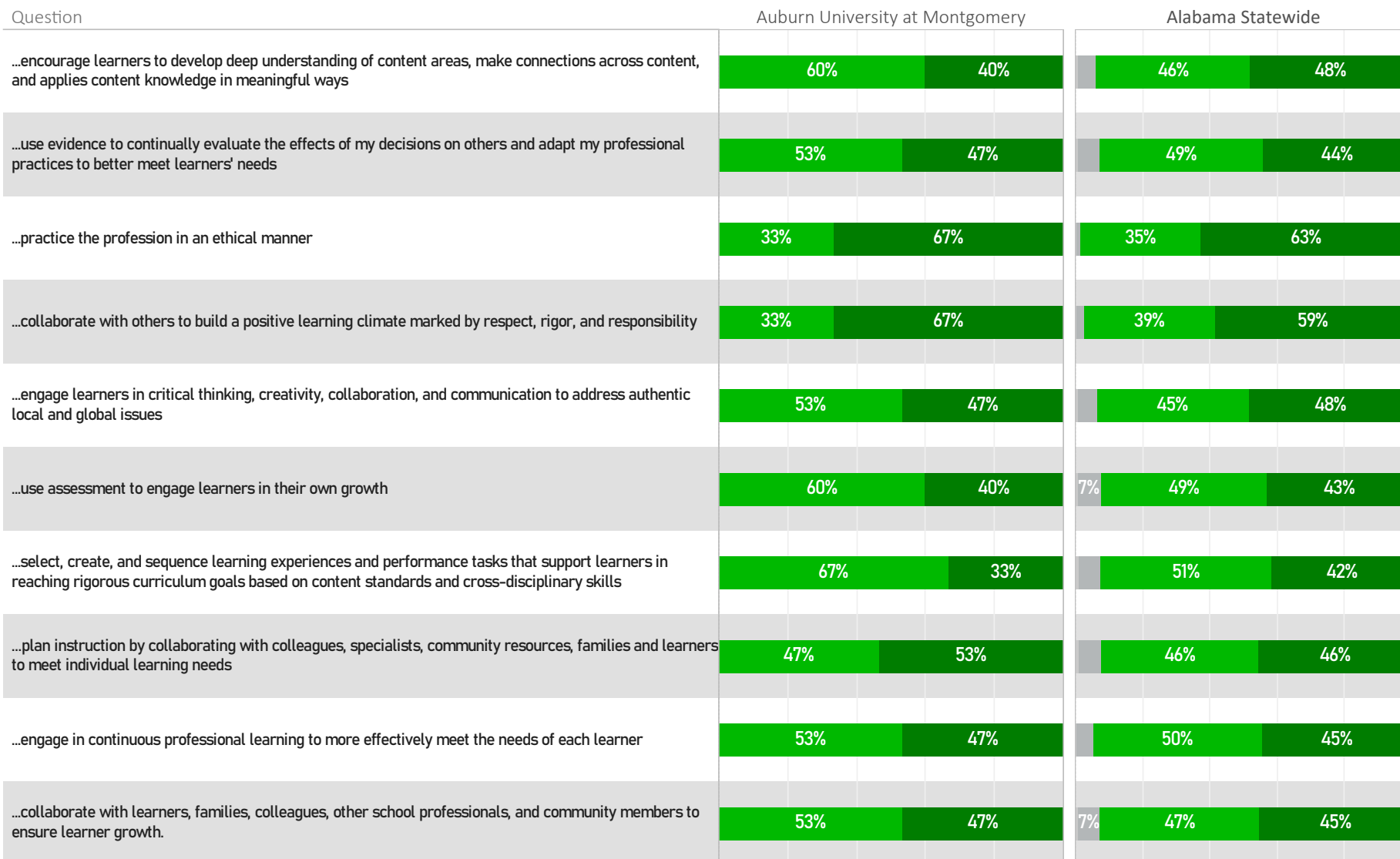
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Auburn University at Montgomery - Teacher Response

