

**2024-2025 Alabama Teacher Mentor
Alabama Association of Colleges for
Teacher Education (ALACTE) Survey for In-Service Teachers:
Auburn University Montgomery**

run on 05/19/2025



surveys

Presented here are the results from a survey developed collaboratively by the Alabama Association of Colleges for Teacher Education (ALACTE), the Alabama State Department of Education (ALSDE), the School Superintendents of Alabama (SSA), and the Council for Leaders in Alabama Schools (CLAS). This survey was administered to first- and second-year teachers who graduated from Alabama Teacher Preparation Programs.

The purpose of the survey is to gather feedback to support the continuous improvement of Educator Preparation Providers (EPPs) across Alabama.

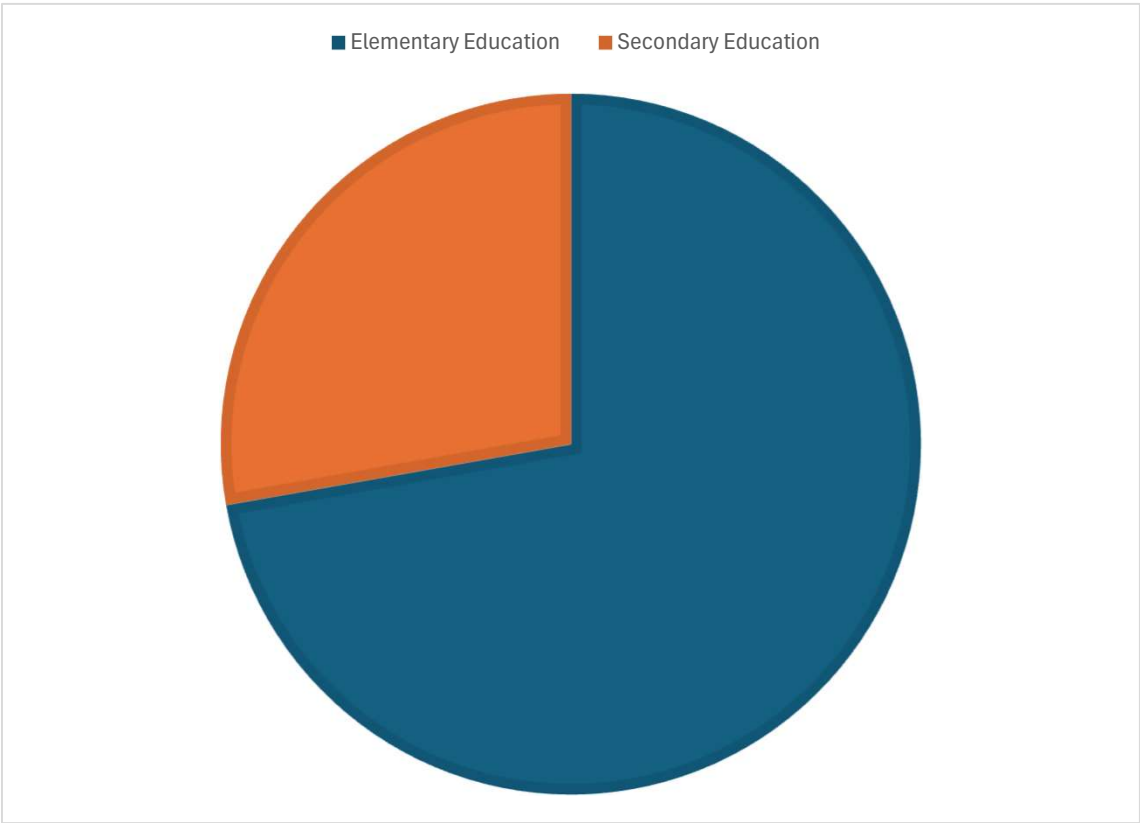
The survey was developed based on the Alabama Core Teaching Standards (ACTS), which were informed by the Interstate Teacher Assessment and Support Consortium (InTASC) Model Core Teaching Standards.

Survey results are reported in aggregate form only. Any personally identifiable information provided by teachers or administrators has been redacted.

The item numbers referenced in this report do not correspond to the original survey items. If an item is not included, it is because the associated question requested personally identifiable information or specifically named the EPP for which this customized report was created.

1. What was the first teaching degree that you earned?

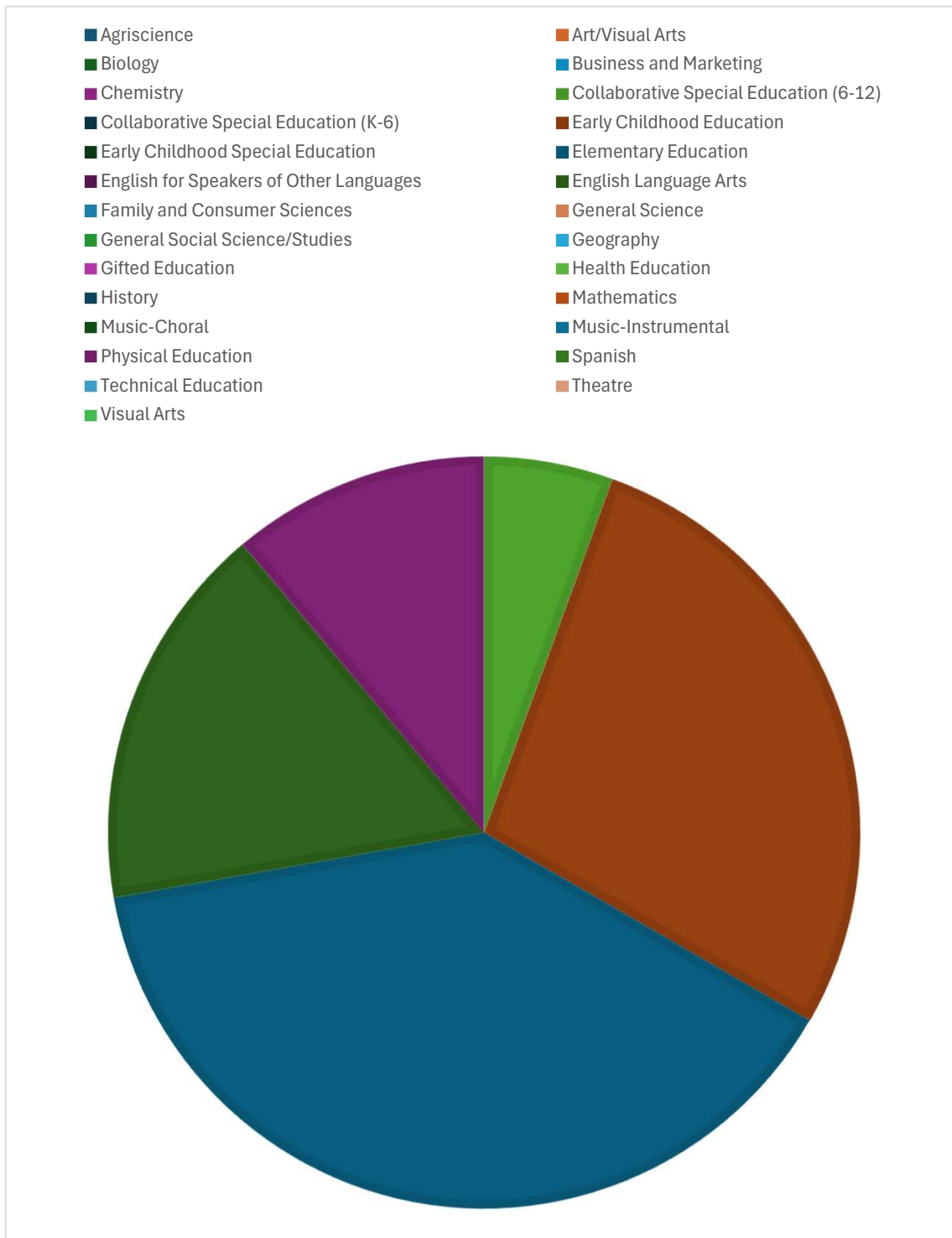
Answer Categories	Number of Responses	Percent of Responses
Elementary Education	13	72.2%
Secondary Education	5	27.8%



**2. Please enter the program area(s) for which you have earned a certificate
(Choose all that apply).**

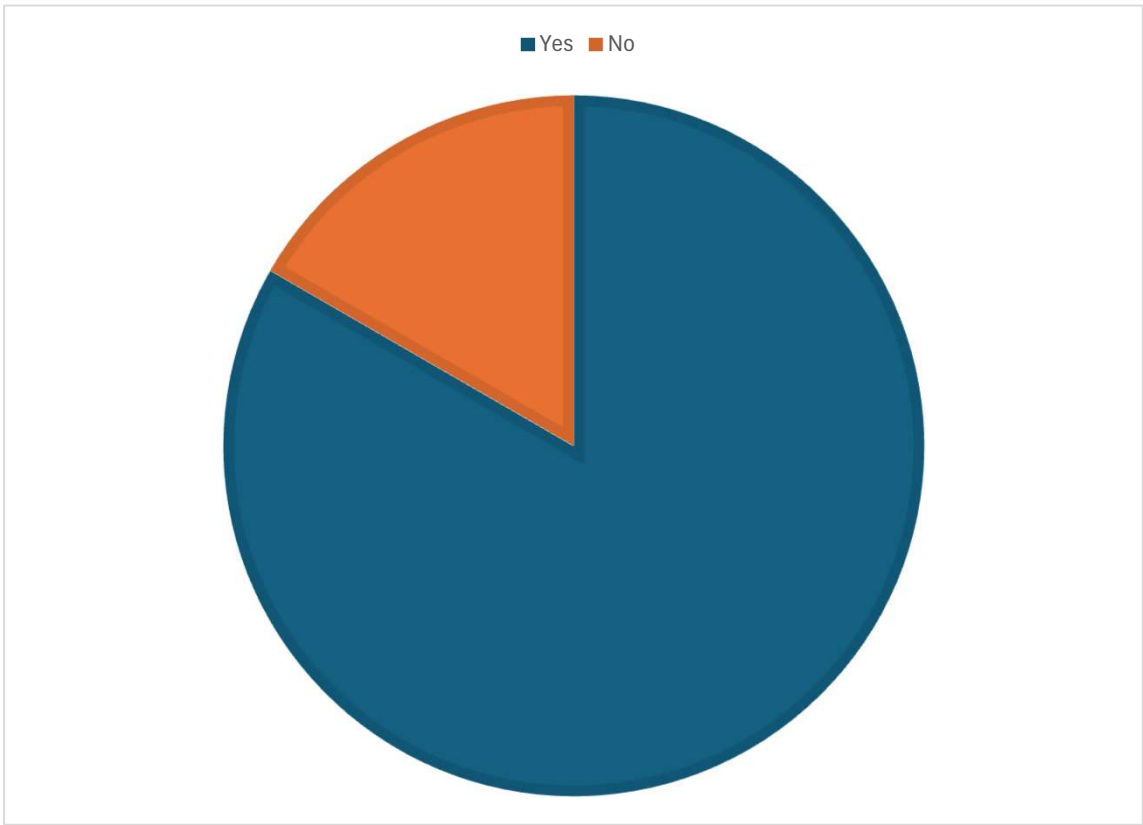
Answer Categories	Number of Responses	Percent of Responses
Agriscience	0	0.0%
Art/Visual Arts	0	0.0%
Biology	0	0.0%
Business and Marketing	0	0.0%
Chemistry	0	0.0%
Collaborative Special Education (6-12)	1	5.6%
Collaborative Special Education (K-6)	0	0.0%
Early Childhood Education	5	27.8%
Early Childhood Special Education	0	0.0%
Elementary Education	7	38.9%
English for Speakers of Other Languages	0	0.0%
English Language Arts	3	16.7%
Family and Consumer Sciences	0	0.0%
General Science	0	0.0%
General Social Science/Studies	0	0.0%
Geography	0	0.0%
Gifted Education	0	0.0%
Health Education	0	0.0%
History	0	0.0%
Mathematics	0	0.0%
Music-Choral	0	0.0%
Music-Instrumental	0	0.0%
Physical Education	2	11.1%
Spanish	0	0.0%
Technical Education	0	0.0%
Theatre	0	0.0%
Visual Arts	0	0.0%

