

Daniel J. Henry

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Educational History

B.S. in English Education
Indiana University, Bloomington
(1982)

Ph. D. in Educational Psychology
Learning, Cognition, and Instruction
(Minor in Counseling)
Indiana University, Bloomington
(2003)

Dissertation Topic: *Computer-Mediated Behavior Settings:
An Application of Behavior Setting Theory to Online Environments*

Employment History

2024-	Assistant Professor, Auburn University, Montgomery
2023-24	High School English Teacher, Valley High, Valley, AL
2022-23	Social Studies Teacher, Auburn High School, Auburn, AL
2022-	President, Tulip Tree Evaluation
2022-23	Adjunct Professor of Education, University of West Georgia, Carrollton, GA.
2014-2022	Director, Auburn Center for Evaluation, Auburn University, Auburn, AL. Assistant Clinical Professor.
2007- 2014	Assistant Professor, Educational Foundations, Leadership and Technology, Auburn University, Auburn, AL.
2004-2007	Assistant Professor, Teacher Education and Professional Development, Central Michigan University, Mt. Pleasant, MI.
2003-2004	Faculty Research Associate/Project Manager, Evaluation of the Cisco Networking Academies, Bloomington, IN.

2004	Student Teaching Supervisor, Indiana University, Bloomington, IN.
2001-2003	Faculty Research Associate, Indiana Center for Evaluation, Bloomington, IN.
2000-2001	Associate Instructor, Education Leadership and Policy Studies, Bloomington, IN.
1999-2001	Adjunct Professor, Indiana University Southeast, New Albany, IN.
1998-99	Associate Instructor, Educational Psychology Bloomington, IN.
1997-98	Graduate Assistant, School Leadership Grant Bloomington, IN
1995-1997	Counselor, Office of Student Financial Assistance, Bloomington, IN.
1993-1995	Computer Account Manager, Applied Graphics Inc., W. Lebanon, NH.
1982-1993	English, Journalism, and Humanities Teacher, Mascoma High School, Canaan, NH.
1985-1995	Adjunct Professor of Writing, New Hampshire Technical College, Claremont, NH.

Courses Taught

Auburn University

Applied Methods of Qualitative Research (Graduate)

Adolescent Development, Learning, Motivation, and Assessment I (Undergraduate)

Adolescent Development, Learning, Motivation, and Assessment II (Undergraduate)

Child Development, Learning, Motivation, & Assessment (Undergraduate)

Independent Study (Graduate)

Introduction to Research Methods (Graduate)

Methods of Program Evaluation (Graduate)

Methods and Theory of Qualitative Research (Graduate)

Social Foundations of Education (Undergraduate)

Central Michigan University

Assessment and Evaluation in Teaching (Graduate)

Current Educational Issues (Graduate)

General Methods of Secondary Education (Undergraduate)

Psychological Foundations of Teaching (Undergraduate)

Social Foundations of Education (Graduate)

Indiana University Bloomington

Psychology in Teaching (Graduate)

Methods of Classroom Management (Graduate)

General Methods of Secondary Education (Undergraduate)

Educational Psychology for Secondary Teachers (Undergraduate)

Inclusion of Students with Special Needs in Elementary School Classrooms (Undergraduate)

Education and American Culture (Undergraduate)

Student Teaching Placement Practicum (Undergraduate)

Advanced Field Placement for Special Education Majors (Undergraduate)

Indiana University Southeast

Psychology in Teaching (Graduate)

The University of West Georgia

Introduction to Teaching (Undergraduate)