Strongly Agree Agree Disagree Strongly Disagree



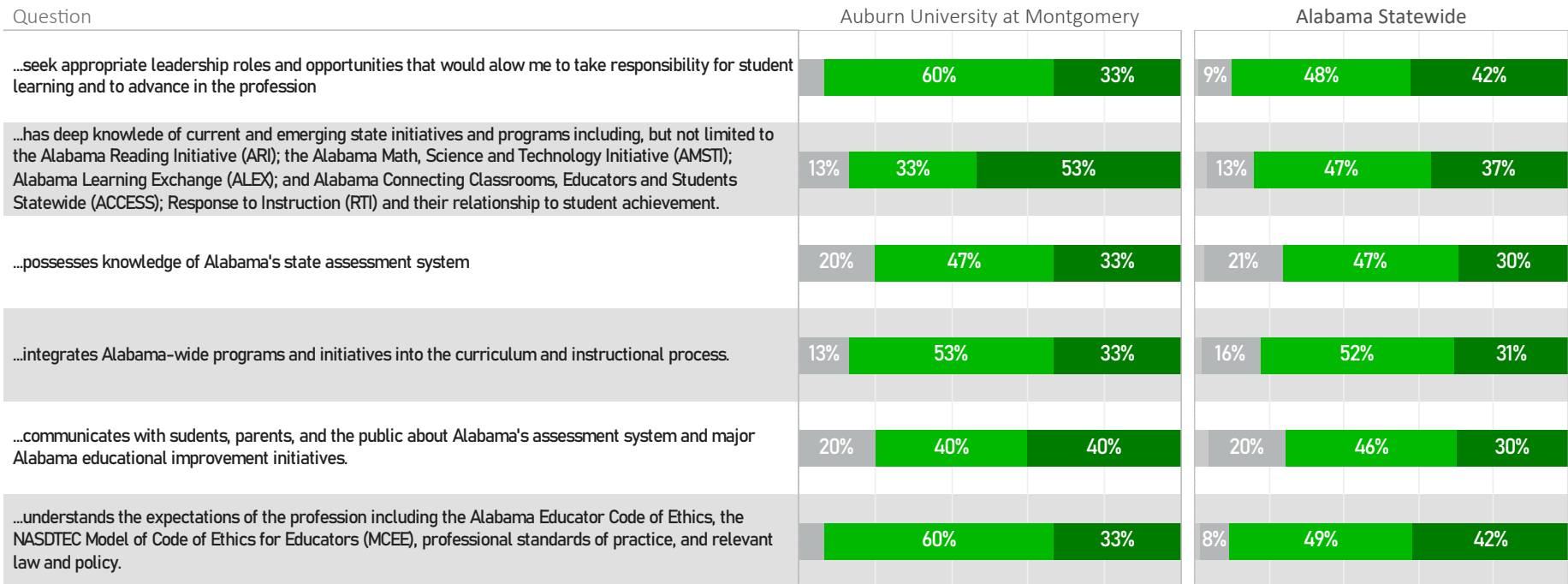
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Auburn University at Montgomery - Teacher Response