**2. Please enter the program area(s) for which you have earned a certificate
(Choose all that apply).**



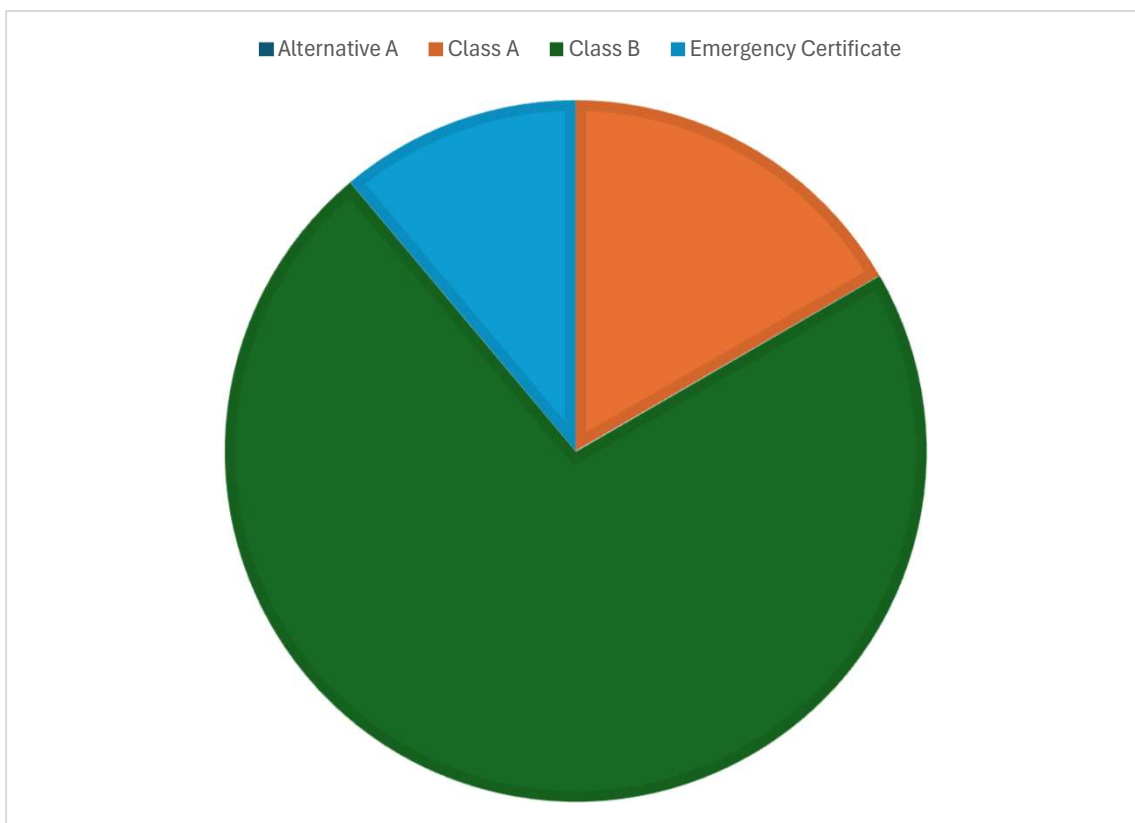
3. Please indicate whether or not you are teaching the subject you are certified to teach. (For example, if you earned a certificate for English language arts but you are teaching mathematics, your answer should be "No". If you earned a certificate for history and you are teaching history, your answer should be "Yes").

Answer Categories	Number of Responses	Percent of Responses
Yes	15	83.3%
No	3	16.7%



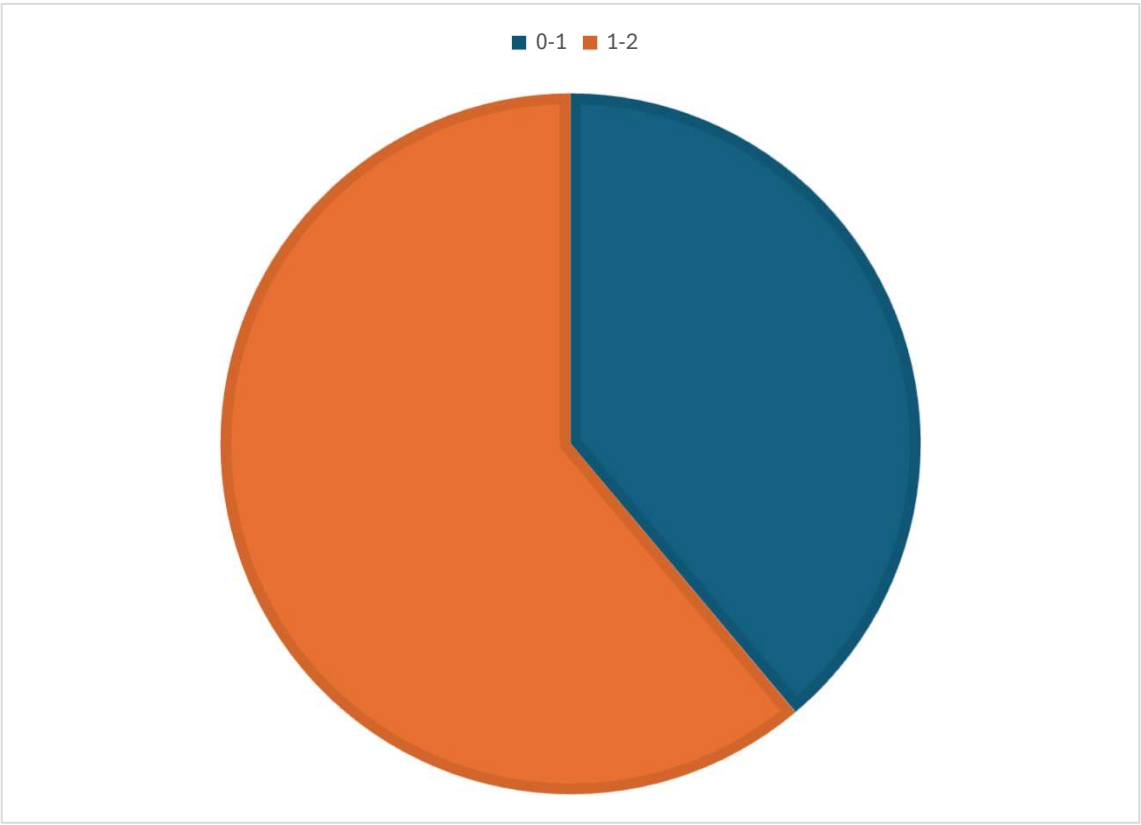
4. Please indicate the kind of certification you are working under. (DISCONTINUE THE SURVEY IF YOU ARE WORKING UNDER ONE OF THE FOLLOWING CERTIFICATION TYPES: (a) an Emergency Certificate, (b) a Provisional Certificate in a Teaching Field (PCTF), and (c) a Provisional Certificate in a Career Technical (PCCT)).

Answer Categories	Number of Responses	Percent of Responses
Alternative A	0	0.0%
Class A	3	16.7%
Class B	13	72.2%
Emergency Certificate	2	11.1%
Interim Certificate	0	0.0%
Provisional Certificate	0	0.0%



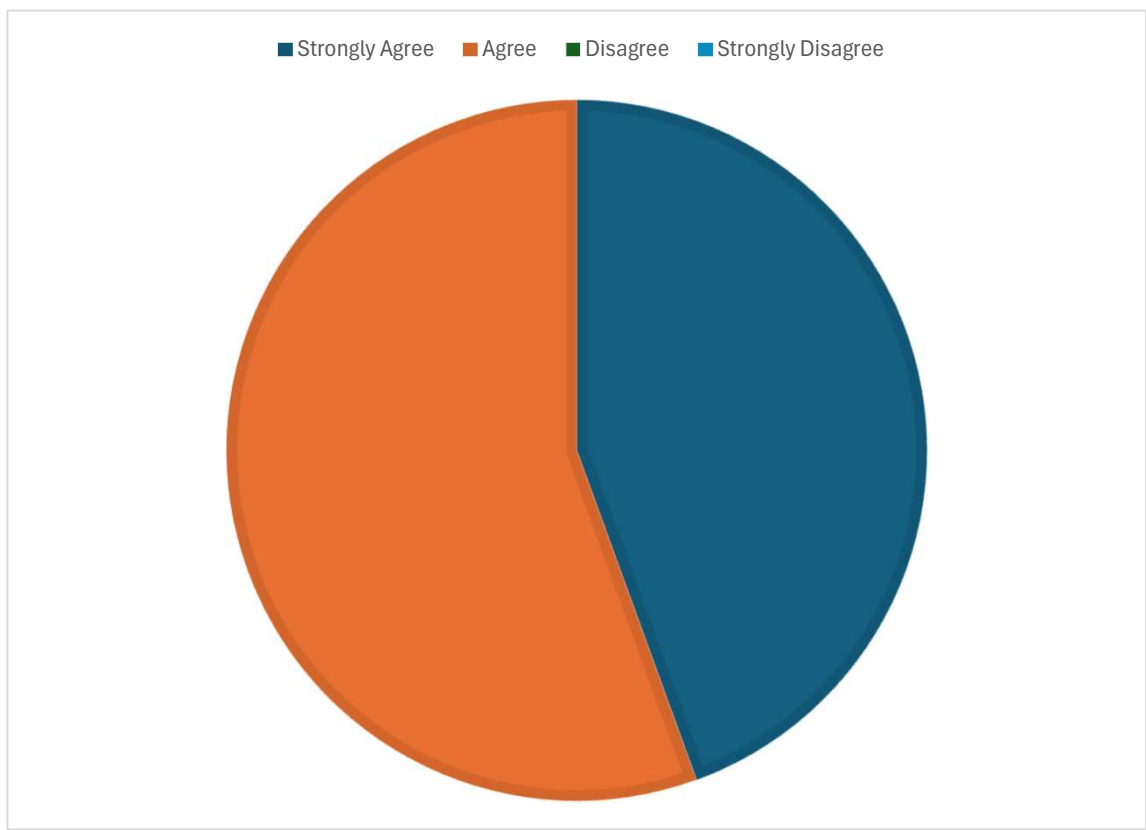
5. How many years have you been employed as an educator?

Answer Categories	Number of Responses	Percent of Responses
0-1	7	38.9%
1-2	11	61.1%



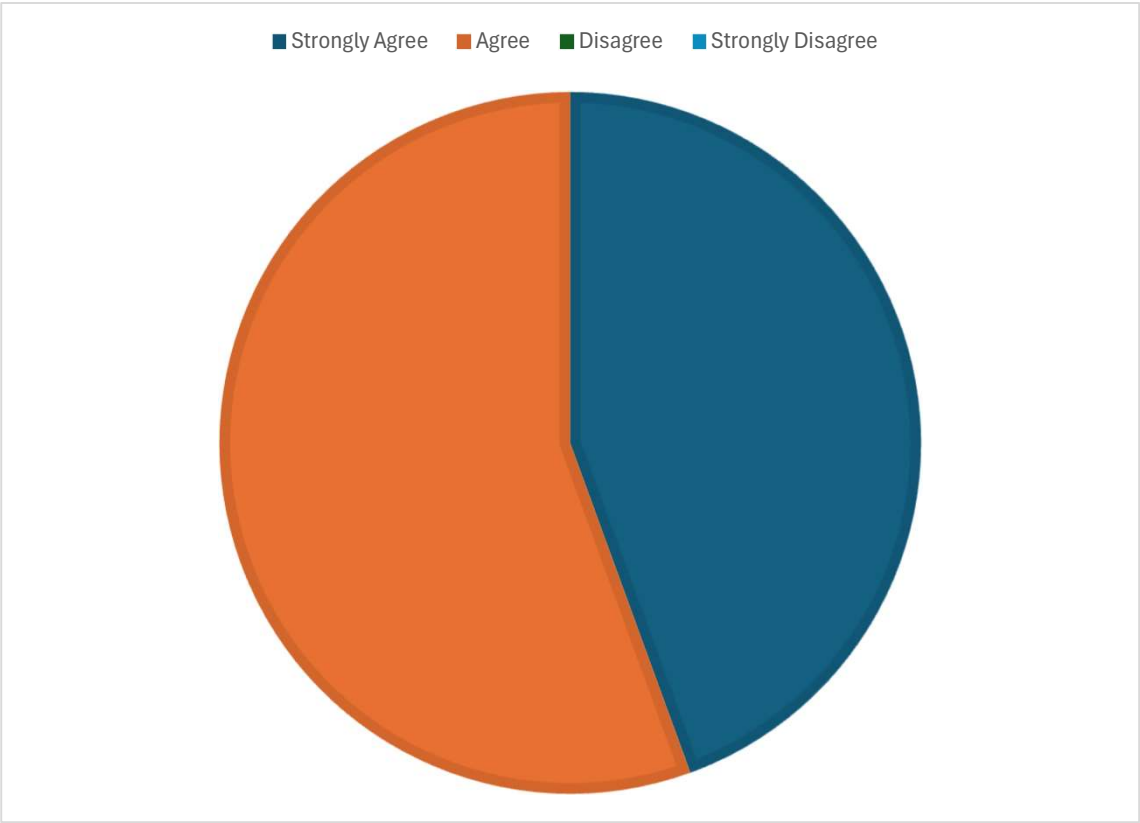
6. My teacher preparation program prepared me to use an understanding of how learners grow and develop (in cognitive, linguistic, social, emotional, and physical areas) to design and implement developmentally appropriate and challenging learning experiences.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	8	44.4%
Agree	10	55.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%



