



Initial Program Completer Data: AY 2024-2025

Collection: Data on initial certification candidates is collected regularly as part of Alabama State Department of Education requirements for certification. The data in this report includes total Praxis II and Pearson Foundations of Reading 190 scores (content knowledge) and edTPA scores (content and pedagogical content knowledge) for all program completers who graduated in academic year 2024-2025 at both the bachelor's and alternative master's levels.

Instruments: Both Praxis II, Foundations of Reading 190, and edTPA are externally created and validated assessments with ETS and Pearson respectively.

Content Knowledge: Praxis II

Table 1a: Early Childhood Praxis II (5025) Program Completer Mean Ratings and Percent Earned per Subscores (Passing Score=156)

Program	Score	Lang	Math	Soc Stu	Science	Health
EC B.S. (n=4)	170.5	78.33%	70.00%	76.79%	75.00%	77.94%
EC MAEd (n=3)	171	78.34%	79.00%	78.57%	71.43%	76.47%

Table 1b: Elementary Praxis II Program Completer Series Mean Ratings and Percent Earned per Subscores (Passing Scores Math: 157; Science: 158; Social Studies: 154)

Prog	Math Score	Num	Algebra	Geom	SocStu Score	USHis	Geog	WrlHis	Science Score	Earth	Life	Phys
ELEM B.S. (n=13)	169	73.40%	70.51%	57.05%	170	73.23%	70.19%	63.74%	173	73.08%	81.90%	71.95%
ELEM MAEd (n=2)	159	75.00%	45.83%	58.33%	170	76.00%	75.00%	57.14%	157	65.63%	64.71%	55.88%

Table 1c: Secondary English Praxis II (5038) Program Completer Mean Ratings and Percent Earned per Subscores (Passing Score=167)

Program	Score	Reading	Lang Use & Vocab	Writing
MAEd (n=3)	162	63.41%	61.90%	65.04%

Note: -1 SEM was used for 5038 in Alabama

Table 1d: Physical Education Praxis II Program Completer Mean Ratings and Percent Earned per Subscores (Passing Score: 149)

Progr	Score	Cont Know	Management	Plan, Ins, Assess	Coll,Ref, Tech
MAEd (n=2)	152	65.00%	68.67%	80.00%	57.50%

Not Reported Due to Sample Size of 1: The following programs each had only one program completer take and **pass Praxis II**. Specific scores are not provided due to the small sample size: B.S. Collaborative K-6; MAEd Early Childhood Special Education; B.S. Collaborative 6-12; B.S. Physical Education; MAEd Secondary Social Science; B.S. and MAEd General Physical Science Education; B.S. in Secondary English Language Arts.

Content Knowledge: Pearson Foundations of Reading 190

Table 2: 2024-25 Foundations of Reading 190 Program Completer Data (Passing Score: 233)

Program	Score	Found of Read Development	Development Read Comp	Read Assess and Instruct	Found Read Skills	Read Comp
Ear.Child B.S. (n=3)	251.33	3.00	2.67	3.00	2.33	2.67
Elem B.S. (n=13)	255.77	3.15	3.08	3.08	2.62	2.62
Elem M.A.Ed. (n=5)	246.20	3.00	3.00	2.60	2.60	2.20
SPED K-6 B.S. (n=1)	262.00	3.00	4.00	3.00	3.00	2.00
COE Total (n=22)	253.27	3.09	3.05	2.95	2.59	2.50

Note: Subscores are listed on a scale of 1 to 4, with 4 being most favorable.

Content and Pedagogical Content Knowledge: EdTPA

Table3a: 2024-25 Elementary edTPA Literacy with Mathematics Total, Task, and Rubric Mean Ratings (AL Passing Score: 44)