■ Strongly Agree ■ Disagree
■ Agree ■ Strongly Disagree



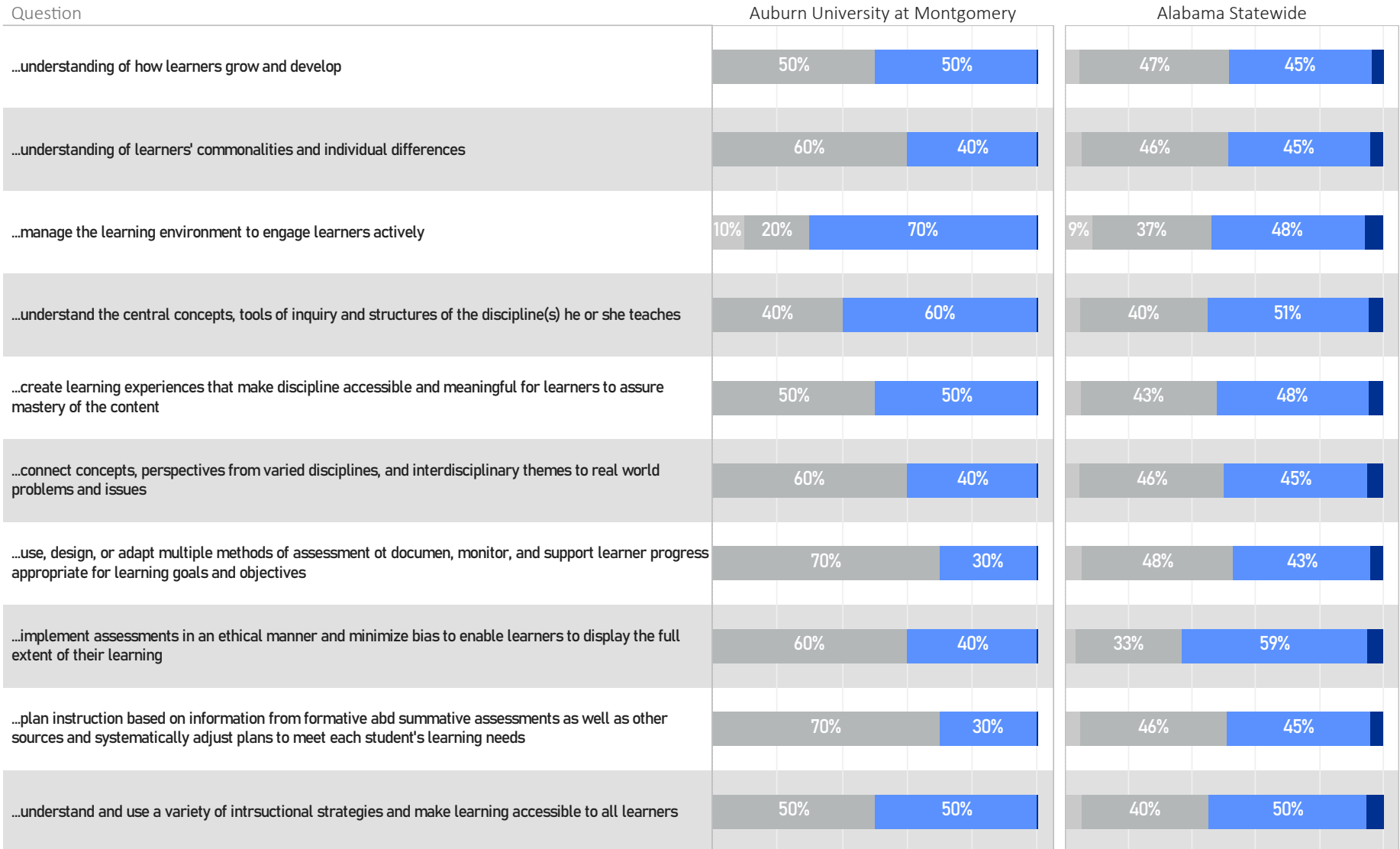
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Auburn University at Montgomery - Teacher Response