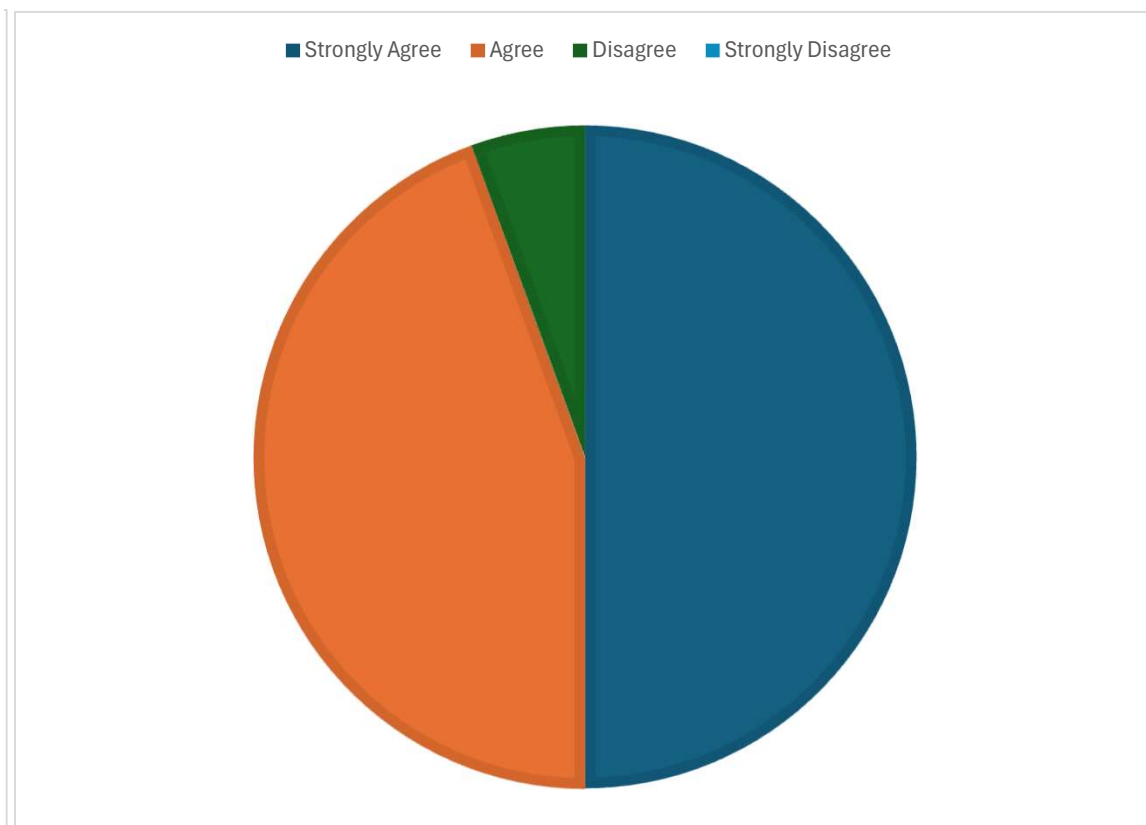
7. My teacher preparation program prepared me to use the understanding of learners' commonalities and individual differences within and across diverse communities to design inclusive learning experiences that enable each learner to meet high standards.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	8	44.4%
Agree	10	55.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%



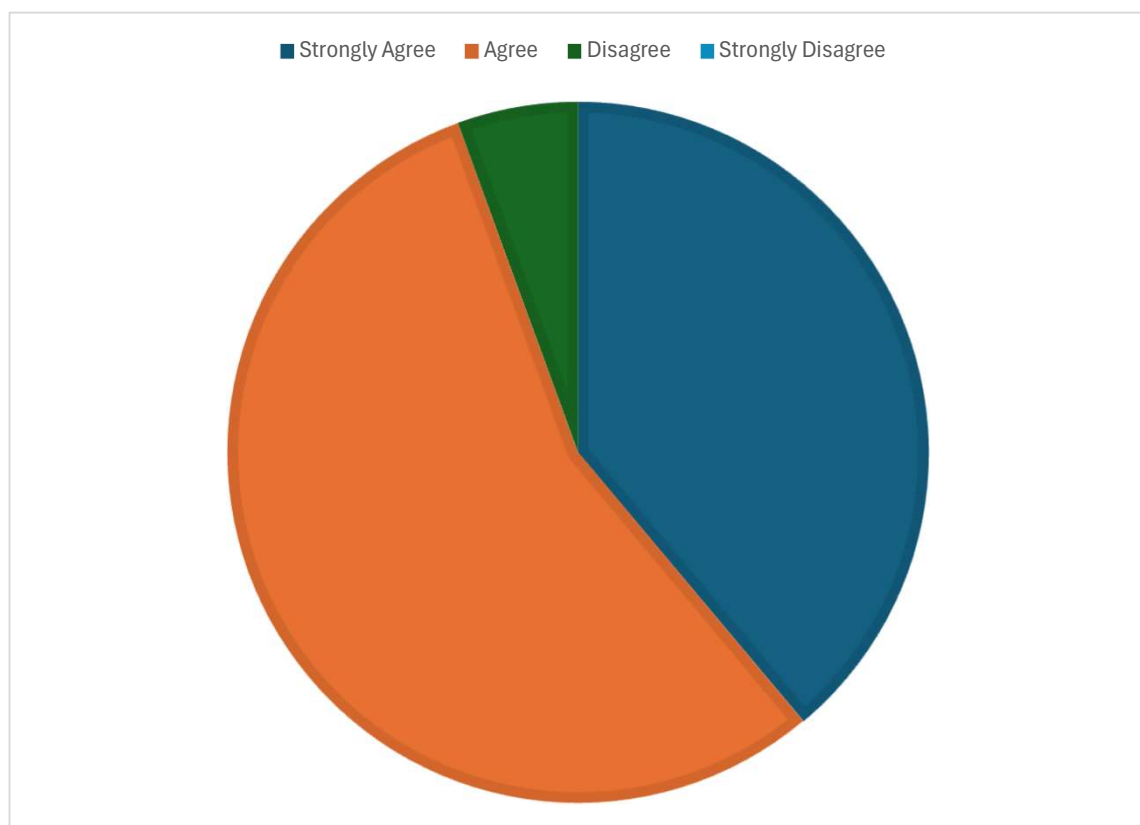
8. My teacher preparation program prepared me to manage the learning environment to engage learners actively.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	9	50.0%
Agree	8	44.4%
Disagree	1	5.6%
Strongly Disagree	0	0.0%



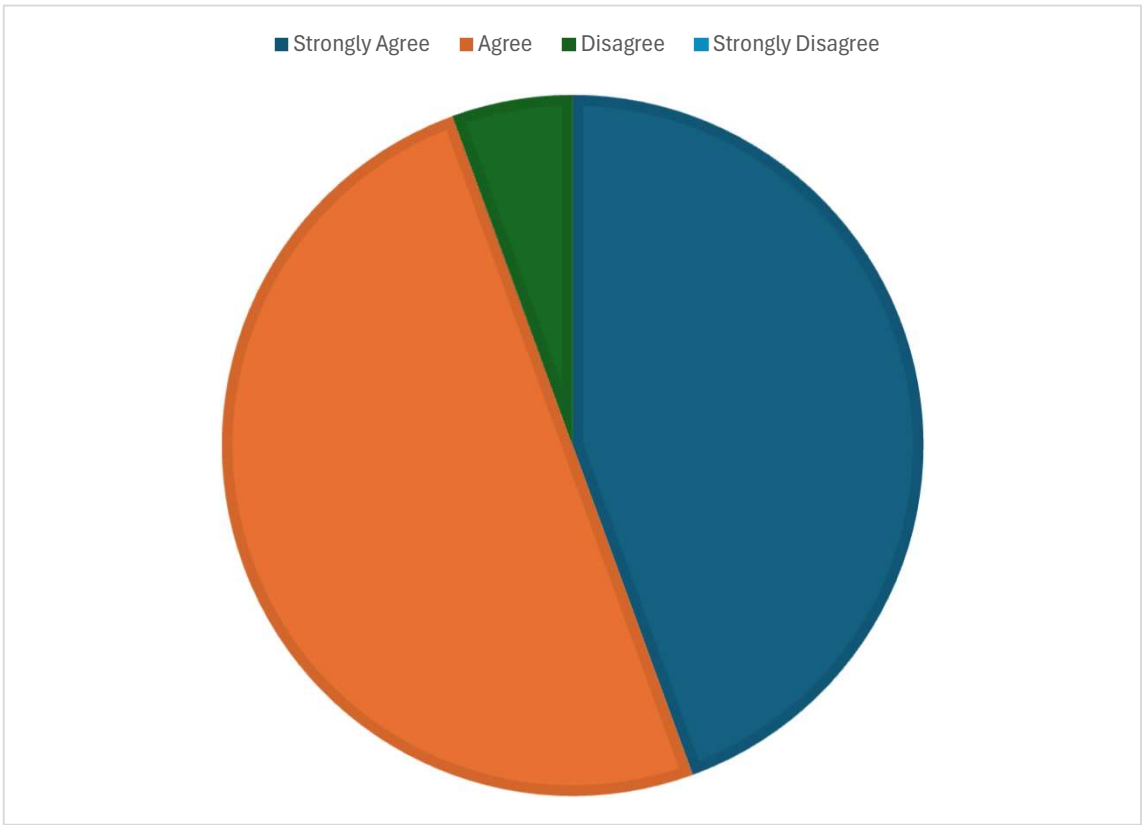
9. My teacher preparation program prepared me to understand the central concepts, tools of inquiry, and structures of the discipline(s) I teach.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	7	38.9%
Agree	10	55.6%
Disagree	1	5.6%
Strongly Disagree	0	0.0%



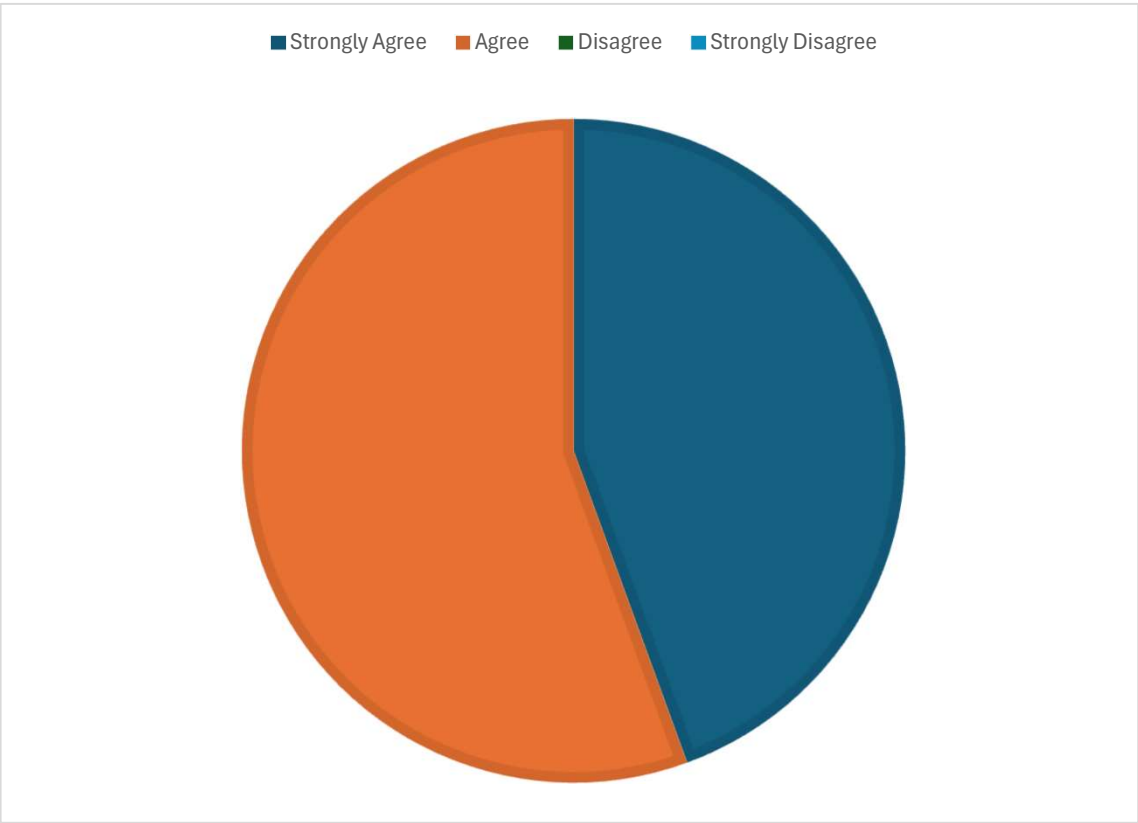
10. My teacher preparation program prepared me to create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	8	44.4%
Agree	9	50.0%
Disagree	1	5.6%
Strongly Disagree	0	0.0%