Publications

- Klash, E., Henry, D., Darch, E. & Sparks, J. (in press). Being a college professor...Is it still worth it?: Coping with burnout and keeping our humanity as university teachers after the pandemic. *GATEways to Teacher Education*.
- Henry, D. (2022). *Evaluation of the Ohio Legal Aid legal assistance portal*. (Evaluation report). The Pew Charitable Trusts.
- VanLandingham, G. R., Henry, D., Stollting, K., & Stolting, S. (2021). *Evaluation of the Alaska and Hawaii Legal Assistance Portals* (Evaluation report). Auburn Center for Evaluation.
- VanLandingham, G. R., Henry, D. & Stolting, S. (2021). *Evaluation of the LawHelpMN.org Legal Assistance Portal* (Evaluation report). Auburn Center for Evaluation.
- Mukigi D., Thornton K., Binion A., Brown K., Church M., Cook M., Henry D., Hopkinson J., Masucci C., Pruett J., Rogers M., Singleton O., Vichi-Miller V., Wofford R., and Brown O. (2018). Food Insecurity among College Students: An Exploratory Study. *Journal of Nutritional Health Science*. 5(2): 201
- Shi, H., Harrison, J., & Henry, D. (2017) Non-native English speakers' experiences with academic course access in a U.S. university setting. *Journal of English for Academic Purposes*, 25 (34)
- Harrell-Levy, M., Kerpelman, J., & Henry, D. (2015). Minds were forced wide open”: Exploring the phenomenon of high School transformative social justice. *Journal of Adolescent Research*.
- Abdullah, S., Llanes, J.R., & Henry, D. (2015). White disadvantage: The effects of racial isolation on white pre-service teachers. *Journal of Interdisciplinary Studies in Education, Volume 3, Issue 2, 2015*.
- Barry, N. & Henry, D. (2015). The connoisseurship of conducting: A qualitative study of exemplary wind band conductors. *Contributions to Music Education Vol. 40*, pp. 111-130.
- Harrell-Levy, M.K, Kerpelman, J., & Henry, D. (November 2015) "Minds were forced wide open": Black adolescents' identity exploration in a transformative social justice class? *Education, Citizenship, and Social Justice*, 32 (11).

- Harrell-Levy, M.K, Kerpelman, J., & Henry, D. (March 2016). Practices of exemplary transformative teachers, as perceived by students transformed by an urban high school Social Justice course. *Urban Review*, 48 (1)
- Henry, D. & Thornton, K. (2014) Organizational challenges: The World Food Programme and the Hunger Solutions Institute. Auburn University Press: *Auburn Speaks*.
- Andrzejewski, C., Wilson, A., & Henry, D. (2012). Motivation, goals, and mastery orientation in dance technique. *Research in Dance Education*.
- Henry, D. 2012. Person-centered online education: what Carl Rogers has to say to teachers in computer-mediated environments. *The Encyclopedia of E- Leadership, Counseling, and Training*.
- Bellini, S., Henry, D., & Pratt, C. (2011). From intuition to data: Using logic models to measure professional development outcomes for educators working with students on the autism spectrum. *Teacher Education and Special Education*, 34, (1).
- Harskamp, E. & Henry, D. (2009). Introduction to the special issue. (Co-Guest Editor). *Educational Research and Evaluation*, 15, (5), 429-435.
- Dennis, A., Bichelmeyer, B., Henry, D. Cakir, H., & Kormaz., A. (2007) The Cisco networking academy: A model for the study of student success in a blended learning environment. In Bonk, C. J. & Graham, C. R. (Eds.). *Handbook of blended learning: Global perspectives, local designs*. San Francisco, CA: Pfeiffer Publishing.
- Henry, D. (2001) Jumpshots in the dark. *The Valparaíso Review*. Retrieved 2/1/10 from www.valpo.edu/vpr/henryjumpshots.html.
- McLeskey, J., Henry, D. & Axelrod, M. (1999). Inclusion of students with learning disabilities: An examination of data from *Reports to Congress*. *Exceptional Children*, 66 (1), 55-66.
- McLeskey, J., Henry, D. & Hodges, D. (1999). Inclusion- What progress is being made across disability categories? *Teaching Exceptional Children*, 33 (5), 56-62.
- McLeskey, J. & Henry, D. (1999). Inclusion: What Progress Is Being Made across States? *Teaching Exceptional Children*, 31 (5), 60-64.
- McLeskey, J., Henry, D. & Hodges, D. (1998). Inclusion- Where is it happening? *Teaching Exceptional Children*, 31 (2), 4-10.
- Henry, D. (1992). The dead metaphor file. *English Journal*, 81 (6), 93.
- Henry, D. (1992). Thomasdancing. *English Journal*, 81 (3), 92.
- Henry, D. (1988). Birthday poem. *English Journal*, 77 (3), 89.