■ Strongly Agree ■ Disagree
■ Agree ■ Strongly Disagree



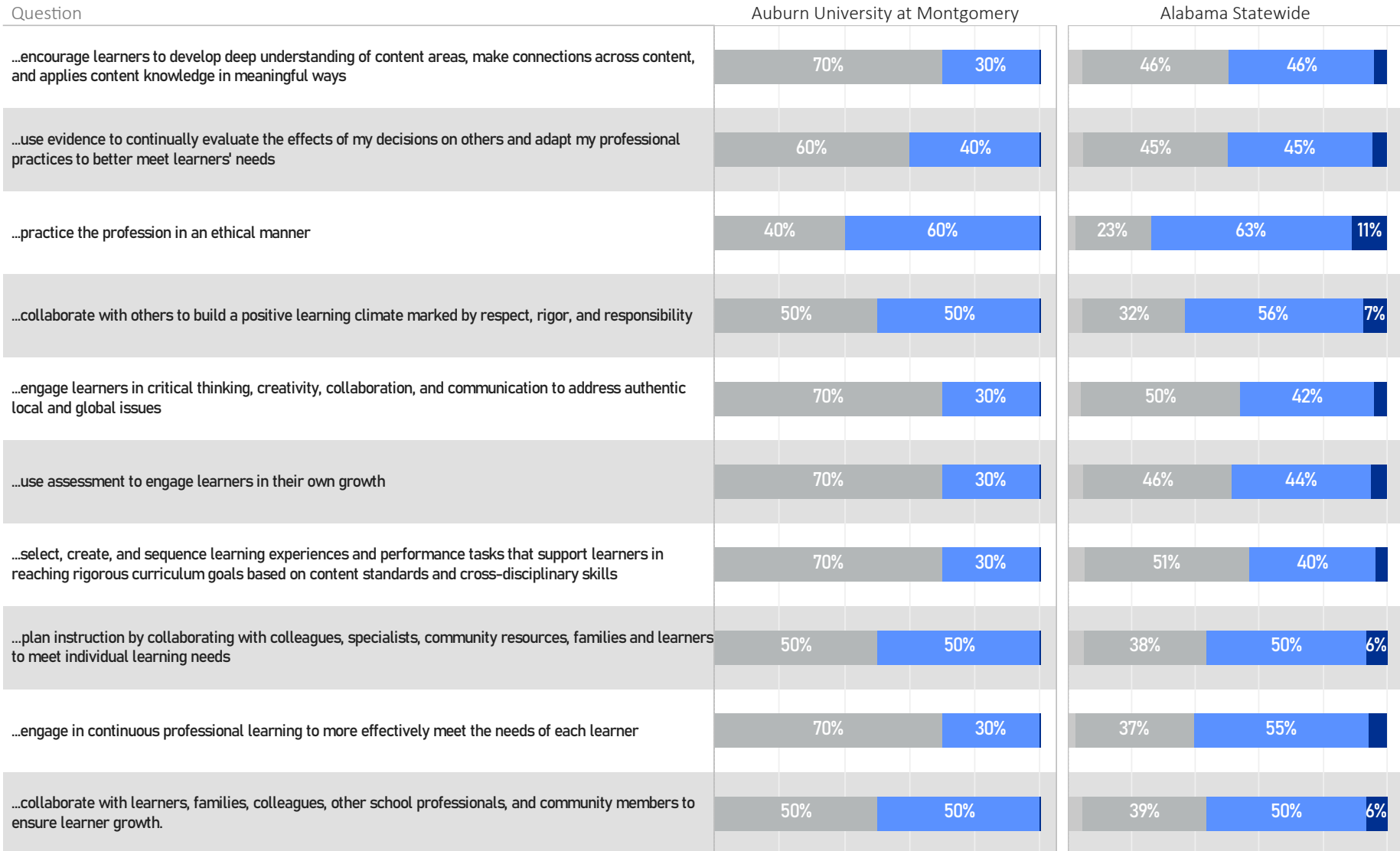
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Auburn University at Montgomery - Employer Response