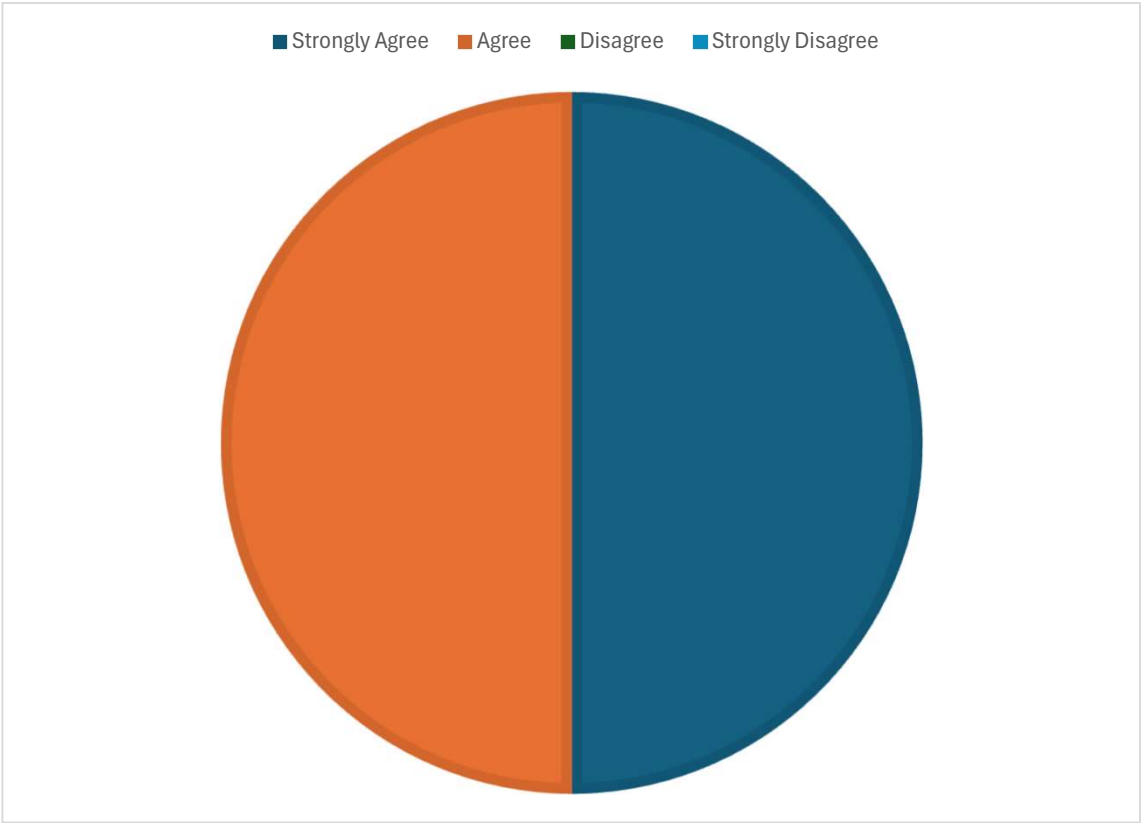
11. My teacher preparation program prepared me to connect concepts, perspectives from varied disciplines, and interdisciplinary themes to real-world problems and issues.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	8	44.4%
Agree	10	55.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%



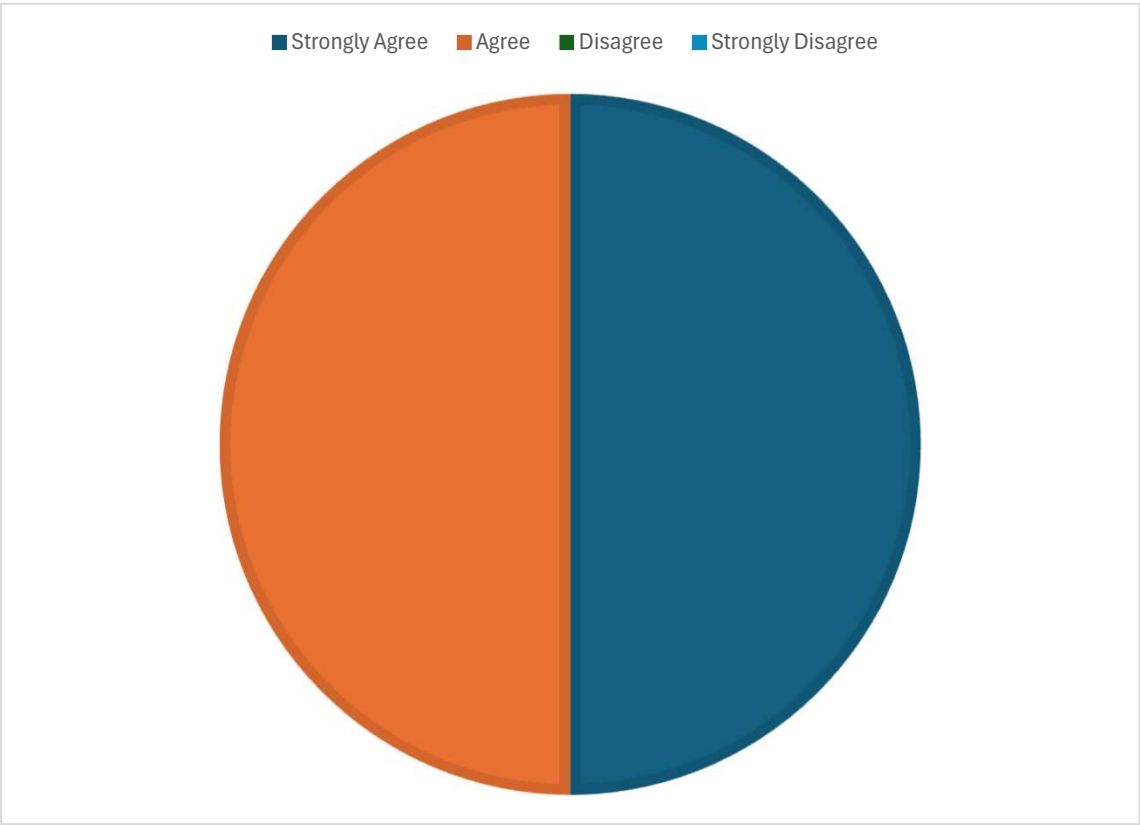
12. My teacher preparation program prepared me to use, design, or adapt multiple methods of assessment to document, monitor, and support learner progress appropriate for learning goals and objectives.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	9	50.0%
Agree	9	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%



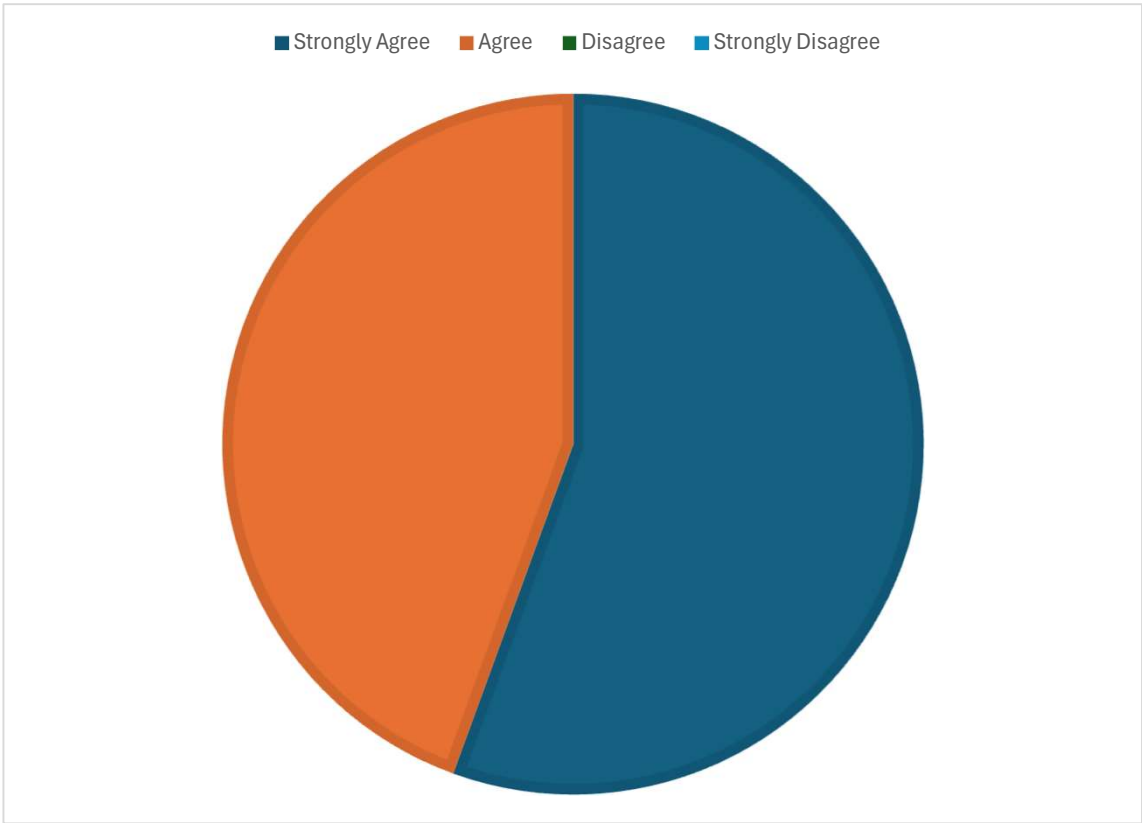
13. My teacher preparation program prepared me to implement assessments in an ethical manner and minimize bias to enable learners to display the full extent of their learning.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	9	50.0%
Agree	9	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%



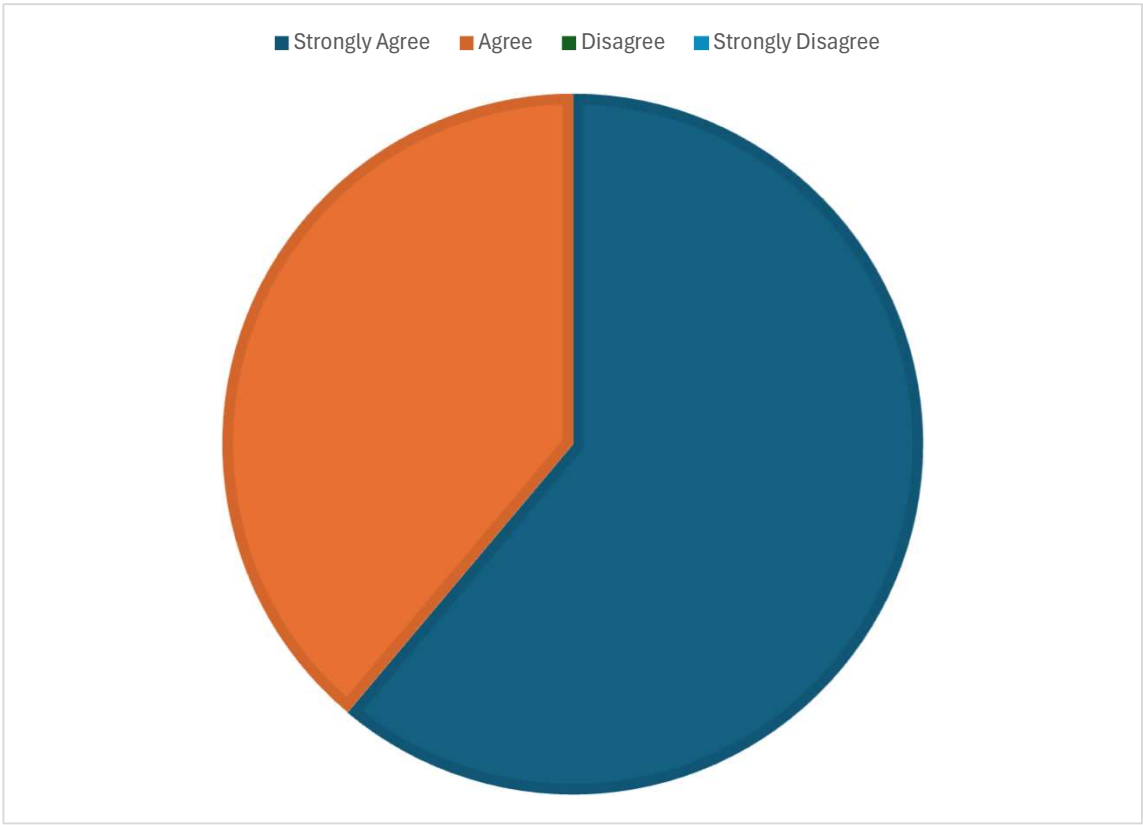
14. My teacher preparation program prepared me to plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	10	55.6%
Agree	8	44.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%



