



Advanced Program Completer Data: AY 2024-2025

ADVANCED-LEVEL PREPARATION: TRADITIONAL MASTER'S AND ED SPECIALISTS

COE-Developed Skills and Dispositions Rubrics Mapped to Advanced Courses

Instruments: The College of Education uses one holistic rating form and two developed rubrics that are connected to research and professional practice to rate the achievement and mastery of advanced students in relationship to CAEP skills and dispositions. The measures, all using a scale of 1 to 4, with 4 being most favorable, are as follows: Advanced Skills and Dispositions Ratings (ASDR), Advanced Standards Research Rubric (ASRR), and Advanced Standards Professional Practice Rubric (ASPPR)

Advanced Skills and Dispositions Ratings (ASDR)

Adv.Table 1a: Spring 2025 Advanced Skills and Dispositions Mean Ratings by Program (Scale: 1, Developing to 4, Model)

Rubric/Rating Items	LEAD Ed.S.	PE M.Ed.	PE Ed.S.	SPED Ed.S.	El.EarCh M.Ed.	El.EarCh Ed.S.	Sec M.Ed.	COE
<i>ASDR 1: Application Data Lit</i>	3.29 (n=7)			2.67 (n=3)				2.85 (N=13)
<i>ASDR 2: Research Methods</i>				2.67 (n=3)		3.50 (n=2)		2.63 (N=8)
<i>ASDR 3: Data Analysis</i>				3.00 (n=3)		3.50 (n=2)		3.20 (N=5)
<i>ASDR 4: Partner Collaboration</i>		3.50 (n=2)	4.00 (n=1)		2.29 (n=7)			2.82 (N=11)
<i>ASDR 5: Application Technology</i>		4.00	4.00		4.00	3.50	4.00	3.93

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		(n=1)	(n=1)		(n=6)	(n=2)	(n=3)	(N=14)
ASDR 6: Prof Dispositions/Laws		4.00 (n=2)	4.00 (n=1)					4.00 (N=4)

Note: Sample sizes vary per skill due to varying course enrollment in advanced courses mapped to skills and dispositions assessment; College totals include non-CAEP programs.

Adv.Table 1b: Summer 2025 Advanced Skills and Dispositions Mean Ratings by Program (Scale: 1, Developing to 4, Model)

Rubric/Rating Items	ECEL Ed.S.	Elem M.Ed.	LEAD M.Ed.	LEAD Ed.S.	Sch.Cou M.Ed.	SPED M.Ed.	PE Ed.S.	COE
ASDR 1: Application Data Lit	1.50 (n=2)	2.50 (n=2)		3.50 (n=2)	3.00 (n=1)	2.50 (n=2)		2.74 (N=38)
ASDR 2: Research Methods	2.00 (n=1)	3.00 (n=2)			3.00 (n=1)	2.50 (n=2)		3.00 (N=16)
ASDR 3: Data Analysis	2.00 (n=1)							2.58 (N=19)
ASDR 4: Partner Collaboration							4.00 (n=1)	4.00 (N=2)
ASDR 5: Application Technology			3.57 (n=7)			3.83 (n=6)		3.64 (N=14)
ASDR 6: Prof Dispositions/Laws		3.67 (n=9)	3.44 (n=9)				4.00 (n=1)	3.60 (N=20)

Note: Sample sizes vary per skill due to varying course enrollment in advanced courses mapped to skills and dispositions assessment; College totals include non-CAEP programs.

Advanced Standards Research Rubric (ASRR)

Adv.Table 2a: Spring 2025 Advanced Standards Research Rubric (Scale: 1, Developing to 4, Model)

Rubric/Rating Items	LEAD Ed.S.	SPED Ed.S.	ECEL Ed.S.	COE
ASRR 1.1: Conduct an appropriate lit review	3.29 (n=7)	2.67 (n=3)	3.50 (n=2)	2.93 (N=15)
ASRR 1.2: Develop a research question, topic, and/or problem		3.67 (n=3)		2.83 (N=6)

ASRR 2.2: Describe and implement research methods		3.67 (n=3)	3.50 (n=2)	2.88 (N=8)
ASRR 2.3: Adequately and accurately analyze and interpret data		3.67 (n=3)	3.50 (n=2)	3.60 (N=5)
ASRR 2.4: Provide a meaningful and appropriate representation of data analysis.		4.00 (n=3)		2.67 (N=6)
ASRR 2.5: Assimilate findings/results to determine implications.		3.33 (n=3)		2.17 (N=6)
ASRR 2.6: Use data to drive planning for actionable and meaningful change.		4.00 (n=3)		4.00 (N=3)

Notes: (a) Sample sizes vary per skill based on the assessment mapping of skills to courses with varying program enrollment per course; and (b) All ratings were provided by course instructors of mapped courses per program; and (c) COE totals include non-CAEP programs.