Teacher Leader
Effective Teacher
Emerging Teacher
Ineffective Teacher



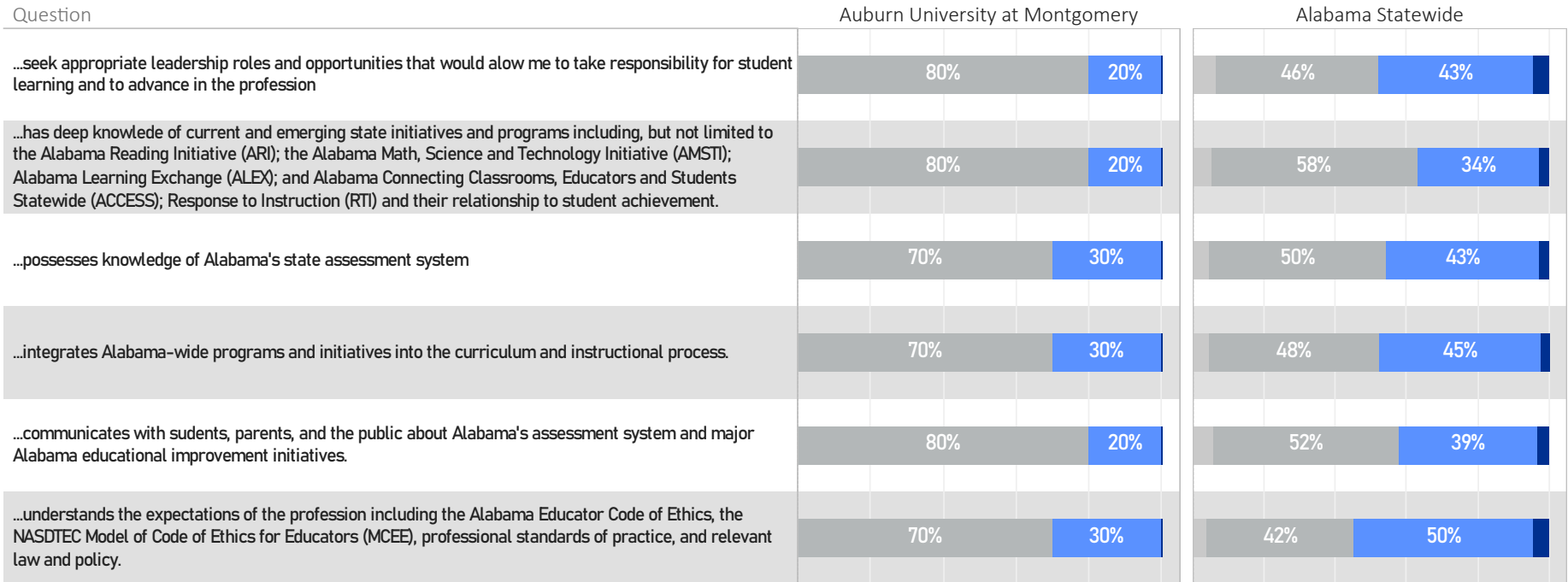
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Auburn University at Montgomery - Employer Response

■ Teacher Leader
■ Effective Teacher
■ Emerging Teacher
■ Ineffective Teacher



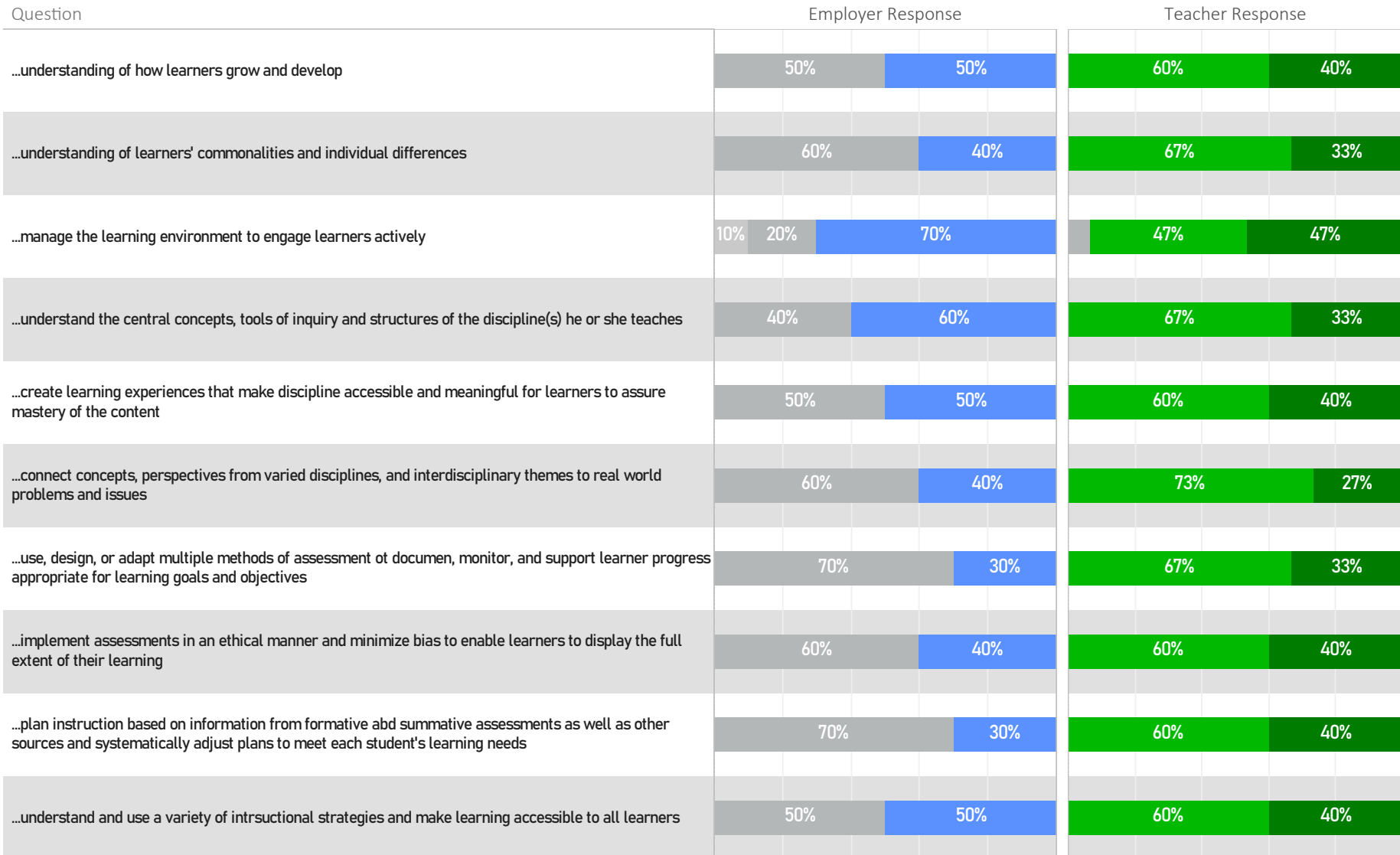
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Auburn University at Montgomery - Employer Response