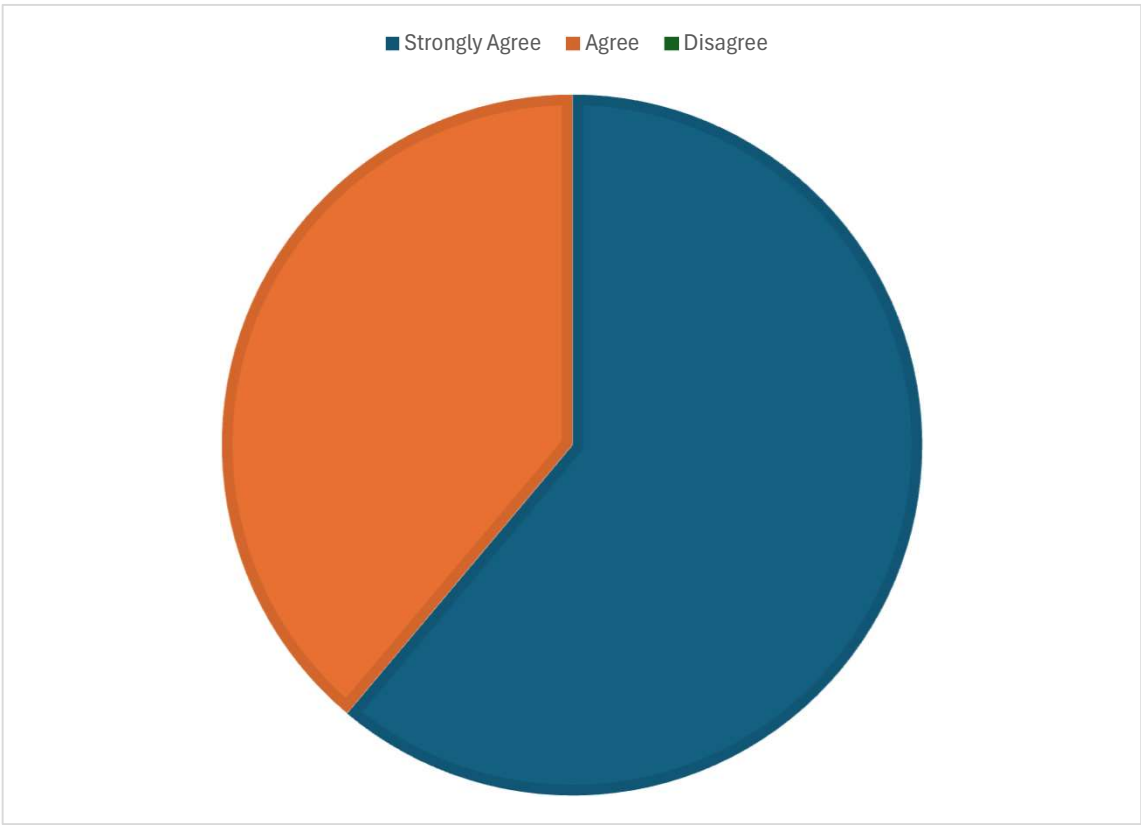
15. My teacher preparation program prepared me to understand and use a variety of instructional strategies and make learning accessible to all learners.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	11	61.1%
Agree	7	38.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%



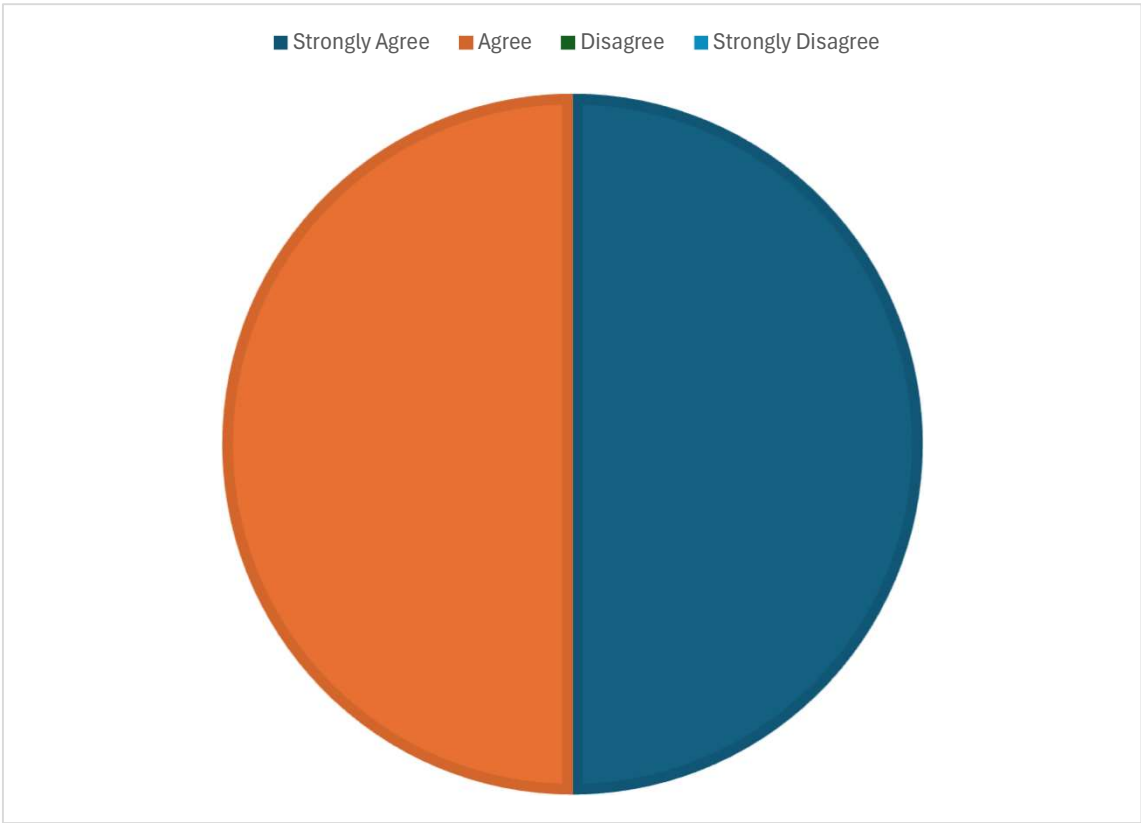
16. My teacher preparation program prepared me to develop a deep understanding of content areas, make connections across content, and apply content knowledge in meaningful ways.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	11	61.1%
Agree	7	38.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%



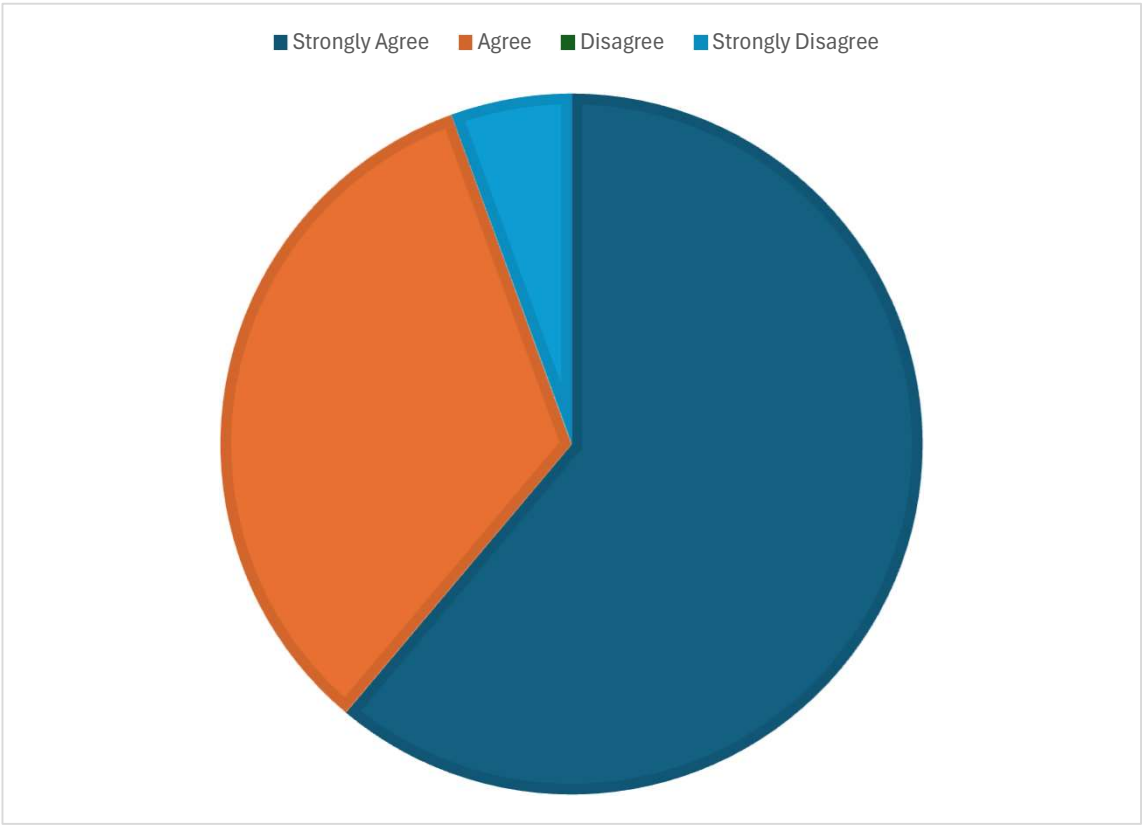
17. My teacher preparation program prepared me to use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	9	50.0%
Agree	9	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%



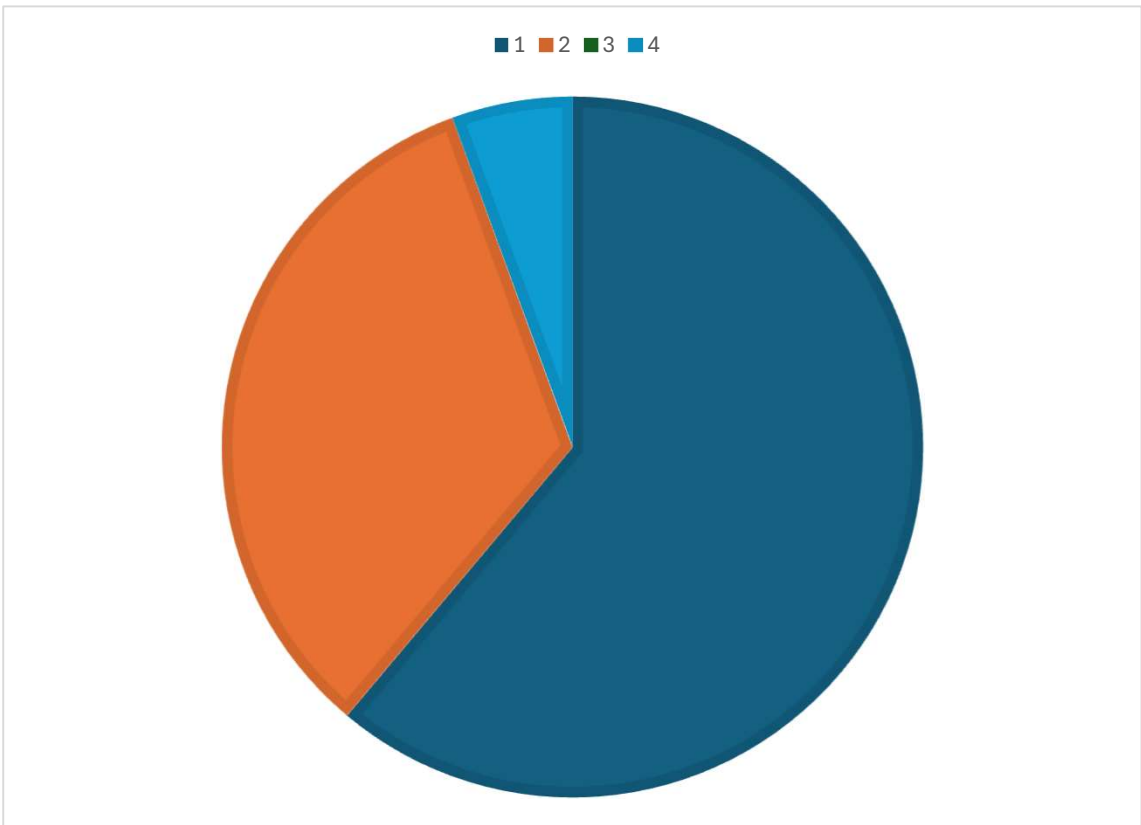
18. My teacher preparation program prepared me to practice the profession in an ethical manner.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	11	61.1%
Agree	6	33.3%
Disagree	0	0.0%
Strongly Disagree	1	5.6%