Adv.Table 2b: Summer 2025 Advanced Standards Research Rubric (Scale: 1, Developing to 4, Model)

Rubric/Rating Items	ECEL Ed.S.	Elem M.Ed.	SchCoun	SPED M.Ed.	COE
ASRR 1.1: Conduct an appropriate lit review	2.00 (n=1)	3.00 (n=2)	2.00 (n=1)	3.00 (n=2)	2.88 (N=16)
ASRR 1.2: Develop a research question, topic, and/or problem	3.00 (n=1)	2.50 (n=2)	3.00 (n=1)	3.00 (n=2)	2.88 (N=16)
ASRR 2.2: Describe and implement research methods	2.00 (n=1)	3.00 (n=2)	3.00 (n=1)	3.00 (n=2)	3.06 (N=16)
ASRR 2.3: Adequately and accurately analyze and interpret data	1.00 (n=1)				2.84 (N=19)
ASRR 2.4: Provide a meaningful and appropriate representation of data analysis.	2.00 (n=2)	3.00 (n=2)	3.00 (n=1)	3.00 (n=2)	2.83 (N=35)
ASRR 2.5: Assimilate findings/results to determine implications.	2.50 (n=2)		3.00 (n=1)	3.00 (n=2)	3.27 (N=33)
ASRR 2.6: Use data to drive planning for actionable and meaningful change.	1.00 (n=1)				2.84 (N=19)

Notes: (a) Sample sizes vary per skill based on the assessment mapping of skills to courses with varying program enrollment per course; (b) All ratings were provided by course instructors of mapped courses per program; and (c) COE Totals include non-CAEP programs.

Advanced Standards Professional Practice Rubric (ASPPR)

Adv.Table 3a: Spring 2025 Advanced Standards Professional Practice Rubric: Course-Mapped Select Means (Scale:1, Developing to 4, Model)

Rubric/Rating Items	INST M.Ed.	SpMgt M.Ed.	PE M.Ed.	PE Ed.S.	ECEL M.Ed.	ECEL Ed.S.	Sec M.Ed.	COE
ASPPR 1.7 <i>Appropriate field-based use of technology</i>	4.00 (n=1)		4.00 (n=1)	4.00 (n=1)	3.83 (n=6)	3.50 (n=2)	3.67 (n=3)	3.79 (N=14)
ASPPR 1.8 <i>Demonstrates life-long learning</i>		4.00 (n=1)	3.00 (n=2)	4.00 (n=1)				3.50 (N=4)
ASPPR 1.9 <i>Creates partnerships for effective learning.</i>		4.00 (n=1)	3.50 (n=2)	4.00 (n=1)	2.29 (n=7)			2.82 (N=11)

Note: Sample sizes vary per skill based on the assessment mapping of skills to courses with varying program enrollment per course; Ratings in this table are course-based and determined by university course instructors; COE totals include non-CAEP programs.

Adv.Table 3b: Summer 2025 Advanced Standards Professional Practice Rubric (Scale:1, Developing to 4, Model)

Rubric/Rating Items	Lead M.Ed.	PE M.Ed.	PE Ed.S.	Elem M.Ed.	InsTech M.Ed.	COE
ASPPR 1.1 <i>Deep content and pedagogical knowledge</i>		3.00 (n=1)	4.00 (n=1)			3.50 (N=2)
ASPPR 1.2 <i>Knowledge of individuals to construct positive environments</i>		3.00 (n=1)	4.00 (n=1)			3.50 (N=2)
ASPPR 1.3 <i>Treat individuals equitably and effectively communicate</i>		3.00 (n=1)	4.00 (n=1)			3.50 (N=2)
ASPPR 1.4 <i>Inclusive learning environment to address all individual need</i>		3.00 (n=1)	4.00 (n=1)			3.50 (N=2)
ASPPR 1.5 <i>Plan for and implement engaging instruction</i>		3.00 (n=1)	4.00 (n=1)			3.50 (N=2)
ASPPR 1.6 <i>Purposefully plan assessment opportunities to measure learning outcomes</i>		3.00 (n=1)	4.00 (n=1)			3.50 (N=2)

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ASPPR 1.7 <i>Appropriate field-based use of technology</i>	3.71 (n=7)	3.00 (n=1)	4.00 (n=1)	3.00 (n=1)	4.00 (n=6)	3.75 (N=16)
ASPPR 1.8 <i>Demonstrates life-long learning</i>		3.00 (n=1)	4.00 (n=1)			3.50 (N=2)
ASPPR 1.9 <i>Creates partnerships for effective learning.</i>		3.00 (n=1)	4.00 (n=1)			3.50 (N=2)

Note: Ratings in this table are determined by clinical supervisors in field-based experiences.