■ Teacher Leader
■ Effective Teacher
■ Emerging Teacher
■ Ineffective Teacher



Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Auburn University at Montgomery - Employer and Teacher Responses

Teacher Leader Emerging Teacher Strongly Agree Disagree
Effective Teacher Ineffective Teacher Agree Strongly Disagree



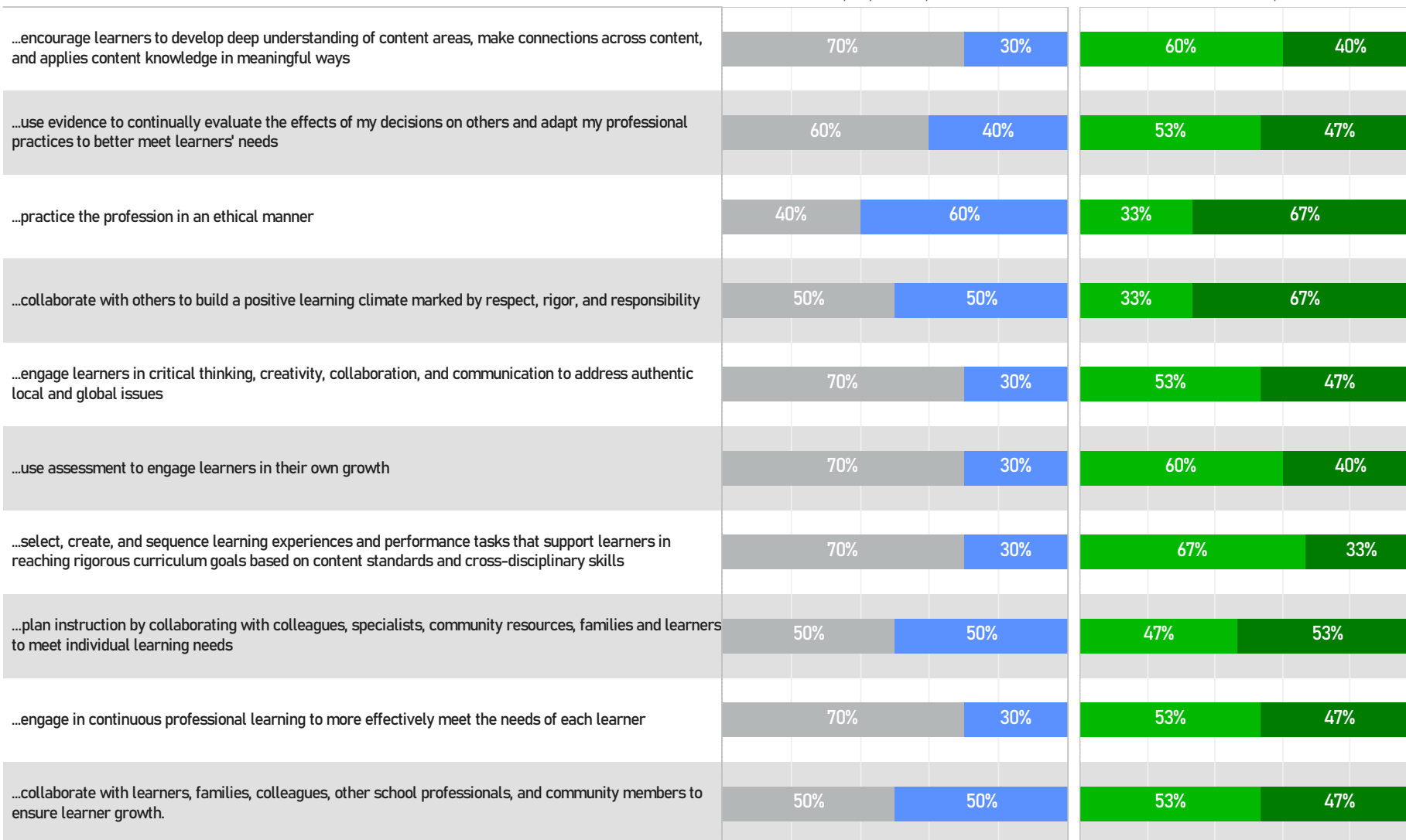
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Auburn University at Montgomery - Employer and Teacher Responses