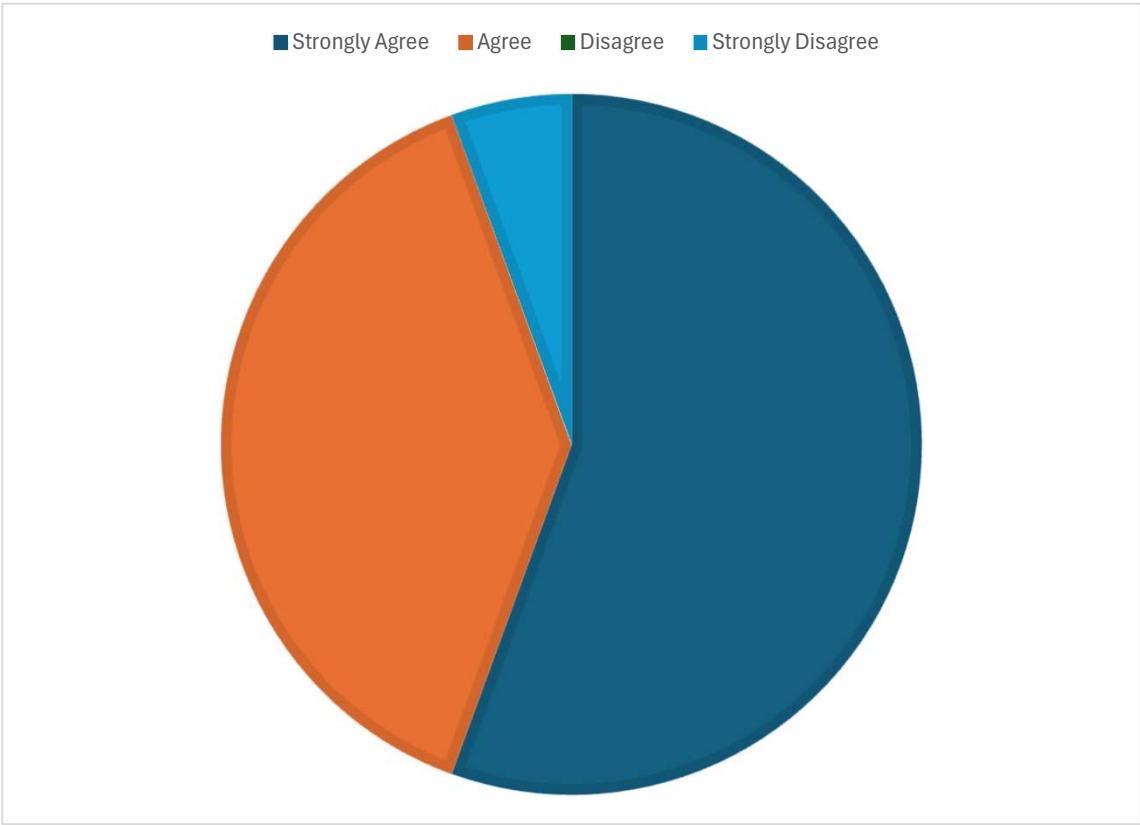
19. My teacher preparation program prepared me to build a positive learning climate marked by respect, rigor and responsibility.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	11	61.1%
Agree	6	33.3%
Disagree	0	0.0%
Strongly Disagree	1	5.6%



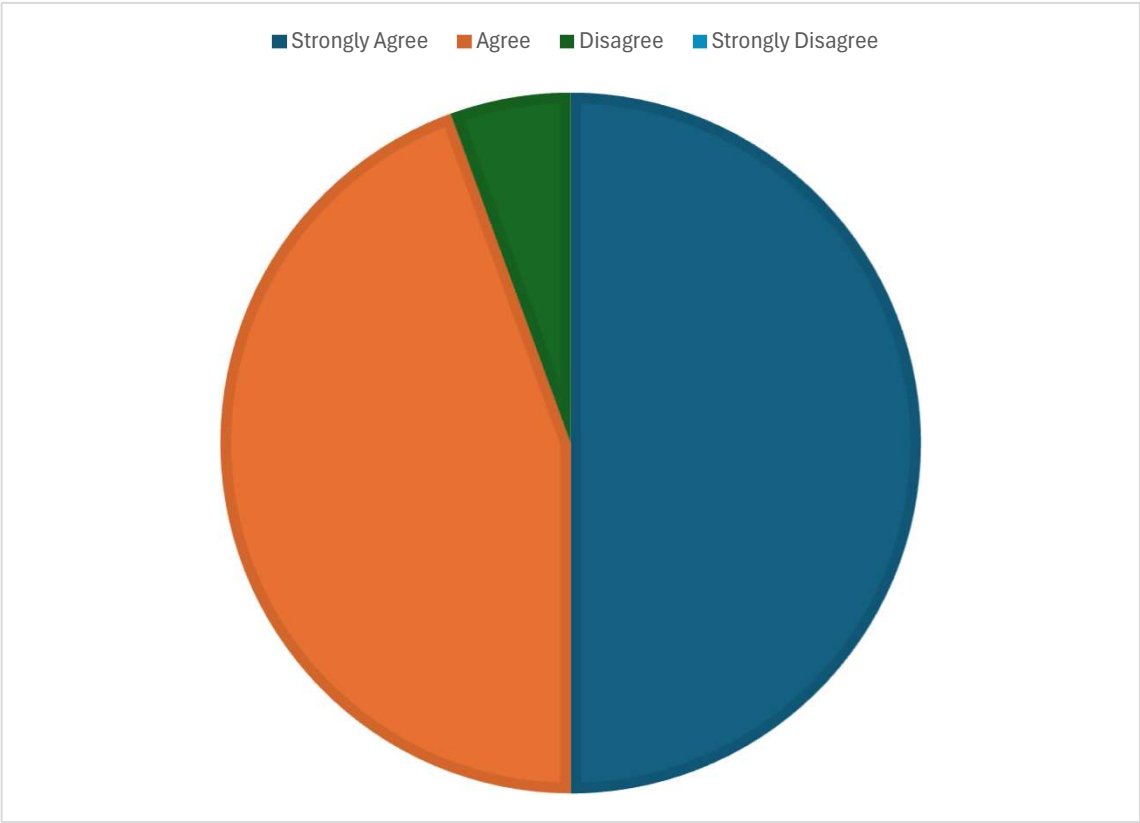
20. My teacher preparation program prepared me to engage learners in critical thinking, creativity, collaboration, and communication to address authentic and local and global issues.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	10	55.6%
Agree	7	38.9%
Disagree	0	0.0%
Strongly Disagree	1	5.6%



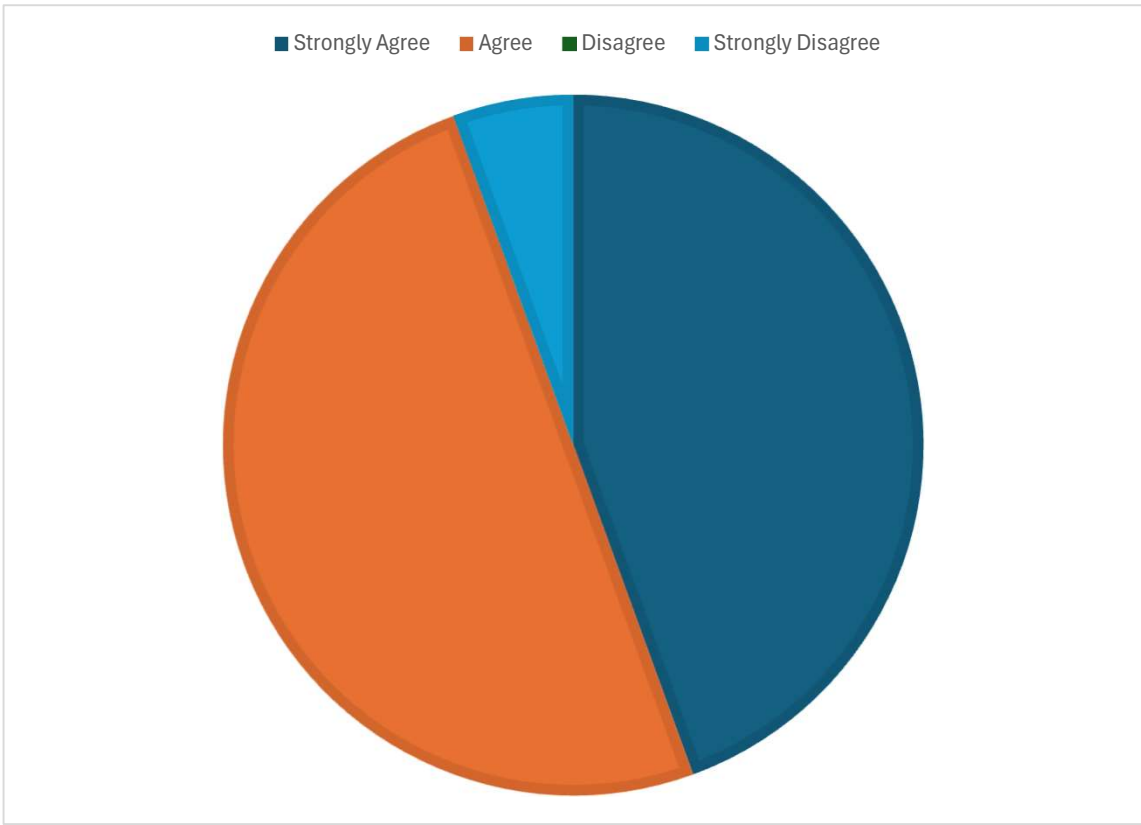
21. My teacher preparation program prepared me to use assessment to engage learners in their own growth.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	9	50.0%
Agree	8	44.4%
Disagree	1	5.6%
Strongly Disagree	0	0.0%



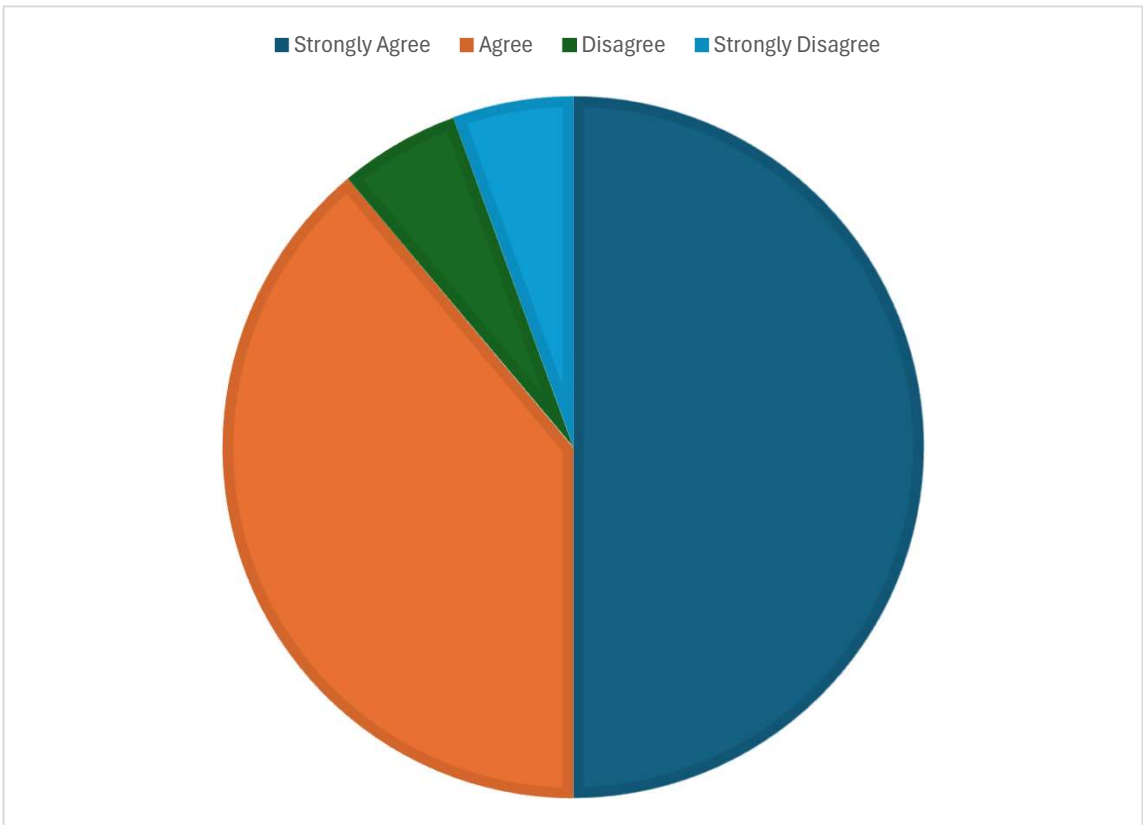
22. My teacher preparation program prepared me to select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	8	44.4%
Agree	9	50.0%
Disagree	0	0.0%
Strongly Disagree	1	5.6%



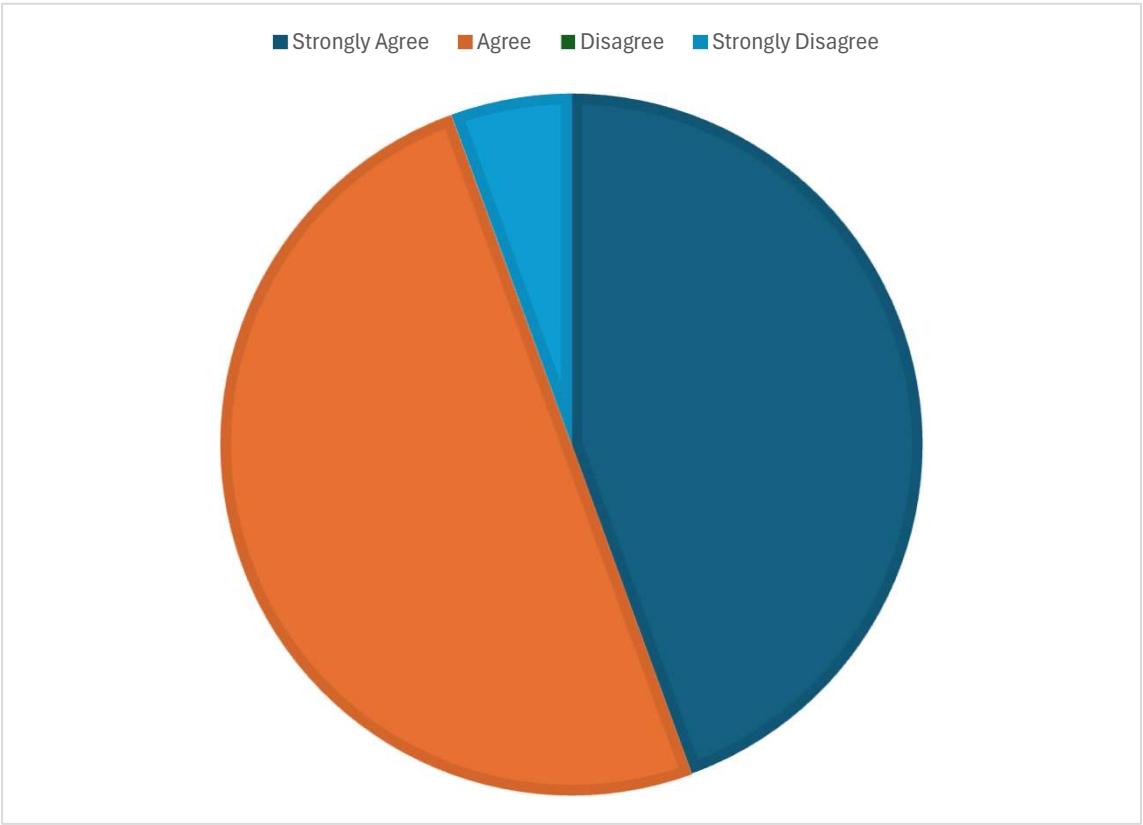
23. My teacher preparation program prepared me to plan instruction by collaborating with colleagues, specialists, community resources, families, and learners to meet individual learning needs.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	9	50.0%
Agree	7	38.9%
Disagree	1	5.6%
Strongly Disagree	1	5.6%