Henry, D. (1987). March 1, 1981. *English Journal*, 76 (6), 91.

Henry, D. (1986). Finally, one for Frost. *English Journal*, 75 (3), 42.

Publications in Progress

Henry, D. & Vanlandingham, G. (2022). A nationwide evaluation of legal portals. The Pew Charitable Trusts.

Henry, D., Bellini, S., & Axelrod, M. (in progress). Autism identification: What are the national trends from reports to Congress?

Henry, D., Axelrod, M., & Bellini, S. (in progress). Case studies in autism identification: Alabama, Virginia, and Indiana as examples of differences in identification and placement.

Henry, D., Bellini, S., & Axelrod, M. (in progress) Racial, gender, and age differences in autism identification: What are the national trends?

Honors

Member, Alabama State Testing Technical Assistance Committee (2018-2022)

President, Southeast Evaluation Association (2019-)

Undergraduate Research Mentor Award (University Nomination, 2013,14)

Undergraduate Teaching Award (Departmental Nomination) Auburn University, 2010

Seed Grant Recipient, Auburn University, 2009.

Undergraduate Teaching Award (Departmental Nomination) Auburn University, 2008

Outstanding Associate Instructor in Education, Indiana University 2001

Seminars and Conference Presentations

Henry, D. (2021). Legal Portals: An evaluation study. The American Bar Association Access to Justice Conference, Washington, DC. December 2021.

Henry, D. (2018). The importance of an evaluation approach: A presentation of the holistic approach in evaluation. Webinar, Southeast Evaluation Association, May 2018.

Henry, D. & Everett, K. (2015). Measuring the lasting effects of K-12 professional development. Annual Meeting of the American Evaluation Association in Chicago, IL, November 11-15, 2015.

- Henry, D. (2015). *Using logic models to evaluate staff development*. Annual Meeting of the Southeast Evaluation Association in Tallahassee, FL, February 22-25 2015.
- Henry, D. & Andrzejewski, C. (2014). *Please pardon the interruption: A qualitative analysis of daily Announcements from American high schools*. American Educational Research Association Annual Conference in Philadelphia, Pennsylvania, April 3-8, 2014
- Henry, D. (2013). What evaluation does for you. *Annual Meeting of Alabama Math and Science Initiative Directors*, Anniston, Alabama, November 14, 2013. (Invited presentation).
- Henry, D., & Barry, N. (2012). Deconstructing conducting: Case studies of exemplary conductors. *Fifty-Fifth National Conference of The College Music Society in San Diego*, California, November 15–18, 2012
- Soo, S., & Henry, D. (International Textile and Apparel Association Annual Conference), Building Theories of Experience Marketing: Exploring the Engagement Process and the Dimensions of Online Shopping Experiences. August, 2010, Montreal. (Refereed Paper Presentation)
- Oyarzabal, O. A, and D. Henry. REU Site: Interdisciplinary studies for sensor and biosensor development (poster presentation). 2010 NSF BIO REU Workshop. March 18–20. Holiday Inn Rosslyn at Key Bridge, Arlington, Virginia.
- MSP Learning Network Conference (National Science Foundation), January 2009. Evaluation Idea Exchange (Chair of Roundtable).
- MSP Learning Network Conference (National Science Foundation), January 2009. Improving Mathematics Teaching and Learning Through School-Based Support: Champions or Naysayers?