Teacher Leader Emerging Teacher Strongly Agree Disagree
Effective Teacher Ineffective Teacher Agree Strongly Disagree

Question

Employer Response

Teacher Response



Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Auburn University at Montgomery - Employer and Teacher Responses

■ Teacher Leader
■ Effective Teacher

■ Emerging Teacher
■ Ineffective Teacher

☐ Strongly Agree
☐ Agree

☐ Disagree

☐ Strongly Disagree

Question	Employer Response					Teacher Response				
...seek appropriate leadership roles and opportunities that would allow me to take responsibility for student learning and to advance in the profession	<div> <div></div> <div>80%</div> <div></div> <div></div> <div></div> <div>20%</div> </div>					<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div>60%</div> <div></div> <div></div> <div>33%</div> </div>				
...has deep knowledge of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative (ARI); the Alabama Math, Science and Technology Initiative (AMSTI); Alabama Learning Exchange (ALEX); and Alabama Connecting Classrooms, Educators and Students Statewide (ACCESS); Response to Instruction (RTI) and their relationship to student achievement.	<div> <div></div> <div>80%</div> <div></div> <div></div> <div></div> <div>20%</div> </div>					<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div>13%</div> <div>33%</div> <div></div> <div>53%</div> </div>				
...possesses knowledge of Alabama's state assessment system	<div> <div></div> <div>70%</div> <div></div> <div></div> <div></div> <div>30%</div> </div>					<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div>20%</div> <div>47%</div> <div></div> <div>33%</div> </div>				
...integrates Alabama-wide programs and initiatives into the curriculum and instructional process.	<div> <div></div> <div>70%</div> <div></div> <div></div> <div></div> <div>30%</div> </div>					<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div>13%</div> <div>53%</div> <div></div> <div>33%</div> </div>				
...communicates with students, parents, and the public about Alabama's assessment system and major Alabama educational improvement initiatives.	<div> <div></div> <div>80%</div> <div></div> <div></div> <div></div> <div>20%</div> </div>					<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div>20%</div> <div>40%</div> <div></div> <div>40%</div> </div>				
...understands the expectations of the profession including the Alabama Educator Code of Ethics, the NASDTEC Model of Code of Ethics for Educators (MCEE), professional standards of practice, and relevant law and policy.	<div> <div></div> <div>70%</div> <div></div> <div></div> <div></div> <div>30%</div> </div>					<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div>60%</div> <div></div> <div>33%</div> </div>				