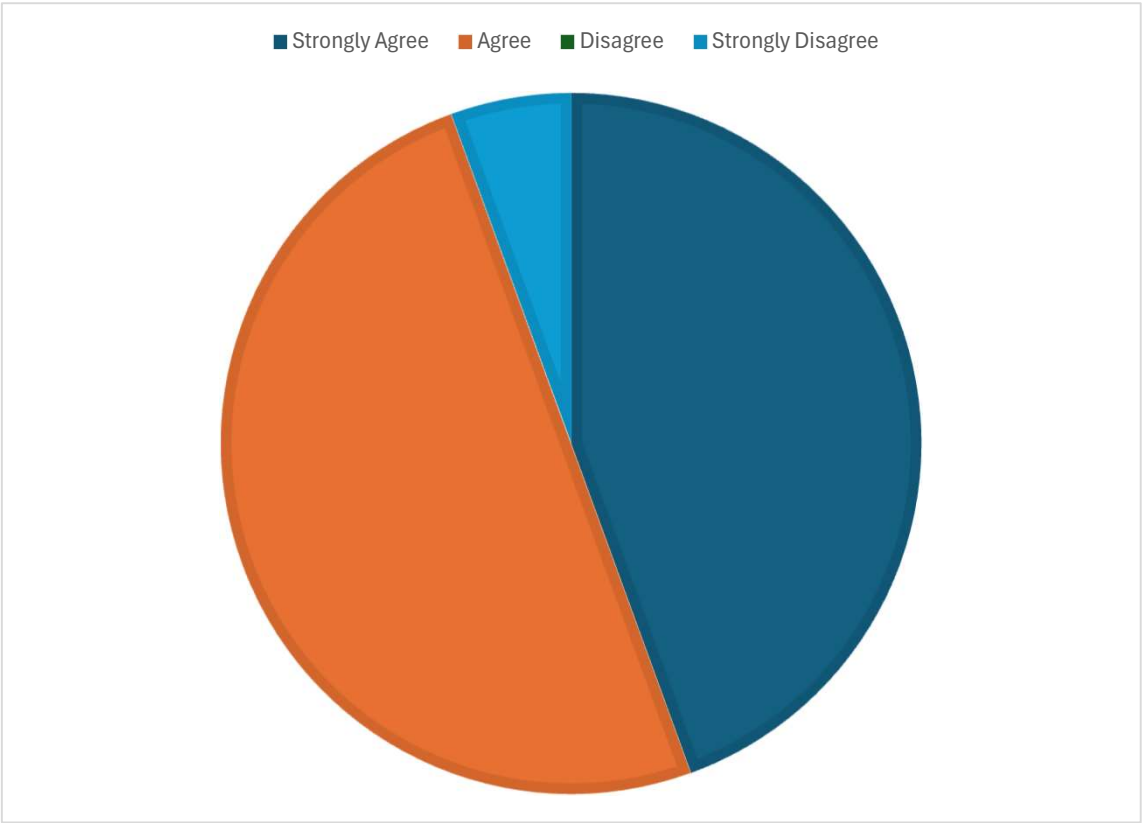
24. My teacher preparation program prepared me to use evidence to engage in continuous professional learning to more effectively meet the needs of each learner.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	8	44.4%
Agree	9	50.0%
Disagree	0	0.0%
Strongly Disagree	1	5.6%



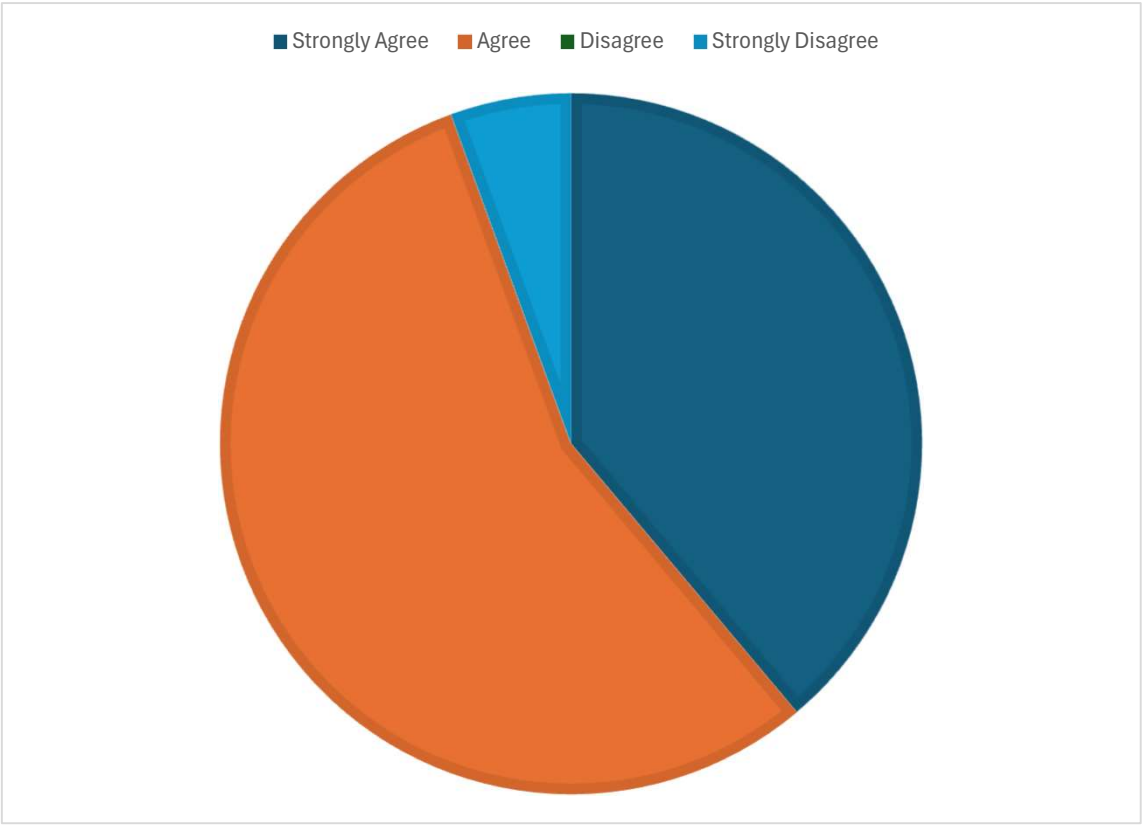
25. My teacher preparation program prepared me to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	8	44.4%
Agree	9	50.0%
Disagree	0	0.0%
Strongly Disagree	1	5.6%



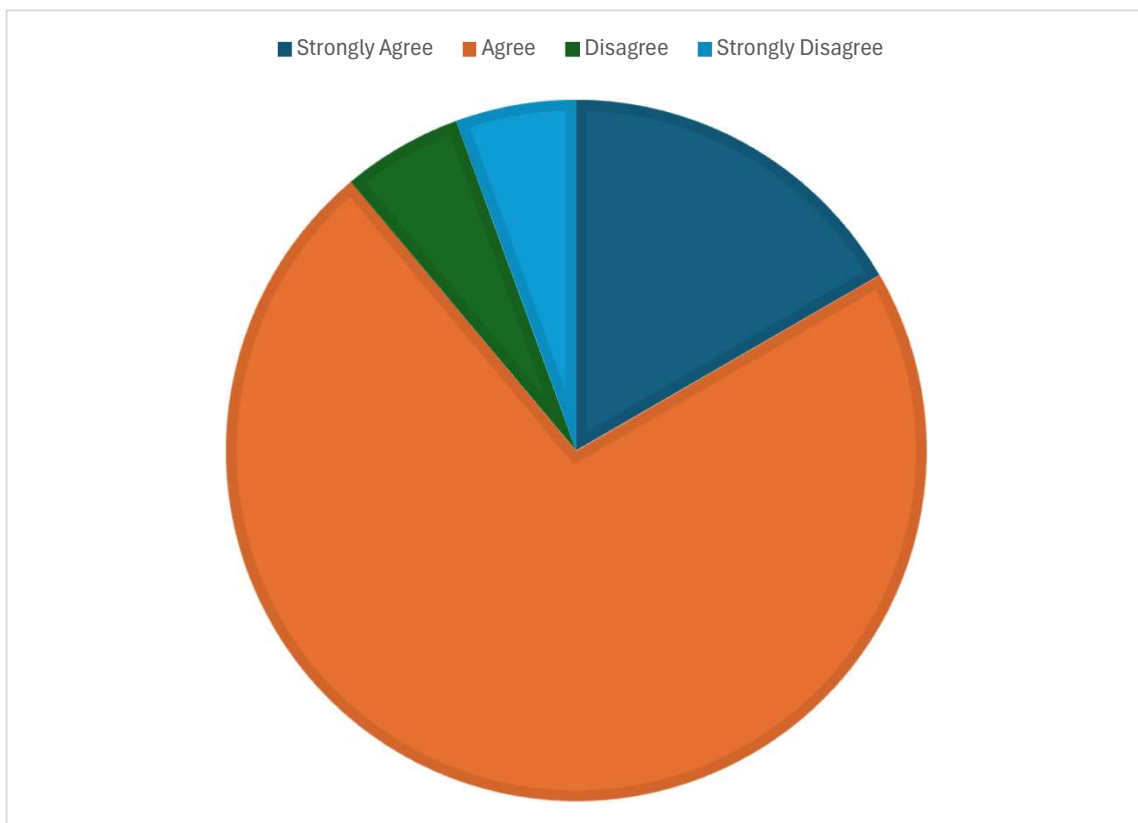
26. My teacher preparation program prepared me to seek appropriate leadership roles and opportunities to take responsibility for students learning and advance the profession.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	7	38.9%
Agree	10	55.6%
Disagree	0	0.0%
Strongly Disagree	1	5.6%



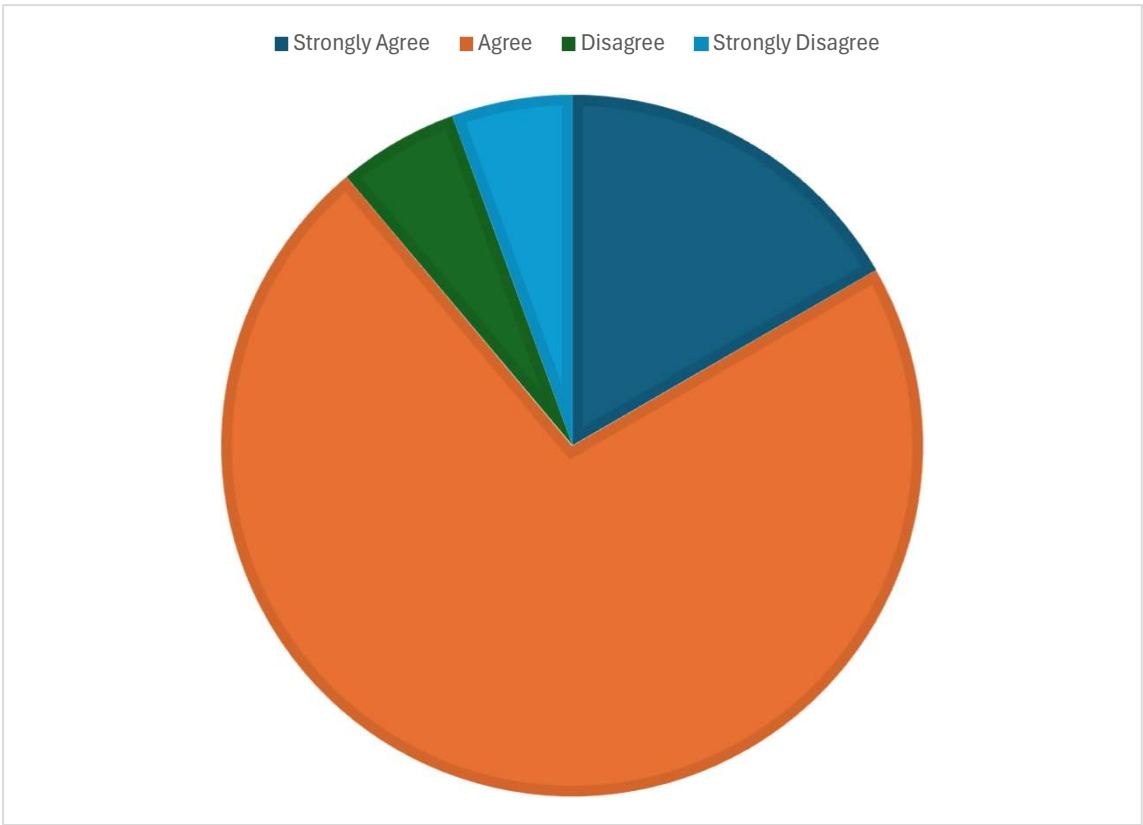
27. My teacher preparation program prepared me to have deep knowledge of current and emerging state initiative and programs including, but not limited to, the Alabama Reading Initiative (ARI); the Alabama Math, Science, and Technology Initiative (AMSTI); Alabama Learning Exchange (ALEX); and Alabama Connecting Classrooms, Educators and Students Statewide (ACCESS); Response to Instruction (RTI) and their relationship to student achievement.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	3	16.7%
Agree	13	72.2%
Disagree	1	5.6%
Strongly Disagree	1	5.6%