Refereed/Invited Presentations

- Michigan Association of Learning Disabilities Educators, October 2005, Traverse City; Using Logic Models to Evaluate Programs in Special Education (Refereed/Invited Presentation)
- Lilly North Conference, September 2004, Traverse City, MI; Using Poetry to Build Relationships in College Classrooms (Refereed/Invited Presentation)
- American Evaluation Association, November 2001, St. Louis, MO; The Holistic Model of Evaluation (Panel discussion).

Service

Select Dissertations Advised

- Joel Tumwebaze (2018). Effectiveness of home gardening in reducing food insecurity and improving Health in Chacraseca, Nicaragua: A pilot study. (Unpublished dissertation)
- Desmond Delk (2015). A study of ell learners in physical education classes in the Southeast. (unpublished dissertation)
- Mitchell, Joseph (2015). Integration of Nutrition in the Post-Secondary Culinary Curriculum. (unpublished dissertation)
- Fleener, A. (2013). *Cultivating life: A study of a school landscaping project*. (unpublished dissertation)
- Blount, Asherah. (2013) Examining college students' motivations and perceptions towards enrollment, participation, and engagement in physical activity courses. (unpublished dissertation).
- Gilman, D. (2013). The FFA and the NFA, a case study of the merger. (unpublished dissertation)
- Stenson, A. (2013). *Effective teaching in high poverty schools*. (unpublished dissertation)
- Wan, Anna. (2013). A case study of three exemplary teachers. (unpublished dissertation)
- Harrell-Levy, M. (2012). *Minds were forced wide open*. (unpublished dissertation).
- Wells-Marshall, J. (2012). *The extension Program development model: A look at commitment and engagement*. (unpublished dissertation).
- Bouldin, T. (2011). *An exemplary life: The life and legacy of Auburn University's Billy Walls*. (unpublished dissertation).
- Keim, M. (2010), *A study of school counseling services provision to children of deployed military parents*. (unpublished dissertation).
- Myers, M. (2010). *The individual graduate teaching assistant negotiating current preparation models: A case study of four composition graduate teaching assistants*. (unpublished dissertation).
- Piper, S. (2010). *Poetry centers for the purpose of lowering inhibitions of English language learners in the constructivist English language arts classroom*. (unpublished dissertation).

University Committees

University Honesty Committee (2018-2022)

Faculty Research Committee (2015-2018)

Core Curriculum Committee (2011-2015)

Outreach

Technical Advisory Committee, Alabama State Department of Education (2015-2022)

21st Century Community Learning Center (23 evaluations statewide)

REU Evaluation of Bio-Engineering Minority Program (Alabama State) (2012)

REU Planning and Grant Application Bridge Program (Engineering at Auburn) (2010)

Service Project: Evaluation of Student Laptop Project for Auburn City Schools (2010)

Membership Affiliations

American Psychological Association (Division 34)

American Evaluation Association

American Education Research Association

National Education Association

Southeast Evaluation Association- Immediate Past President

Phi Delta Kappa

Representative Evaluations

- Learning Perspectives Initiative, Foellinger Foundation (*1998-2001 \$4.2-million-dollar poverty awareness project in East Allen County Schools*)
- Lily Foundation Grants (*1999-2003, \$15 million in educational improvement grants to Indiana Counties*)
- World Food Programme (*2014, Project to train undergraduates as researchers and evaluate WFP's Emergency Response section*)
- 21st Century Community Learning Centers (*2015-, Evaluations of 25 after school and summer programs for under-served students and students in poverty*).
- United States Department of Agriculture (*2018, \$3.1 million. Evaluation of the Federal/State Marketing Improvement Plans.*
- Impact America (*2016-17, \$3.3 million. Evaluation of Focus First- pre-K vision screening program and Save First, a free income tax service*)
- Pew Charitable Trusts (*2019- , \$300,000., Evaluation of Legal Aid Platforms in Hawaii, Alaska, Ohio, and Minnesota*)
- McGraw-Hill, Inc. (*2018- , Nine evaluations of textbook series, including developmental evaluations in Florida, Arkansas, Michigan, New York, California, and New Jersey.*)