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Prog	Tot	Plan Tsk1	Ins Tsk2	Asse Tsk3	Mt h Tsk 4	PI 1	PI 2	PI 3	PI 4	PI 5	Ins 6	Ins 7	Ins 8	Ins 9	Ins 10	A 11	A 12	A 13	A 14	A 15	Mt h 19	Mt h 20	Mt h 21
Elem B.S. (n=12)	55	14.7	14.9	15.9	9.25	3.00	2.92	3.08	2.83	2.88	3.08	3.00	3.00	2.92	2.88	3.25	3.75	2.83	2.79	3.29	3.00	3.25	2.82
Elem MAEd (n=2)	50	14.0	14.5	14.5	7.00	3.00	2.50	3.00	3.00	2.50	3.00	3.00	3.00	2.50	3.00	2.00	3.50	3.50	2.50	3.00	2.50	3.00	1.50
State (N=37)	53	14.8	14.4	15.3	8.40	2.90	2.90	3.20	3.00	2.80	3.00	2.80	2.90	2.80	2.90	2.80	3.60	3.00	2.80	3.10	2.70	3.00	2.70
National N=1510	51	14.2	13.9	14.4	8.10	2.80	2.80	3.10	2.80	2.60	3.00	2.70	2.80	2.60	2.70	2.70	3.40	2.70	2.60	3.00	2.60	2.90	2.60

Notes: (a) State and National Scores are based on Summary Reports (August-December 2024); and (b) Students are required to take edTPA prior to graduation; however, they do not need to pass edTPA until certification, causing some discrepancy in program completer numbers due to graduation dates; (c) Rubrics are rated on a scale of 1 to 5, creating highest possible points of 25 for Planning, Instruction, and Assessment Tasks; Math Task high points would be 15; and (d) Scores represent the highest scores on record for program completers.

Table 3b: 2024-25 edTPA Total, Task, and Rubric Mean Ratings (AL Passing Score: 37)

Prog	Tot	P. Tk1	I. Tk2	A. Tk3	P1	P2	P3	P4	P5	I6	I7	I8	I9	I 10	A 11	A 12	A 13	A 14	A 15
EC BS (n=4)	41	13.5	13.5	14.0	2.75	2.75	2.75	2.75	2.50	3.00	2.75	2.75	2.25	2.75	3.00	3.00	2.50	2.75	2.75
EC MAEd (n=3)	40	13.7	13.7	12.7	3.00	2.67	2.67	2.67	2.67	3.00	2.67	3.00	2.00	3.00	2.33	2.67	2.67	2.67	2.33
PE BS (n=1)	42	15	14	13.0	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	2.00	3.00	3.00	2.00	3.00	2.00
PE MAEd (n=2)	37	13.0	12.5	11.0	2.50	3.00	3.00	2.00	2.50	2.50	2.50	2.50	3.00	2.00	2.00	2.50	2.50	2.50	1.50
Sec_ELA.SS B.S. (n=3)	46	16.2	13.2	16.3	3.50	3.00	3.50	3.17	3.00	3.00	3.00	2.33	2.83	2.00	3.17	4.17	3.17	2.50	3.33
Sec ELA.SS MAEd (n=2)	56	20.5	16.5	18.5	4.00	4.50	4.50	3.50	4.00	3.00	3.00	3.00	3.50	4.00	3.50	3.50	4.00	3.00	4.50
Sec STEM MAEd (n=1)	48	17.0	14.0	17.0	4.00	3.00	4.00	3.00	3.00	3.00	3.00	3.00	3.00	2.00	4.00	4.00	3.00	3.00	3.00
SPED B.S. (n=5)	42	13.7	14.5	13.3	2.60	3.00	2.70	3.00	2.60	3.00	3.00	3.00	2.80	2.70	2.40	2.90	2.50	2.70	2.80
SPED MAEd	45	16.0	15.0	14.0	4.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	2.00	3.00	3.00

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(n=1)																			
COE (N=36)	47	14.8	14.3	14.8	3.04	2.97	3.08	2.88	2.82	3.00	2.92	2.89	2.76	2.75	2.90	3.36	2.81	2.74	2.99
State (N=490)	43	14.5	14.0	14.2	2.90	2.90	2.90	2.90	2.80	2.90	2.90	2.80	2.70	2.70	2.80	3.10	2.70	2.70	2.80
National (N=5966)	43	14.3	14.1	14.1	2.90	2.80	2.90	2.80	2.80	3.00	2.90	2.80	2.80	2.60	2.80	3.10	2.60	2.70	2.80

Notes: (a) State and National Scores are based on Summary Reports (August-December 2024); (b) Content-level breakdowns are available upon request; and (c) Students are required to take edTPA prior to graduation; however, they do not need to pass edTPA until certification, causing some discrepancy in program completer numbers due to graduation; (c) Rubrics are rated on a scale of 1 to 5, creating highest possible points of 25 for Planning, Instruction, and Assessment Tasks; and (d) Scores represent the highest scores on record for program completers.