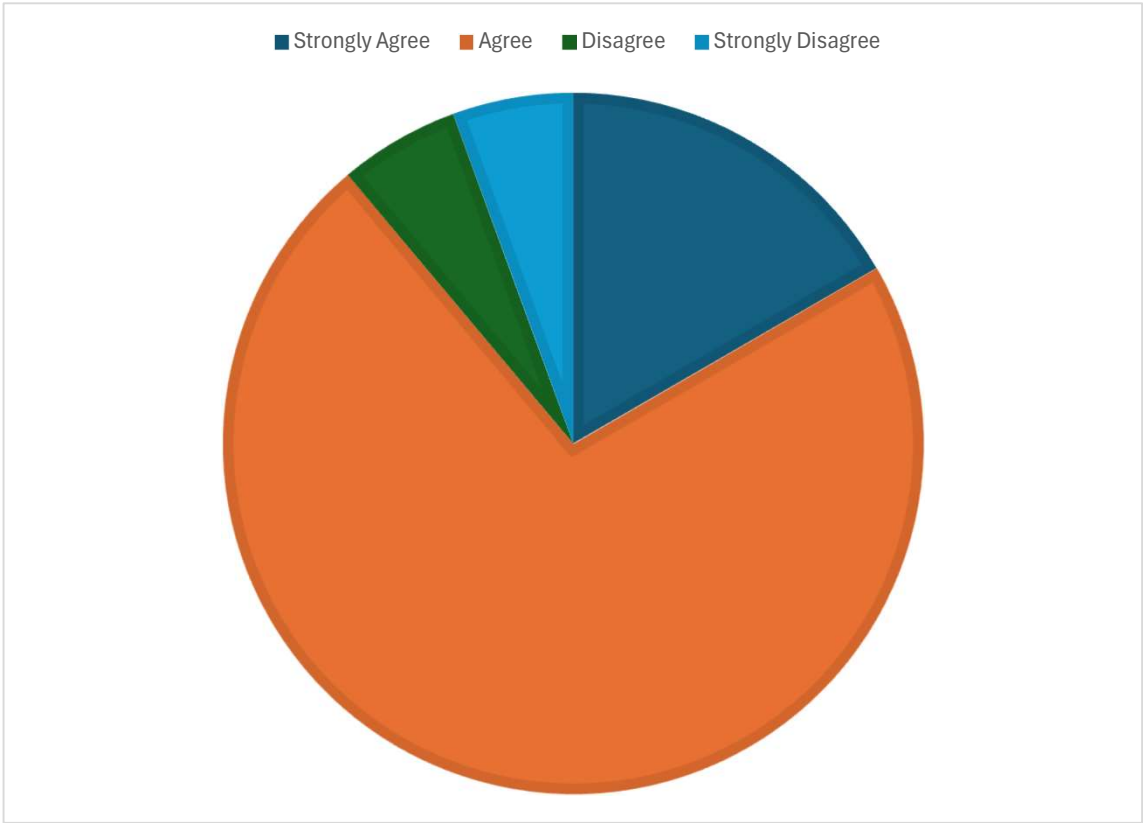
28. My teacher preparation program prepared me to possess knowledge of Alabama's state assessment system.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	3	16.7%
Agree	10	55.6%
Disagree	3	16.7%
Strongly Disagree	2	11.1%



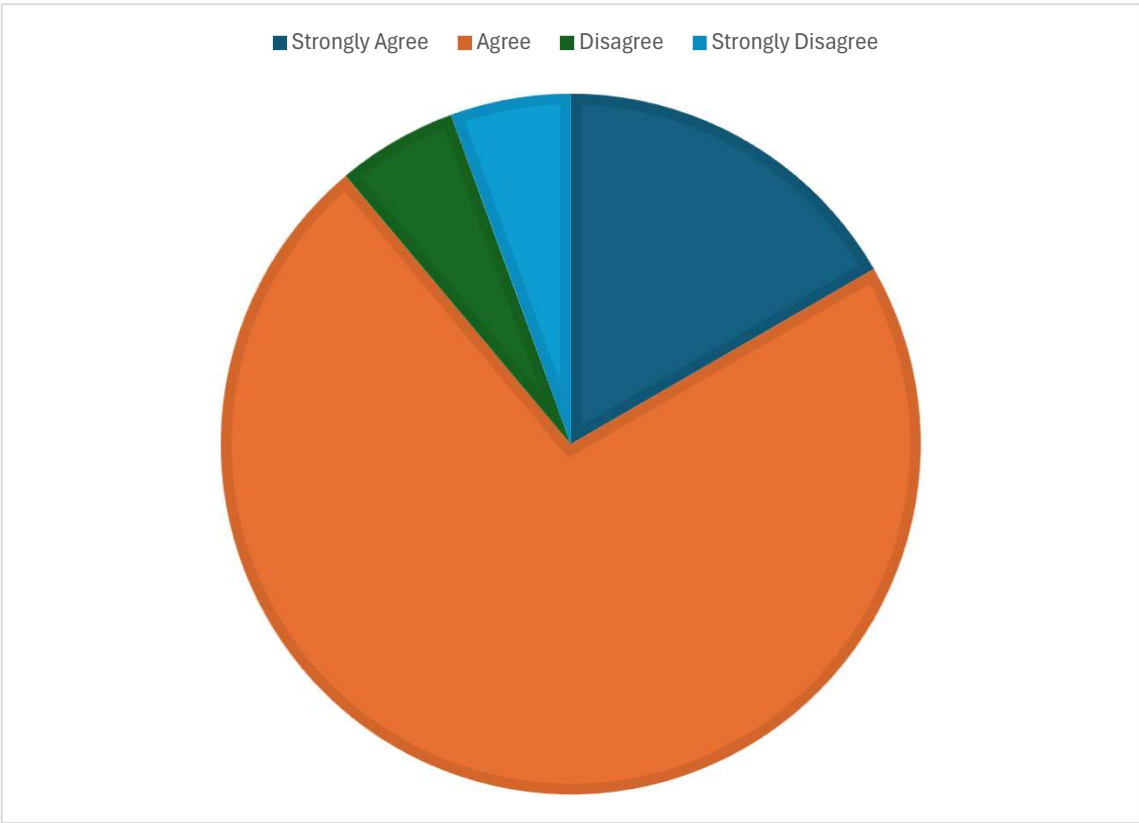
29. My teacher preparation program prepared me to integrate Alabama-wide programs and initiatives into the curriculum and instructional processes.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	3	16.7%
Agree	14	77.8%
Disagree	0	0.0%
Strongly Disagree	1	5.6%



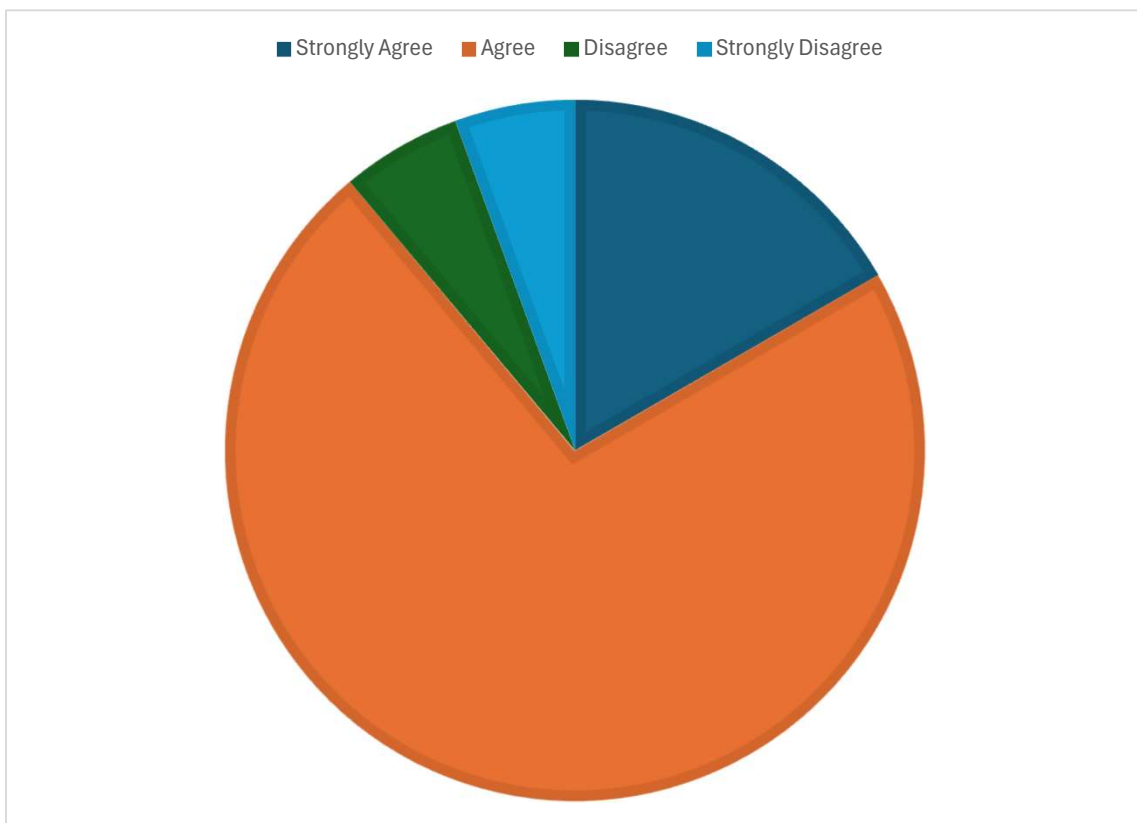
30. My teacher preparation program prepared me to communicate with students, parents, and the public about Alabama's assessment system and major Alabama educational improvement initiatives.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	4	22.2%
Agree	11	61.1%
Disagree	2	11.1%
Strongly Disagree	1	5.6%



31. My teacher preparation program prepared me to understand the expectations of the profession including the Alabama Education Code of Ethics, the NASDTEC Model Code of Ethics (MCEE), professional standards of practice, and relevant law and policy.

Answer Categories	Number of Responses	Percent of Responses
Strongly Agree	6	33.3%
Agree	10	55.6%
Disagree	1	5.6%
Strongly Disagree	1	5.6%



32. Please provide any comments or feedback regarding your teacher preparation program.

- AUM's teacher preparation program set me up for success as I entered into the teaching profession.
- I completed all early childhood education courses/practicum but graduated with Interdisciplinary Studies degree.
- I enjoyed my teacher preparation program at AUM! It was a wonderful experience.
- "I have been in education for 24 years. Since being at my current placement, I have only begun to enter into the actual teacher position.
- The teacher training I have received has helped me, along with my experience, to understand the scope in which my students need to succeed in a setting of post-secondary."
- I think it would benefit new teachers if they could get a non-formal observation done by their mentor teacher. I believe it would help new teachers to see what they are doing good on and what they could improve on, and it come from a colleague rather than administration.
- My preparation program did a great job preparing me for the job.
- My teacher preparation program fully prepared me for my duties as an educator.
- My teacher preparation program needs to do better with actually preparing new teachers for the classroom. We do field experience but don't get to be hands on. We need to focus on real-world instances, policies, etc. that we might run into. We need to learn conflict-resolution for students and with co-workers. There is so much more personalization that needs to go on so we know what we are actually getting ourselves into. We need to know about pay and how to manage or balance the pay we get. If these things are done, the teacher retention rate will decrease for sure.
- Overall, I believe my teacher preparation program prepared me to be an effective teacher in the classroom.
- We learned all about how to teach and what to teach. The biggest struggle is how to deal with the growing behavioral problems in the general classroom.