Adv.Table 3c: Summer 2025 Advanced Standards Professional Practice Rubric: Field Experiences Clinical Supervisor Ratings (Scale:1, Developing to 4, Model)

Rubric/Rating Items	Lead M.Ed. (n=3)	PE M.Ed. (n=1)	PE Ed.S. (n=1)	EarlyChil M.Ed. (n=1)	Elem M.Ed. (n=11)	ClinCoun M.Ed. (n=1)	ClinCoun Ed.S. (n=1)	COE N=19
ASPPR 1.1 <i>Deep content and pedagogical knowledge</i>	3.00	4.00	3.00	3.00	3.73	3.00	2.00	3.42
ASPPR 1.2 <i>Knowledge of individuals to construct positive environments</i>	3.33	4.00	3.00	3.00	3.73	3.00	2.00	3.47
ASPPR 1.3 <i>Treat individuals equitably and effectively communicate</i>	3.67	4.00	3.00	4.00	3.91	3.00	3.00	3.74
ASPPR 1.4 <i>Inclusive learning environment to address all individual need</i>	3.67	4.00	3.00	3.00	3.82	3.00	2.00	3.58
ASPPR 1.5 <i>Plan for and implement engaging instruction</i>	3.00	4.00	3.00	2.00	3.70	3.00	NA	3.41
ASPPR 1.6 <i>Purposefully plan assessment opportunities to measure learning outcomes</i>	2.33	4.00	3.00	3.00	3.80	3.00	NA	3.41
ASPPR 1.7 <i>Appropriate field-based use of technology</i>	3.67	2.00	3.00	3.00	3.80	3.00	2.00	3.44
ASPPR 1.8 <i>Demonstrates life-long learning</i>	4.00	3.00	3.00	3.00	3.82	3.00	3.00	3.63
ASPPR 1.9	3.33	4.00	3.00	2.00	4.00	3.00	3.00	3.63

Creates partnerships for effective learning.

Note: Ratings in this table are determined by clinical supervisors in field-based experiences.

Adv.Table 4: Select Pilot Data from ASDR and ASRR: Fall 2024 Advanced Skills and Dispositions Ratings by Program

Rubric/Rating Items	Schl Couns M.Ed.	Elem M.Ed.	EL/EC M.Ed.	EL/EC Ed.S.	PE M.Ed.	PE Ed.S.	Sec M.Ed.	SPED M.Ed.	COE Total
	n=1	n=5	n=2	n=1	n=3	n=1	n=1	n=2	N=24
ASDR 2: Understand research and research methodologies	3.00	2.40	3.50	2.00	2.00	2.00	3.00	3.00	2.62
ASRR 1.1: Conduct an appropriate lit review	2.00	3.00	3.00	4.00	2.67	3.00	2.00	2.50	2.79
ASRR 1.2: Develop a research question, topic, and/or problem	2.00	3.60	4.00	3.00	2.67	3.00	3.00	4.00	3.25
ASRR 2.2: Describe and implement research methods	2.00	2.80	4.00	2.00	2.00	2.00	3.00	3.50	2.71
ASRR 2.4: Provide a meaningful and appropriate representation of data analysis.	2.00	2.40	2.50	2.00	2.33	3.00	1.00	1.50	2.25
ASRR 2.5: Assimilate findings/results of research study to determine implications.	2.00	3.00	4.00	2.00	2.67	2.00	3.00	3.00	2.96

Praxis II Program Completer Data: External Standardized Testing

Adv.Table 5a: 2024-25 Instructional Leadership Program Completers 5412 Praxis II Scores and Percent Earned per Subscore (Passing Score: 146)

Sp 25Total Score	Strat.Lead	Instruct.Lead	Climate	Ethic.Lea	Org.Lead	Comm.Engage
155.56 (N=9)	63.42%	64.80%	65.89%	68.75%	66.83%	56.73%

Adv.Table 5a: Summer 2025 Instructional Leadership Program Completers 5412 Praxis II Scores and Percent Earned per Subscore (Passing Score: 146)

Su 25 Total Score	Strat.Lead	Instruct.Lead	Climate	Ethic.Lea	Org.Lead	Comm.Engage
155.5 (N=2)	66.54%	68.87%	54.08%	65.63%	67.63%	71.15%

Adv.Table 5c: 2024-25 School Counseling Program Completers 5422 Praxis II Scores and Percent Earned per Subscore (Passing Score: 159)

Sp25 Total Score	Define	Deliver	Manage	Assess
167.5 (N=3)	76.00%	74.32%	73.10%	71.43%